

Department of Human Resources

Employee Health & Safety Division Disability Services Section 500 4th Avenue, Room 500 Seattle, WA 98104 (206) 477-3350 (206) 296-0514 FAX www.kingcounty.gov

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Claim #:

JOB ANALYSIS

| Job Title: | Human Resource Analyst, Sr. | | | | | | | | | |
|--|---|-------------------------------------|----------------|-------------|--|--|--|--|--|--|
| Department: | Human Resources | Career and Culture | | | | | | | | |
| DOT Title: | Human Resource Advisor | DOT #: | 166.267-046 | 166.267-046 | | | | | | |
| SVP: | 8 | Jeff Casem | | | | | | | | |
| Worksite Address: | 810 3 rd Ave Seattle, WA 98104 May work from home some of the time. | Chris Saffer 206 csaffer@kingcou | | | | | | | | |
| Original Analyst: | Kyle Pletz, VRC, CDMS | | Analysis Date: | 9/22/20 | | | | | | |
| Update Analyst: | | | Update Date: | | | | | | | |
| ☐ On-Site ☐ Interview ☐ Representative | | | | | | | | | | |

| Ш | On-Site | □ Representative |
|---|---------|------------------|
| | | |

ESSENTIAL FUNCTIONS ACCORDING TO THE EMPLOYER:

All King County jobs require ability/essential function to:

- Demonstrate predictable, reliable, and timely attendance.
- Follow written and verbal directions to complete assigned tasks on schedule.
- Read, write, and communicate in English & understand basic math.
- Learn from directions, observations, and mistakes and apply procedures using good judgment.
- Work independently or as part of a team and interact appropriately with others.

JOB DUTIES:

Serve as advisor to the Human Resource Director and other high level County management and executive staff on human resources programs in the areas of policy, strategic planning, labor/employee relations, processes and procedures. Incumbents oversee high level projects with multiple complex components that have countywide or community effects. Projects include managing HR issues associated with large/complicated department reorganizations required by legislation or legal proceedings, contentious labor/employee relations issues, and controversial HR policies and procedures requiring changes in County code or State regulations.

- 1. Coordinate review of and develop or revise human resource policies, systems and strategies. Recommend and draft changes to County code and other laws and regulations to support changes. Evaluate new legislation for impact on human resources programs; translate legislation into program goals and objectives.
- 2. Research complex legal problems where no previous methodology or interpretation is available: identify appropriate courses of action. Collaborate with the Prosecuting Attorney's office or other attorneys to discuss issues, plan arbitration or litigation, and receive feedback on the impacts of recommended approaches.
- 3. Direct and provide oversight to team(s) engaged in special studies and projects affecting departments or countywide programs, policies and processes. Conceptualize, develop and implement strategies, systems, standards and plans for a wide variety of functions.
- 4. Assist with department reorganizations or the creation of new departments based on legislation or other legal requirement. Assist management in planning, organizing, and implementing new staffing plans, department systems and processes, labor considerations and other issues that arise.
- 5. Serve as a human resources expert and consultant to top county management. Provide advice on program, policy and system development needs. Implement strategies to assist with workforce management issues or develop administrative systems and programs. Advise other human resource professionals on issues that



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involve applying or tailoring methods and procedures to a variety of situations.

- 6. Assist human resource professionals and executive management in addressing sensitive, or controversial employee relations issues. Prepare recommendations for executive management.
- 7. Testify before legislative committees, hearings, or arbitrations as an expert witness. Write and develop descriptive, narrative, statistical and analytical reports based on analysis of issues and data.
- 8. Perform other duties as assigned.

EXPERIENCE, QUALIFICATIONS, KNOWLEDGE, SKILLS:

Advanced knowledge of relevant federal, state, and local employment and labor laws and regulations Advanced knowledge of human resource management theories, principles and best practices; knowledge of collective bargaining, contract administration, grievance managing and arbitration processes Advanced skill in communicating effectively verbally and in writing

Advanced skill in interpreting, advising, explaining and applying pertinent laws, rules, regulations, policies and guidelines

Advanced skill in oral communication including making formal presentations to diverse audiences including executives, County officials, senior managers and committees with diverse opinions and considerations Advanced skill in problem-solving, conflict resolution, decision making

Advanced skill in written communication including effective brief, paper and technical report writing Knowledge and skill in the application of organizational development theory and best practices; strategic planning; project management, including resource and budget allocation and organizational and time management

Knowledge of principles and techniques of public sector management

Skill in analyzing complex organizational systems, identifying problems, generating solutions and implementing plans.

