Enumclaw Plateau

Area: 040

Area Information



Photo courtesy: Tim Moss



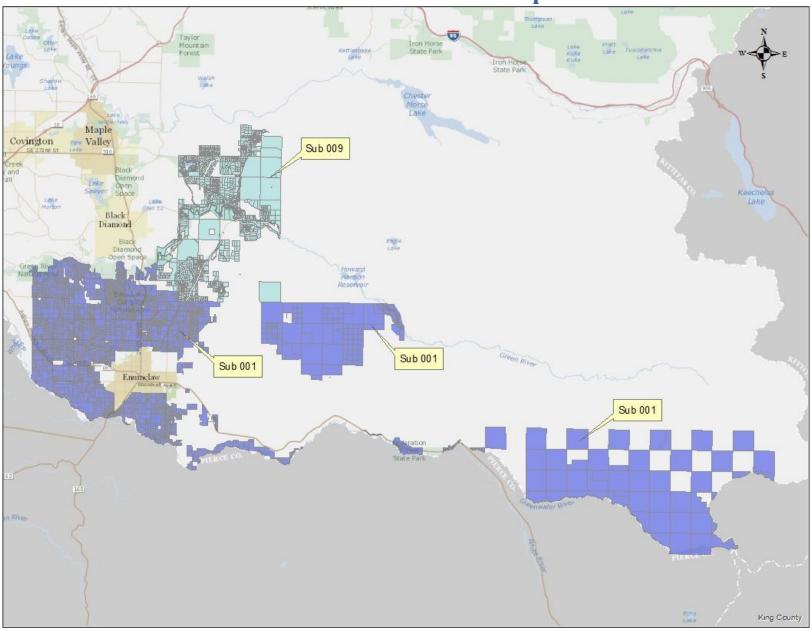
Setting values, serving the community, and pursuing excellence

201 S. Jackson St, KSC-AS 0708 Seattle, WA 98104-2384

OFFICE (206) 296-7300 FAX (206) 296-0595

Email: assessor.info@kingcounty.gov/ http://www.kingcounty.gov/assessor/

Area 040 - Overview Map



All maps in this document are subject to the following disclaimer: The information included on this map has been compiled by King County staff from a variety of sources and is subject to change without notice. King County makes no representations or warranties, express or implied, as to accuracy, completeness, timeliness, or rights to the use of such information. King County shall not be liable for any general, special, indirect, incidental, or consequential damages including, but not limited to, lost revenues or lost profits resulting from the use or misuse of the information contained on this map. Any sale of this map or information on this map is prohibited except by written permission of King County

Area Information Area 040 - Enumclaw Plateau

Name or Designation

Area 040 - Enumclaw Plateau

Boundaries

Area 40 encompasses a very large geographic area of approximately 77,000 acres that starts at Selleck, continues southerly east of Black Diamond across the Green River, then borders the river west to 180th Ave. SE, then south along 180th Ave. SE to the King/Pierce County line. The eastern boundary is in the lower Cascade foothills area and along the White River east to Greenwater.

Maps

A general map of the area is included in this report. More detailed Assessor's maps are located on the 7th floor of the King County Administration Building.

Area Description

Area 40 is a very large and diverse area comprised of heterogeneous properties on rural acreage. Geographically, the area varies greatly and has many small lakes and ponds as well as two major water courses, the Green River, and the White River, along with numerous streams throughout the area. Many parcels are impacted by environmental restrictions such as wetlands, topography, erosion hazards, and streams. Small community water districts service some properties, but most improved properties obtain water from private sources, such as wells or gravity systems from springs. There are no public sewers available in the area.

The eastern portion of Ravensdale and a small town known as Selleck lies in the Cascades' foothills. To the south lies Lake Retreat and Lake Umek, where residents enjoy non-motorized boats. Kanaskat Palmer State Park, a 320-acre State Park, borders the Green River Gorge and is easily accessible by the residents. Further south is Sub Area 1, which borders the Pierce County line. Sub Area 1 is known for its developed farming district, which is mostly the level part of the plateau. This area shows evidence of continued agricultural use with many horse farms, dairies, and leisure farms where cleared open pasture is available. This continued use is further supported by the fact that over 1,000 parcels are in some form of "Current Use Designation" and receive a tax exemption. Many of the properties have numerous accessories on site.

Properties tend to have good to excellent views of Mt. Rainier. Overall, the area is heterogenous in nature, with housing of various qualities, ages, and lot sizes. Much of the area comprised of lower density zoning such as RA5 (5-acre minimum lot size), RA10 (10-acre minimum lot size), A10 (Agriculture use-10-acre minimum), and A35 (Agriculture use-35-acre minimum) high-density development has been restricted, and many acreage properties have maintained and preserved their rural character.

Area 040 Housing Profile



Grade 3 / Year Built 1933 / Total Living Area 530



Grade 5/ Year Built 1958 / Total Living Area 1,290



Grade 7/ Year Built 2014 / Total Living Area 2,190



Grade 4 / Year Built 1925 / Total Living Area 620



Grade 6/ Year Built 1929 / Total Living Area 1,560



Grade 8/ Year Built 2002 / Total Living Area 2,230

Area 040 Housing Profile ...continued



Grade 9 / Year Built 2018 / Total Living Area 2,260



Grade 11 / Year Built 2015 / Total Living Area 3,040



Grade 13 / Year Built 2005 / Total Living Area 9,990



Grade 10 / Year Built 2016 / Total Living Area 3,210



Grade 12 / Year Built 2007 / Total Living Area 8,220

Glossary for Improved Sales

Condition: Relative to Age and Grade

1= Poor Many repairs needed. Showing serious deterioration.

2= Fair Some repairs needed immediately. Much deferred maintenance.

3= Average Depending upon age of improvement; normal amount of upkeep for the age

of the home.

4= Good Condition above the norm for the age of the home. Indicates extra attention

and care has been taken to maintain.

5= Very Good Excellent maintenance and updating on home. Not a total renovation.

Residential Building Grades

Grades 1 - 3 Grade 4 Grade 5	Falls short of minimum building standards. Normally cabin or inferior structure. Generally older low-quality construction. Does not meet code. Lower construction costs and workmanship. Small, simple design.
Grade 6	Lowest grade currently meeting building codes. Low quality materials, simple designs.
Grade 7	Average grade of construction and design. Commonly seen in plats and older subdivisions.
Grade 8	Just above average in construction and design. Usually, better materials in both the exterior and interior finishes.
Grade 9	Better architectural design, with extra exterior and interior design and quality.
Grade 10	Homes of this quality generally have high quality features. Finish work is better, and more design quality is seen in the floor plans and larger square footage.
Grade 11	Custom design and higher quality finish work, with added amenities of solid woods, bathroom fixtures and more luxurious options.
Grade 12	Custom design and excellent builders. All materials are of the highest quality and all conveniences are present.
Grade 13	Generally custom designed and built. Approaching the Mansion level. Large amount of highest quality cabinet work, wood trim and marble; large entries.