

**CITY OF SEATTLE**  
**ORDINANCE** 127238  
**COUNCIL BILL** 120981

AN ORDINANCE relating to regular property taxes; requesting that a special election be held concurrent with the November 4, 2025 general election for submission to the qualified electors of the City, a proposition to lift the limit on regular property taxes under chapter 84.55 RCW and to authorize the City to levy additional taxes for up to six years for the purpose of providing education support services designed to improve access to early learning, including childcare and preschool; academic, health, and safety supports for K-12 students; and college and career pathways for Seattle students; applying the exemption for low income seniors, disabled veterans, and others authorized by RCW 84.36.381; authorizing a creation of a designated fund; directing the application of levy proceeds; establishing eligibility requirements for partners; establishing accountability and reporting structures; requiring a forthcoming Implementation and Evaluation Plan; proposing a ballot title; authorizing the implementation of agreements for this levy lid lift which will be commonly known as the Families, Education, Preschool, and Promise Levy; and ratifying and confirming certain prior acts.

WHEREAS, The City of Seattle (City) envisions a community where every child has access to the resources to be ready to start kindergarten, ready to learn, and ready to launch into a career, and where students are healthy and safe; and

WHEREAS, affordability is a concern for many Seattle families with children; and

WHEREAS, the Seattle Department of Education and Early Learning currently administers the Families, Education, Preschool, and Promise (FEPP) Levy and is responsible for developing the City's education policy and investment strategy for levy funds to help children and youth succeed through increased access to affordable childcare and preschool; academic, health, and safety supports for K-12 students; and college and career pathways; and

WHEREAS, Seattle voters previously approved four separate seven-year property tax lid lifts, each known as the Families and Education Levy, in 1990, 1997, 2004, and 2011; and

1 WHEREAS, in 2014, Seattle voters approved a four-year Seattle Preschool Levy to provide  
2 Seattle children with accessible preschool services designed to improve their readiness  
3 for school and to support their subsequent academic achievement; and

4 WHEREAS, in 2018, Seattle voters approved a seven-year property tax lid lift, known as the  
5 FEPP Levy, to invest in Seattle children, students, and families to increase access to  
6 opportunities across the education continuum; and

7 WHEREAS, for a family in King County, the median cost for childcare in a childcare center  
8 ranges from four percent to 25 percent of median family income, depending on the type  
9 of center. The cost of care for infants, toddlers and preschoolers often exceeds the seven  
10 percent of household income threshold recommended by the federal Administration for  
11 Children and Families, within the Department of Health and Human Services; and

12 WHEREAS, the Seattle Preschool Program has earned a CityHealth Gold Medal in High-  
13 Quality, Accessible Pre-K for the last three years (2022-2024). This recognition is given  
14 to preschool programs that meet at least nine of ten National Institute for Early Education  
15 Research quality benchmarks around teacher qualifications, class size, staff trainings and  
16 supports, quality improvement systems, and health screenings; and

17 WHEREAS, K-12 students continue to struggle, both academically and socially, from loss of  
18 learning and mental health challenges associated with the global COVID-19 pandemic,  
19 and need academic and comprehensive support services to aid in academic achievement;  
20 and

21 WHEREAS, students can readily get their medical and mental health care needs met when  
22 access to that care is provided at their school; and

23 WHEREAS, safe school environments improve academic performance and health behaviors; and

1 WHEREAS, proceeds from the FEPP Levy are supplemental to the basic education financed by  
2 the State of Washington and the Seattle School District levies, and do not displace, or  
3 reduce, state or School District funding for the Seattle School District; and

4 WHEREAS, since its inception in 2018, the Seattle Promise program has exceeded its  
5 enrollment projection, and according to the most recent available data, the program's  
6 graduation rate exceeded the national average; and

7 WHEREAS, in 2023, the Washington Student Achievement Council projected that by 2031, 72  
8 percent of all job applicants will need to have a post-secondary degree and 33 percent of  
9 all job vacancies in Washington State will require an associate's degree or trade  
10 certificate; and