Skill in business and organizational planning, coordination and execution

Skill in building consensus among individuals with conflicting view points and convincing others to take action Skill in customer service

Skill in gathering, analyzing and synthesizing data from multiple sources; formulating responses and recommendations to business issues and presenting this information to client and other audiences

Skill in handling multiple competing priorities and sensitive situations
Skill in managing complex, highly visible and politically sensitive issues and projects

Skill in planning, organizing and project management

Skill in researching, gathering, analyzing and synthesizing data

Skill in using current office software programs

Skill in working with a variety of individuals from diverse backgrounds

Skill in working with elected officials, the general public and external agencies involved in decisions that affect the agency's policies and procedures

Education and Experience Requirements

Bachelor's degree in business, public administration, law or social science with emphasis in management, organizational theory or a related field and

Three years progressively responsible experience in human resources, preferably in high-level public sector project management

Or any combination of experience/education/training that provides the required knowledge, skills and abilities to perform the work

Licensing, Certification and Other Requirements

Some licenses, certifications and other requirements determined to be necessary to meet the business needs of the employing unit may be required.



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Society for Human Resources Management Senior Professional Human Resources (SPHR) or Professional Human Resources (PHR) certification preferred

Machines, Tools, Special Equipment, Personal Protective Equipment Used:

Telephone, computer, copy machine, laptop, tablet, files, office supplies, safety vest, hard hat, protective footwear, eye protection, ear protection, etc.

MS Office, various databases, etc.

PHYSICAL REQUIREMENTS

| Frequency Scale | Strength | Work Pattern |
|---|--------------|-----------------|
| N = Never | ⊠ Sedentary | |
| S = Seldom (1-10 %, up to 48 min) | ☐ Light | ☐ Part-time |
| O = Occasional (11-33%, 49 min. – 2 hr 40 min) | ☐ Medium | ☐ Seasonal |
| F = Frequent (34-66%, 2 hr 41 min – 5 hr 20 min) | ☐ Heavy | 8 Hours Per Day |
| C = Constant (67-100%, more than 5 hr 20 min) | ☐ Very Heavy | 5 Days Per Week |
| | | FLSA Exempt |
| Work Pattern (continued) | | ⊠ Yes □ No |

This position may work from home at times. It may require performing presentation at various work sites.

| Job Demand | Fre | quency | and W | /eight (| lbs.) | Activity Description | |
|---------------------------------------|-----|--------|-------|----------|-------|--|--|
| Job Demand | N | S | 0 | F | С | - Activity Description | |
| Lifting floor – waist | | 10 | | | | Up to 10 sec./time, 2 min. total while manipulating files, documents, laptop, etc. | |
| Lifting waist–shoulder | | 10 | | | | Up to 10 sec./time, 2 min. total while manipulating files, document, laptop, etc. | |
| Lifting above shoulder | Х | | | | | | |
| Carry (Distance/Surface) | | 10 | | | | Up to 500'/time, up to 2x/shift with a laptop and files. | |
| Pushing/Pulling (Distance/Surface) | | 10 | | | | Up 5 sec./time, 1 min. total when opening/closing doors and drawers. | |

| Dhysical Damanda | | Fre | que | ency | y | Activity Decembrion | |
|------------------|---|-----|-----|------|----|---|--|
| Physical Demands | Z | S | 0 | F | С | Activity Description | |
| Sitting | | | | | X* | Up to 2 hrs./time, 7 hrs. total while attending meetings, performing computer duties, phone/video conferences and driving. *The employee can alt. sitting and standing as needed on most occasions as a sit/stand workstation is present. | |



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| | Frequency | | , | | | | |
|--------------------------|-----------|----|---|---|----------------------|--|--|
| Physical Demands | N | | | С | Activity Description | | |
| Standing | | | X | | | Approx. 1 hr./time, 2 hrs. total while conducting presentations and conversing with coworkers. *The employee can alt. sitting and standing as needed on most occasions as a sit/stand workstation is present. Rarely observe work being performed, or equipment being utilized in the field. | |
| Walking | | | Х | | | Up to 10 min./time, 1 hr. total while traversing within the office, going to meetings and rarely working in the field. | |
| Perform Work on Ladders | Х | | | | | | |
| Climbing | | Χ | | | | Up to 3 flights at a time, 6 flights total when traversing stairs. | |
| Balancing | | Х | | | | On a rare occasion, when in the field, up to 5 min./time, 20 min. total while traversing alternate facilities which may have uneven ground or wet/slick floors. | |
| Stooping / Bending | | X* | | | | Up to 5 sec./time, 1 min. total while utilizing low drawers and shelves. *Employee can alt. with squat/kneel as preferred. | |
| Twisting at Neck | Х | | | | | | |
| Twisting at Waist | X | | | | | | |
| Squatting / Kneeling | | X* | | | | Up to 5 sec./time, 1 min. total while utilizing low drawers and shelves. *Employee can alt. with bend/stoop as preferred. | |
| Crawling | X | | | | | | |
| Reach waist to shoulder | | | Х | | | Up to 5 min./time, 1.5 hrs. total while reaching for documents, phone, office machines, etc. | |
| Reach above shoulder | Х | | | | | | |
| Reach below waist | | Х | | | | Up to 5 sec./time, 1 min. total while utilizing low drawers and shelves. | |
| Keyboarding | | | | Χ | | Up to 5 min./time, 4 hrs. total. | |
| Wrist Flexion/Extension | Х | | | | | | |
| Handle/Grasp | | | Х | | | Up to 5 min./time 30 min. total while manipulating ream of paper, files, laptop, laptop bag, manuals, etc. | |
| Forceful Grasp | Х | | | | | | |
| Fine Finger Manipulation | | | | X | | Up to 15 min./time, 4 hrs. total while typing, writing, manipulating documents, clicking computer mouse, etc. | |
| Hand Controls | | | | Χ | | Up to 5 min./time, 30 min. total while using a computer mouse. | |
| Foot Controls | Х | | | | | | |
| Repetitive Motion | | | Χ | | | Body Part: hands Cycles/hr: 200+ | |
| Vibratory Tasks – High | X | | | | | | |
| Vibratory Tasks – Low | Х | | | | | | |
| Talking | | | | X | | Up to 1 hr./time, 4 hrs. total while conducting presentations/training; interacting with coworkers. | |
| Hearing | | | | X | | Up to 1 hr./time, 4 hrs. total while conducting presentations/training; interacting with coworkers. Being around moving traffic. | |
| Visual – Near Acuity | | | | Χ | | Computer monitor, documents, training materials, images, etc. | |
| Visual – Far Acuity | | Х | | | | | |

