# Results Based Accountability (RBA)

# Trying Hard is not Good Enough.

-Mark Friedman

## Why do this now?

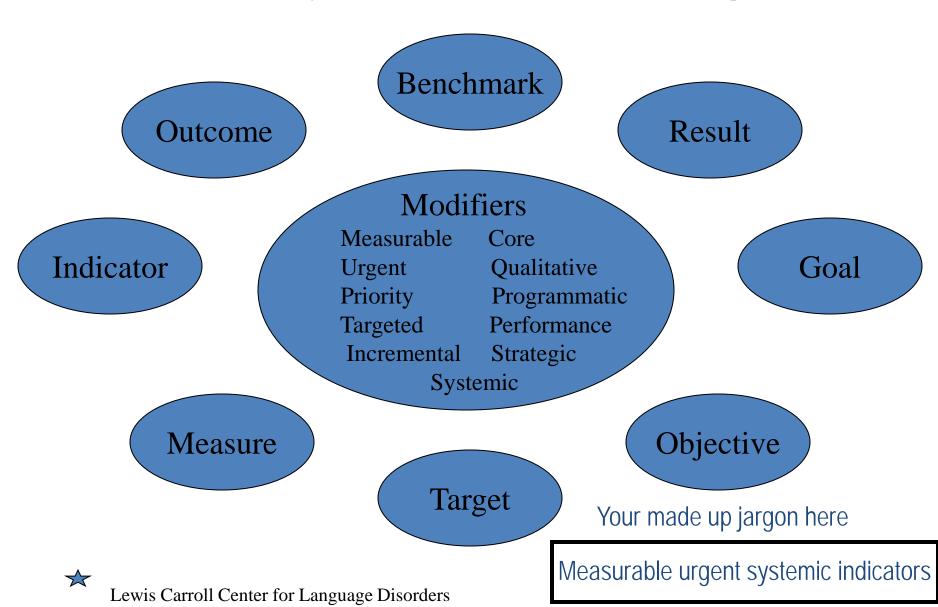
- No more talk! Let's take some actions
- We can't make changes alone! We need our partners in the system.
- Let's use data to make informed decision

#### What is RBA?

- A process that offers a disciplined way of thinking and taking action to improve the conditions of the people we serve (RESULT)
- Simple, common sense, and plain language approach that starts with **RESULT** and works backward towards means-strategies for getting there
- Data-driven decision making process

#### THE LANGUAGE TRAP

Too many terms. Too few definitions. Too little discipline



#### **DEFINITIONS**

#### **RESULT**

A condition of well-being for children, adults, families or communities.

#### **INDICATOR (Population)**

A measure which helps quantify the achievement of a result.

#### **PERFORMANCE MEASURE (MIDD Strategies)**

A measure of how well a program, agency or service system is working.

#### MIDD Result and Indicators (Draft)

**Result:** People living with, or at risk of behavioral health conditions, are healthy, have satisfying social relationships, and avoid criminal justice involvement

#### Population Indicators (examples):

- Emotional health rated by level of mental distress
- Daily functioning-rated by limitations due to physical, mental or emotional problems
- Reduced or eliminated alcohol and substance use

#### **Examples of MIDD Performance Measures**

- Program: Crisis Solutions Center
- Performance measures: # of admissions, % linked to treatment, % with reduced emergency department visits over time
- Program: DV-MRT (Domestic Violence Moral Reconation Therapy)
- Performance measures: # of enrollees, # of classes completed, % with reduced jail use over time

#### Indicators vs. Performance Measures

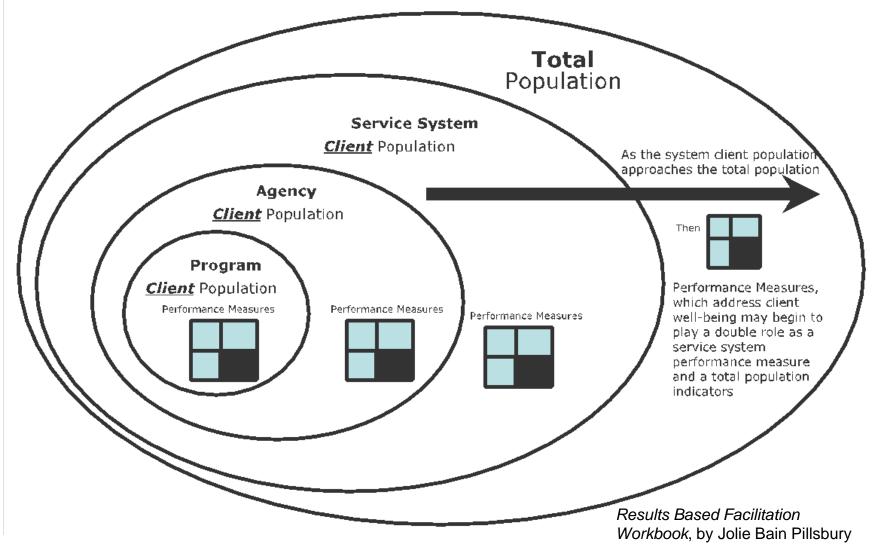
#### Important to distinguish the two:

- Population indicators are about all of King County
- Performance measures are specific to those
   served by a MIDD program
- Performance measures will answer the questions:
  - (Quantity) How much did we do?
  - (Quality) How well did we do it?
  - (Impact) Is anyone better off? =client outcomes

#### The MIDD Language to Define Accountability

Population Accountability  MIDD contributes to moving these  markers			Performance Accountability  MIDD is <i>responsible</i> for moving  these markers		
What conditions want to change?	How do we track our results?	Where are we now?	What will we turn the	•	How will we measure what we do?
RESULTS	POPULATION INDICATORS	BASELINE DATA	STRATEGIES	INITIATIVES	PERFORMANCE MEASURES

# Relationship Between Indicators and Performance Measures



### Measuring Progress for MIDD Investments

#### 1. <u>Data</u>

a. <u>Population indicators:</u>

movement from the baseline

b. <u>Program performance measures</u>:

customer progress and better service:

How much did we do? How well did we do it? Is anyone better off?

- 2. <u>Our Accomplishments</u>: Positive activities, not included above.
- 3. <u>Stories</u> behind the numbers that show how individuals are better off.

### **Key Takeaways**

- Process that starts from Results working backwards
- Two types of accountability: Population and Performance
- Common sense, common language approach for us (King County and our partners) to use to achieve our Results

Trying Hard is not good enough.....

- 1) If doing it alone
- 2) Without specific goal
- 3) Without data to support
- 4) Without making an impact

# Questions?

# Examples of population accountability: community, city, county, state, nation

- Population: All WA residents
- Population result: clean environment
- Indicators: percent of days below air quality standards
- Population: Entire King County population
- Population result: vibrant economy
- Indicators: percent of adults employed
- Population: All Auburn residents
- Population result: safe community
- Indicators: percent of residents who feel safe

# **Sorting Performance Measures: What is Measured in Each Quadrant**

**Quantity Quality** 

How much did we do?	How well did we do it?			
# Clients /customers served  # Activities (by type of activity)	% Common measures e.g. client staff ratio, workload ratio, staff turnover rate, staff morale, % staff fully trained, % clients seen in their own language % Activity-specific  Measures e.g. % timely, % clients completing activity, % correct and complete			
Is anyone better off?				
<u>ls anyone</u>	better off?			
#	better off?  % Skills / Knowledge e.g. parenting skills			
	% Skills / Knowledge			
#	% Skills / Knowledge e.g. parenting skills % Attitude / Opinion			

Effort

Effect