11 WHEREAS, to maintain its competitiveness, retain existing employers, and attract new  
12 industries with family-wage jobs, Seattle needs to provide a well-educated, well-trained  
13 workforce with the advanced skills and abilities needed to compete in the 21st century;  
14 and

15 WHEREAS, in addition to socioeconomic disparities, other factors, such as a lack of access to  
16 quality early childhood and K-12 education, patterns of residential and school  
17 segregation, and state policies could also have a negative impact on student achievement;  
18 and

19 WHEREAS, the public school system alone cannot address all barriers to student success, and  
20 because Seattle residents support the economic, social, and civic well-being of the City,  
21 supplemental funding provided through the FEPP Levy serves a legitimate City purpose;  
22 and

WHEREAS, the collection of taxes from the current FEPP Levy will end in 2025, and services funded by the levy will end unless a new levy is authorized; and

WHEREAS, the Mayor recommends the City place on the November 4, 2025 ballot a measure to replace the expiring FEPP Levy, and replace it with a new six-year FEPP Levy;

NOW, THEREFORE,

**BE IT ORDAINED BY THE CITY OF SEATTLE AS FOLLOWS:**

Section 1. Findings and declarations. The City Council finds and declares:

A. Seattle’s children are its future, and the quality of that future depends on providing children and their families with equitable and consistent access to educational services and supports.

B. Seattle needs an educated population that is actively engaged in its civic life and contributes to the economic and social well-being of the City.

C. Research findings have underscored the importance of quality early childhood education by identifying critical periods when a child’s brain development facilitates the acquisition of certain skills, such as language and the need to capitalize on learning opportunities and social experiences. Children acquire a larger vocabulary and stronger language skills if exposed to adults with larger vocabularies.

D. The Child Care Assistance Program supports families not served by existing state and county subsidy programs. In 2024, this program supported 684 children below 94 percent state median income (SMI). The Seattle Preschool Program (SPP) served 2,182 students in the 2023-24 school year, 69 percent of whom qualified for a full subsidy with household income below 94 percent SMI. SPP is on track to serve 2,500 children in the final year of the expiring levy (2025-26 school year).

1           E. Participation in quality public preschool has positive effects on children’s school  
2 experiences by reducing the demand for grade repetition, special education placement, mental  
3 health services, judicial system involvement, and unemployment support. Quality preschool  
4 focuses on comprehensive social, emotional, and cognitive skill development; health and  
5 nutrition support; and partnerships with families and elementary schools. Researchers have  
6 calculated a seven-to-ten percent return on investment for high-quality preschool.

7           F. In 2024, external evaluators found positive impacts of SPP participation on elementary  
8 school academic performance: SPP participants performed between 18 and 29 percentile points  
9 higher on kindergarten readiness and third grade math and reading assessments than  
10 demographically similar children who attended state-funded preschools.

11           G. The 2018 FEPP Levy funded K-12 academic, health, and comprehensive support  
12 services for 19,450 students citywide in the 2023-24 school year. More than 76 percent of youth  
13 served by community-based programs self-reported growth in skills such as leadership,  
14 collaboration, communications, and social emotional skills.

15           H. Research shows that school-based health centers (SBHCs) improve student health and  
16 emotional wellbeing and that these in turn aid academic performance by increasing school  
17 attendance rates and student grade point averages over time. Furthermore, adolescents are 21  
18 times more likely to access mental health services at SBHCs than community-based clinics.

19           I. K-12 SBHCs served 17,762 students at 29 schools in the 2023-24 school year,  
20 providing access to free comprehensive medical services such as immunizations, physicals,  
21 treatment for acute and chronic illness, reproductive health care, and mental health counseling  
22 and referral.

1 J. In the fall of 2023, 892 Seattle public high school students enrolled in the Seattle  
2 Promise Program. As of 2023, there have been more than 900 Seattle Promise graduates.  
3 According to the most recent available data, the program’s graduation rate exceeded the national  
4 average.

