**High School FLASH: Facilitator Fidelity Log**

**Lesson 5: Undoing Gender Stereotypes**

1. Please fill out basic information about the session.

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| --- | --- | --- |
| Facilitator name: | Location and class period: | Date: |

1. Please indicate which activities were completed, whether modifications were made, and if so, a description of the modifications.

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| --- | --- | --- | --- | --- |
|  | **Activity completed?** | | | **Please describe any modifications** |
| **NO** | **YES, completely** | **YES, with modification(s)** |  |
| 1. Warm up |  |  |  |
| 1. Introduce lesson |  |  |  |
| 1. Define stereotypes |  |  |  |
| 1. Gender box brainstorm |  |  |  |
| 1. Analyze gender pressure |  |  |  |
| 1. Scenario activity |  |  |  |
| 1. Sexual attitudes survey |  |  |  |
| 1. Assign homework |  |  |  |
| 1. Exit ticket |  |  |  |

1. Please indicate which of the following FLASH key concepts you stated during your teaching.

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|  | **Concept covered?** | | |
| **NO** | **YES** | **Not Applicable** |
| Rigid ideas about how men and women should act are harmful and limit how people can express themselves. |  |  |  |
| Everyone has the right to say who touches their body and how. |  |  |  |
| It is never okay to touch someone else if they don’t want you to, or to make them touch you. |  |  |  |