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Employee :

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| | | Fre | que | enc | / | |
|--|-------------|-------------------|------|-------------|-------|--|
| Physical Demands | N | N S C | | | | Activity Description |
| Visual – Depth Perception | | Х | Χ | | | Walking around moving vehicles. |
| Visual – Color Discrimination | Х | | | | | |
| Visual – Accommodation | | Χ | | | | Rarely performing field observation. |
| Visual – Field of Vision | | Χ | | | | Walking around moving vehicles. |
| Exposure to Weather | | Х | | | | |
| Extreme Cold | Х | | | | | |
| Extreme Hot | Х | | | | | |
| Wet and / or Humidity | | Х | | | | Rarely when performing field work. |
| Proximity to Moving Mechanical Parts | | Х | | | | Rarely when performing field work. |
| Exposure to Explosives | Х | | | | | |
| Atmospheric Conditions | | Χ | | | | Dust and exhaust fumes during field work. |
| Exposed Heights | Х | | | | | |
| Exposure to Electricity | | Х | | | | Rarely when performing field work. (may be around energized lines for busses on a rare occasion) |
| Exposure to Toxic / Caustic Chemicals | Х | | | | | |
| Exposure to Radiation | Х | | | | | |
| Noise Intensity | \boxtimes | Qui Mod Lou | dera | ite | | Quiet in the office, moderate in the field around moving vehicles. |
| Other: | | | | | | |
| Analyst's Comments: | • | | | | | |
| Utilizes various specialized s etc. | oftwa | are (| that | ma | ay in | iclude screen readers), large monitor, magnifying equipment, |

| Utilizes various specialized software (that may include screen readers), large monitor, magnifying equipment, etc. |
|--|
| Possible Employer Modifications: |
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| Update Comments (if applicable): | | | | | | | | | |
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| representative of the labor marks standardized industry resources | et as indicated on pag such as the DOT, GC nt the direct observatio | ed by either on-site observation, inte e one. Additional data may have be E, COJ, OOH, WOIS and O-NET. On and/or gathering of objective, qua | en obtained from On occasion, | | | | | | |
| Analyst: | | Update (if applicable): | | | | | | | |
| Kyle Pletz, VRC, CDMS | Oct 5, 2020 | | | | | | | | |
| Vocational Consultant | Date | Vocational Consultant | Date | | | | | | |
| Employer Verification: | | Employee Verification: (optional | al) | | | | | | |
| Chris Saffer (Oct 5 2020 15:29 PDT) | Oct 5, 2020 | | | | | | | | |
| Name | Date | Name | Date | | | | | | |



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| MEDIC | CAL PROVIDER: | | | | | | | | | | | |
|-------|--|---|--|-----------------------|--|--|--|--|--|--|--|--|
| | I agree that the employee can perform the physical activities described in this job analysis and can return to work. Date employee is released to return to work if different from today's date: | | | | | | | | | | | |
| | I agree the employee can perform the described job but only with modifications (describe in comments section). Modifications are needed on a permanent basis or temporary basis. | | | | | | | | | | | |
| | The employee <u>temp</u> | orarily cannot perform this jo | b based on the following phy | vsical limitations: | | | | | | | | |
| | | | | | | | | | | | | |
| | Anticipated releas | e date: | | | | | | | | | | |
| | Treatment plan: | | | | | | | | | | | |
| | | rmanently restricted from per le following physical limitation | | | | | | | | | | |
| | | | | | | | | | | | | |
| Comn | nents: | | | | | | | | | | | |
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| | | | | | | | | | | | | |
| Signa | ature | | Date | | | | | | | | | |
| Print | Name | | | | | | | | | | | |
| | Handing Dhysisian | Consulting Physician | Dair Drawray Dhyaisi | | | | | | | | | |
| | ttending Physician IE Physican | Consulting PhysicianPCE Therapist | ☐ Pain Program Physici☐ OT / PT Therapist | an ☐ PEP Physician | | | | | | | | |
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