5 K. There is a demonstrable need to continue the City’s investment in affordable childcare  
6 and preschool; academic, health and safety supports for K-12 students; and college and career  
7 pathways, funded by regular property taxes. This need requires submission of a proposition  
8 authorizing a six-year regular property tax levy in excess of the levy limitations in chapter 84.55  
9 RCW. The proposition should be submitted to the qualified electors of The City of Seattle at a  
10 special election to be held in conjunction with the general election on November 4, 2025.

11 Section 2. Statement of policy. It is the paramount duty of the State “to make ample  
12 provision for the education of all students.” Education institutions, including the Seattle School  
13 District, are directly responsible for providing a quality education for all students. To further  
14 support student academic achievement, government, business, community members, and  
15 families must also work together to advance the success of Seattle students.

16 A. Priorities for levy funding

17 1. Invest in Seattle’s children, youth, and families to increase affordability of and  
18 equitable access to: childcare and preschool; academic, health, and safety supports for K-12  
19 students, including expanded learning opportunities; comprehensive support services; and  
20 college and career pathways.

21 2. Establish agreements with childcare and early learning providers, the Seattle  
22 School District, Public Health–Seattle & King County, Seattle Colleges, community-based

1 organizations, and other institutional partners to implement services and ensure investment  
2 oversight and evaluation toward goals and outcomes.

3 3. Implement evidence-based strategies and best practices to improve the quality  
4 of service and/or maintain high-quality services.

5 4. Provide training and coaching opportunities to continuously improve service  
6 delivery and program instruction, quality, and operations.

7 B. Implementation principles

8 1. Prioritize investments to reach children, youth, and families, increase access to  
9 services for historically excluded communities, and achieve levy outcomes that advance  
10 educational equity.

11 2. Partner with community, cultural, and language-based organizations to provide  
12 academic and/or comprehensive support services.

13 3. Ensure that safety investments prioritize addressing the root causes of violence  
14 and nonpunitive approaches, including but not limited to restorative practices.

15 4. Ensure levy proceeds are supplemental and complementary to existing non-  
16 City public funding structures and services; funding is never to be used to supplant state-  
17 mandated services.

18 5. Implement competitive processes to identify qualified organizations to partner  
19 with the City to deliver services to children, youth, and families.

20 6. Implement accountability structures based on student outcomes, performance-  
21 based agreements, performance-based awards, and practice continuous quality improvement.

7. Report annually on investments, access to services, and progress toward achieving levy outcomes and meeting contractual obligations, such as sharing of performance metrics and data.

Section 3. Definitions. As used in this ordinance:

A. “Access” means ability to obtain or apply for an available service or program despite geographical, financial, structural, social, or cultural barriers.

B. “Childcare” means the supervision of children outside the child’s home for periods of less than 24 hours a day.

C. “City” means The City of Seattle.

D. “College and career pathways” means education and/or job training beyond K-12 schooling including apprenticeships, trades, certificate programs, and post-secondary degrees.

E. “Community-based organization” means a public or private organization with demonstrated ability that is representative of a community or significant segments of a community and provides educational or related services to individuals in the community.

F. “Comprehensive support services” means non-academic supports to youth and families for basic needs, safe learning environments, and child and youth development.

G. “Education-support services” means the programs and activities referred to in Section 6 of this ordinance.

H. “Education-support services funding” means not less than \$1.2583 billion of the increased levy amount over six years, resulting from this ordinance’s passage.

I. “Expanded learning opportunities” means before-school, after-school, summer, and school break programs that create access to year-round learning, and youth development programs that foster college and career readiness through activities such as tutoring, mentoring,

1 social and emotional learning, project-based learning, science, technology, engineering, arts, and  
2 math, family engagement, and culturally responsive supports.

3 J. “Kindergarten ready” means children who are equipped with the knowledge and skills  
4 deemed to be essential for success in kindergarten, as measured by the Washington Kindergarten  
5 Inventory of Developing Skills (WaKIDS).

