**High School FLASH: Facilitator Fidelity Log**

**Lesson 2: Reproductive System**

1. Please fill out basic information about the session.

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| --- | --- | --- |
| Facilitator name: | Location and class period: | Date: |

1. Please indicate which activities were completed, whether modifications were made, and if so, a description of the modifications.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Activity completed?** | | | **Please describe any modifications** |
| **NO** | **YES, completely** | **YES, with modification(s)** |  |
| 1. Warm up |  |  |  |
| 1. Purpose of lesson |  |  |  |
| 1. Describe reproductive organs |  |  |  |
| 1. Define sexual response terminology |  |  |  |
| 1. Wrap up lesson |  |  |  |
| 1. Assign homework |  |  |  |
| 1. Exit ticket |  |  |  |

1. Please indicate which of the following FLASH key concepts you stated during your teaching.

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| --- | --- | --- | --- |
|  | **Concept covered?** | | |
| **NO** | **YES** | **Not Applicable** |
| People’s bodies can look very different from each other. These differences are normal and healthy. |  |  |  |
| The reproductive systems of males and females have many similarities. |  |  |  |