6 K. “Post-secondary” means education beyond K-12 schooling, including apprenticeships,  
7 trade certificates, or an associate’s or four-year college degree.

8 L. “Preschool” means an organized education program provided to children below the  
9 age and grade level at which the State provides free public education for all.

10 M. “Proceeds” means that portion of regular property taxes levied and collected as  
11 authorized by voter approval pursuant to this ordinance that are above the limits on levies  
12 provided for in RCW 84.55.010, and all interest and other earnings derived from that portion of  
13 the levy.

14 N. “Public Health–Seattle & King County” means the government agency that oversees  
15 public health for the King County Metro area in the State of Washington.

16 O. “Qualified,” when used outside the term “qualified electors,” means officially  
17 recognized as being trained to perform a particular job, or certified.

18 P. “School-based health centers” means school-based facilities that offer, comprehensive  
19 medical and physical health, mental health, oral health, and health promotion services provided  
20 by qualified health care professionals before, during, and after school.

21 Q. “Seattle Colleges” means the Seattle Colleges District, a multi-college district that  
22 includes South Seattle College, Seattle Central College, and North Seattle College.

23 R. “Seattle School District” means Seattle School District No. 1.

1           Section 4. Levy of regular property taxes – Submittal. The City submits to the qualified  
2 electors of the City a proposition as authorized by RCW 84.55.050 to exceed the levy limitation  
3 on regular property taxes contained in RCW 84.55.010, for property taxes levied in 2025 through  
4 2030 for collection in 2026 through 2031, respectively. The proposition shall be limited so that  
5 the City shall not levy more than a total tax rate of \$3.02 per \$1,000 of assessed value in the first  
6 year, representing an additional tax rate of \$0.72 per \$1,000 of assessed value in the first year.  
7 The proposition is expected to raise approximately \$1.2583 billion in aggregate over six years  
8 for education-support services funding used to provide education-support services for Seattle  
9 children, youth, and families. The levy amount in the first year shall be used to determine  
10 subsequent years' allowable regular levy limit in accordance with chapter 84.55 RCW. Amounts  
11 collected in excess of the education-support services funding amount are available for other City  
12 purposes for which the City's regular levy may be applied. In accordance with RCW 84.36.381  
13 and RCW 84.55.050, the City will exempt seniors, veterans with disabilities, or other persons  
14 with disabilities who qualify under RCW 84.36.381 from the increased levy amount resulting  
15 from the proposition's passage. Pursuant to RCW 84.55.050(4), the maximum regular property  
16 taxes that may be levied in 2031 for collection in 2032 and in later years shall be computed as if  
17 the levy lid in RCW 84.55.010 had not been lifted under this ordinance.

18           Section 5. Application of proceeds. Unless otherwise directed by ordinance, proceeds  
19 shall be deposited in a hereafter established fund, the 2025 Families, Education, Preschool, and  
20 Promise Fund. The City's Director of Finance shall administer the Fund. Proceeds may be  
21 temporarily deposited or invested in such a manner as may be lawful for the investment of City  
22 money, and interest and other earnings shall be used for the same purposes as the proceeds.

1           The City is authorized to reallocate within a budget year unexpended and unencumbered  
2 funds from one core strategy to another by making operating budget transfers consistent with  
3 Section 3.14.220 of the Seattle Municipal Code. If outside funds become available to help  
4 support one or more of these core strategies, or if outside funds are revoked, then funds may be  
5 reallocated to other core strategies.

6           Section 6. Education-support services. Services funded by proceeds are intended to  
7 increase access and delivery of childcare and preschool; academic, health, and safety supports  
8 for K-12 students; college and career pathways; and comprehensive support services. Levy  
9 investments shall be guided by the Statement of Policy, Priorities for Levy Funding, and  
10 Implementation Principles set out in Section 2 of this ordinance. Initially, these core strategies  
11 will be pursued through education-support services that include:

12           A. Early childhood. Major program elements are intended to increase access to affordable  
13 childcare and preschool for Seattle children and their families, with services that may include,  
14 but are not limited to: financial support for families, childcare and preschool operating costs,  
15 facilities grants, and financial supports for early childhood workers such as, training, coaching,  
16 education, and employment incentives, and early childhood health and development services  
17 such as home-visiting programs. Services may also include home nurse programs that offer  
18 prenatal support. Services may further include a feasibility study to explore universal citywide  
19 preschool, and a pilot program to subsidize preschool costs for working families in  
20 neighborhoods where Seattle Preschool Program slots are not available.

21           B. K-12 student supports. Major program elements are intended to increase Seattle  
22 student college and career readiness, with services that may include, but are not limited to:  
23 expanded learning opportunities including year-round, out-of-school time activities;

1 environmental learning programs; academic tutoring, mentoring, and case management; social,  
2 emotional, and behavioral skill building; culturally-responsive programming and family  
3 engagement activities; college and job readiness activities and college admissions supports; job  
4 exploration activities; and advising and guidance related to college and career.

5 C. K-12 health and safety. Major program elements are intended to increase Seattle  
6 student physical and mental wellness, with services that may include, but are not limited to:  
7 comprehensive primary medical care, mental health care, oral health care, health education, care  
8 coordination, facilities grants, connection and referral to community supports, food assistance,  
9 afterschool programming for at-risk youth, violence prevention, and outreach.

10 D. College and career supports. Major program elements are intended to increase Seattle  
11 student completion of post-secondary degree and/or career pathway opportunities, including the  
12 trades, with services that may include, but are not limited to: academic preparation and  
13 application, retention, transfer supports, and financial assistance. Services may also include  
14 support for foster care youth transitioning to adulthood. Career pathway opportunities that may  
15 be supported include, but are not limited to: the trades, public sector careers, such as those with  
16 the Seattle Fire Department or Seattle Police Department; and information technology careers that  
17 utilize digital skills in coding, software engineering, and computer programming languages that  
18 in high demand by major technology sector employers around the region, which currently  
19 include Java, JavaScript, and Python.

20 In the annual City budget or by separate ordinance, the City shall determine from year-to-  
21 year the education-support services and funding allocations that will most effectively achieve  
22 levy priorities and outcomes.

1           Section 7. Implementation and evaluation plan. An Implementation and Evaluation Plan  
2 (“Plan”) shall be approved by ordinance. The Plan may also be amended by ordinance. The Plan  
3 shall set forth the following: priority criteria, including type of educational support;  
4 methodology, and process by which these levy-funded strategies will be selected; and the  
5 procedure for regularly monitoring and evaluating overall impacts and outcomes of each of the  
6 individual investments.

7           The Department of Education and Early Learning (DEEL) shall create the Plan in  
8 collaboration with the Executive and the City Council. DEEL will partner with associated  
9 stakeholders including, but not limited to, City departments, the Seattle School District, Seattle  
10 Colleges, Public Health–Seattle & King County, students, families, educators, community-based  
11 organizations, cultural- and language-based organizations, other governmental entities, and other  
12 educational institutions. The plan shall include a summary of stakeholders consulted.

13           The Plan shall be submitted to the City Council for its approval. Funds collected by levy  
14 shall be spent in accordance with the terms of the Implementation and Evaluation Plan. Until the  
15 new Implementation and Evaluation Plan is approved by the City Council, the criteria,  
16 guidelines, and requirements contained in the most-recently approved plan shall remain in effect,  
17 unless otherwise provided by ordinance.

18           Section 8. Accountability and reporting. Upon voter approval of the ballot proposition  
19 submitted by this ordinance, there is established an Oversight Committee (Committee) to advise  
20 and make recommendations to the Mayor and City Council on levy-supported programs and  
21 activities and to monitor for transparency and accountability.

1           A. The Committee shall review an annual report of levy outcomes and indicators,  
2 monitor program implementation and evaluation of progress in meeting levy-intended priorities  
3 and goals, and advise on proposed course corrections.

4           B. The Committee shall consist of 17 members whose composition will include the  
5 Mayor, the chair of the City Council's committee with oversight of education programs, the  
6 Superintendent of the Seattle School District, a member of the Seattle School Board, the  
7 Chancellor of Seattle Colleges, and 12 appointed members with a nexus to Seattle. The Mayor  
8 and the City Council shall each appoint six of the committee members. All members appointed  
9 by the Mayor shall be confirmed by the City Council.

10          C. The appointed members shall be appointed to staggered two-year terms, with the  
11 option of an additional term subject to reappointment. Upon the resignation, retirement, death,  
12 incapacity, or removal of a Committee member, the authority appointing of such member may  
13 appoint a replacement for the balance of the term. The appointing authority may remove any  
14 member for good cause, such as unexcused absences from two or more consecutive meetings.

15          D. The appointed members should have professional, personal, or research experience  
16 associated with the growth and development of children, including student academic  
17 achievement and post-secondary and job opportunities. The City may develop specified positions  
18 that establish the desired areas of expertise for each appointed citizen committee member, split  
19 evenly between the Mayor and City Council, in the Plan referenced in Section 7 of this  
20 ordinance. The City will also seek candidates to serve on the Committee who understand, have  
21 experience working with, and represent historically underserved groups including African  
22 American/Black, Hispanic/Latino, Native American, Pacific Islanders, underserved Asian  
23 populations, other students of color, refugee and immigrant, homeless, and LGBTQIA+ students.

1           E. At all times no more than five Committee members shall be an officer, director, board  
2 member, trustee, partner, or employee of an entity that receives or competes for funding under  
3 this ordinance; or be an immediate family member of, or an individual residing with, an officer,  
4 director, board member, trustee, partner, or employee of an entity that receives or competes for  
5 funding under this ordinance; or be a person seeking or having an arrangement concerning future  
6 employment with an entity that receives or competes for funding under this ordinance. For the  
7 purposes of this ordinance an individual's "immediate family" means an individual's spouse or  
8 domestic partner, child, child of a spouse or domestic partner, sibling, sibling of a domestic  
9 partner, brother-in-law, sister-in-law, parent, parent of a spouse or domestic partner, a person for  
10 whom the individual is a legal guardian, or a person claimed as a dependent on the individual's  
11 most recently filed federal income tax return. Subject to the preceding sentence and applicable  
12 law, an individual serving as an officer, director, board member, trustee, partner or employee of  
13 an entity that receives or competes for funding under this ordinance, or who has an interest in  
14 such an entity, shall not thereby be disqualified from serving on the Committee, but shall fully  
15 disclose any such relationships and shall not vote on any matter that directly involves the  
16 interests of such entity. For purposes of this section, "entity" does not include a City department  
17 or office. The provisions of this section are in addition to the requirements of Chapter 4.16 of the  
18 Seattle Municipal Code.

19           F. The Mayor and the chair of the City Council's committee with oversight of education  
20 programs, or their respective designees, will co-chair the Committee. The Oversight Committee  
21 may adopt rules for its own procedures, covering topics such as quorum requirements, and the  
22 frequency of meetings.

1           G. Meetings of the Oversight Committee will be open to the public consistent with the  
2 Open Public Meetings Act, chapter 42.30 RCW. The Committee will convene beginning January  
3 2026. DEEL shall provide staff and logistical support for the Committee. The appointed  
4 members may be eligible for some reimbursement costs pertaining to in-person participation,  
5 such as parking, at the discretion of the Director of Education. Members shall serve without pay,  
6 with respect to duties as assigned by the Committee. The Committee shall continue in existence  
7 through December 31, 2032.

8           H. Any committees created by expired levies covering the same subject matter as the levy  
9 created by this ordinance are terminated.

10          Section 9. Agreements with public agencies. The Director of Education is authorized to  
11 enter agreements for education-support services with public entities such as the Seattle Public  
12 School District, Seattle Colleges, Public Health–Seattle & King County, and the State of  
13 Washington. The Director of Education is also authorized to enter agreements with non-public  
14 entities for the education-support services using an advertised process, such as a request for  
15 proposals or qualifications, except in case of emergency as determined by the Executive or when  
16 the Director of Education determines that a process is not feasible because the services are only  
17 available from one source or are impracticable to solicit. When an exception to an advertised  
18 process is used to enter an agreement with a non-public entity, the Director of Education shall  
19 include a written explanation of the determination of exceptional circumstances with the  
20 agreement.

21          All City agreements for education-support services shall cover items including, but not  
22 limited to, the specific service provided, standards for delivery of services, intended outcomes,  
23 performance metrics and data sharing requirements on an annual basis to determine program

1 evaluations and course corrections. These City agreements will also require the contracting  
2 entities to comply with all then applicable requirements for non-discrimination in employment in  
3 federal, state, and City laws and regulations. All City agreements funded by the proceeds will  
4 stipulate that no assurances are made of continuation beyond the 2026–32 school years after the  
5 levy lid lift authorized by the voters has expired.

6       Section 10. Election – Ballot title. The City Council directs the City Clerk to file this  
7 ordinance with the Director of Elections of King County, Washington, as ex officio supervisor of  
8 elections, requesting the Director of Elections to call and conduct a special election in the City in  
9 conjunction with the state general election to be held on November 4, 2025, for the purpose of  
10 submitting to the qualified electors of the City the proposition set forth in this ordinance. The  
11 City Clerk is directed to certify to the King County Director of Elections the ballot title approved  
12 by the City Attorney in accordance with their responsibilities under RCW 29A.36.071. The  
13 following ballot title is submitted to the City Attorney for consideration:

14 THE CITY OF SEATTLE

15 PROPOSITION NO. 1

16 Families, Education, Preschool, and Promise Levy

17 The Seattle City Council adopted Ordinance No. XXXXX concerning replacing an expiring levy  
18 to fund education support services.

19       The City of Seattle’s Proposition 1 would replace an expiring levy, funding childcare and  
20 preschool; academic, health, and safety supports for K-12 students; college and job readiness;  
21 and other supports, as provided in Ordinance XXXXX.

22       It authorizes a six-year levy for collection beginning in 2026 of an additional  
23 \$0.72/\$1,000 of assessed value, for a maximum total levy rate of \$3.02. 2026’s amount will be

1 the base for subsequent levies through 2031. RCW 84.36.381's senior citizens and disabled  
2 persons exemption applies.

3 Should this levy be approved?

4 Yes

5 No

6 Section 11. Ratification. Any act consistent with the authority of this ordinance taken  
7 after its passage and prior to its effective date is ratified and confirmed.

8 Section 12. Severability. The provisions of this ordinance are declared to be separate and  
9 severable. The invalidity of any clause, sentence, paragraph, subdivision, section, or portion of  
10 this ordinance, or the invalidity of its application to any person or circumstance, does not affect  
11 the validity of the remainder of this ordinance or the validity of its application to other persons or  
12 circumstances.

Section 13. Those portions of this ordinance providing for the submission of a ballot proposition to the voters shall take effect and be in force 30 days after its approval by the Mayor, but if not approved and returned by the Mayor within ten days after presentation, it shall take effect as provided by Seattle Municipal Code Sections 1.04.020 and 1.04.070. Those portions of this ordinance that are dependent upon voter approval of said ballot proposition shall take effect in accordance with applicable law.

Passed by the City Council the 17th day of June, 2025,  
and signed by me in open session in authentication of its passage this 17th day of  
June, 2025.



President \_\_\_\_\_ of the City Council

☒ Approved / ☐ returned unsigned / ☐ vetoed this 24th day of June, 2025.



Bruce A. Harrell, Mayor

Filed by me this 24th day of June, 2025.



Scheereen Dedman, City Clerk

(Seal)