

**SUPERIOR COURT OF WASHINGTON FOR KING COUNTY  
JUVENILE DIVISION**

<p style="text-align: center;">_____ <b>SCHOOL DISTRICT,</b> _____</p> <p>_____</p> <p>Name of School _____</p> <p style="text-align: right;">Petitioner,</p> <p><b>V.</b></p> <p>_____</p> <p><b>Student</b> _____ <b>Respondent</b></p> <p>(If parent only petition, write-in "In the Interest Of" and student's name)</p> <p><b>(D.O.B. _____)</b></p> <p>_____</p> <p>Parents/Guardian(s) _____ Respondent</p> <p>(Only include parent here if parent is respondent <i>on petition</i>)</p>	<p>Case No.: _____</p> <p><input type="checkbox"/> SEA      <input type="checkbox"/> KNT</p> <p><b>MOTION FOR COURT ACTION</b></p> <p><b>PRELIMINARY TRUANCY HEARING</b></p> <p><b>RQTH</b></p> <p><b>CLERK'S ACTION REQUIRED</b></p>
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**REQUEST FOR PRELIMINARY HEARING**

The Petitioner requests that a **Preliminary Hearing** be set because the Student has unexcused absences in violation of RCW 28A.225.010 or RCW 28A.225.015. The Petitioner requests this Court to assume jurisdiction over the Respondent(s) and issue an:

- Order compelling school attendance of the student
- Order compelling the parent/guardian(s) to cause the student to attend school.

Petitioner is requesting jurisdiction over the parent/guardian(s) due to:

- Lack of timely communication with the school regarding student's absences and/or
- Failure to perform action(s) necessary to make student's regular school attendance possible
- Other: \_\_\_\_\_

The Petitioner has exhausted available school district and community interventions and such interventions have not been successful in substantially reducing the student's absences from school. Court intervention and supervision are necessary to assist the school district and/or parent to reduce the student's absences from school.

**The Petitioner is NOT requesting a crisis residential center or Hope center placement for the student at the Preliminary Hearing.**

**FACTS**

The following actions taken by the Petitioner have *not* been successful in substantially reducing the student's absence from school:

Pursuant to RCW 28A.225.020, a conference was held and/or scheduled with the parent and child at a time reasonably convenient for all persons included for the purpose of analyzing the causes of the student's absences.

**(Required)**

Student attended     Parent attended     Parent did not attend, but was notified of the steps to be taken to eliminate or reduce the child's absences:  by phone  in writing  
AND interventions were offered as described on page 3.

Student attended a truancy workshop on \_\_\_\_/\_\_\_\_/\_\_\_\_ and Petitioner offered additional interventions.

Education Reengagement Agreement from workshop attached and incorporated by reference.

Proof that Workshop Attendance Agreement was sent to school designee. **(Required if student attended)**

Student was invited to a  PAO and/or  District truancy workshop, but failed to attend.

Student attended a Community Truancy Board (CTB) on \_\_\_\_/\_\_\_\_/\_\_\_\_ and Petitioner offered additional interventions as described on page 3.

Student was invited to a Community Truancy Board (CTB), but failed to attend.

Respondent(s) were ordered to attend a Pretrial Conference on \_\_\_\_/\_\_\_\_/\_\_\_\_ and \_\_\_\_/\_\_\_\_/\_\_\_\_.

Respondent(s) attended and failed to follow through on next steps. The school district offered additional interventions as described on page 3.

Respondent(s) failed to attend the Pretrial Conference(s)

Other: \_\_\_\_\_

Pursuant to RCW 28A.225.020, the school offered the:  Washington Assessment of Risks and Needs of Students [WARNS] OR  Other assessment: (name) \_\_\_\_\_

(Examples:  School Refusal Assessment Scale-R     GAIN Short Screen)

The offered assessment that is required by RCW 28.a.225.020 was:

Completed and the student was offered interventions,

Declined, **or**

Scheduled for \_\_\_\_/\_\_\_\_/\_\_\_\_, but the student did not appear.

Student has an Individualized Education Plan (IEP).

Pursuant to RCW 28A.225.020, discussed absences with student's IEP team.

IEP team approves of Preliminary Hearing as next step to improve student's attendance.

Completed a Functional Behavioral Assessment to explore the function of the absence behavior and developed a detailed Behavior Intervention Plan.

Student does not have an IEP, and if appropriate,  Parent/guardian was informed of the right to obtain an appropriate evaluation or  a referral for Special Education services and support was made.

Student has a 504 accommodation plan.

Pursuant to RCW 28A.225.020, discussed absences with the student's 504 team.

504 team approves of Preliminary Hearing as next step to improve student's attendance.

Student does not have a 504 plan, and if appropriate,  Parent/guardian was informed of Section 504  a referral for 504 accommodations was made.

Student receives ELL services and support OR  Made an ELL evaluation referral: \_\_\_\_\_

**Additional Attempted/Offered Interventions during Current School Year**

(Please include **dates and factual details**.)

- Developed written attendance agreement establishing school attendance requirements
  - Offered to arrange morning wake-up calls \_\_\_\_\_
  - Offered to adjust student's schedule or program: \_\_\_\_\_
  - Offered transportation changes: \_\_\_\_\_
  - Offered tutoring \_\_\_\_\_
  - Offered/referred to mentoring \_\_\_\_\_
  - Referred to a Youth Care Advocate \_\_\_\_\_
  - Held Guidance Team Meeting/Staffing: \_\_\_\_\_
  - Offered special School District programs: \_\_\_\_\_
  - Offered alternative school placement: \_\_\_\_\_
  - Offered retention or credit retrieval programs: \_\_\_\_\_
  - Offered to arrange counseling and/or treatment: \_\_\_\_\_
    - Youth is tiered into a community agency and actively participating in counseling services.
  - Referred student to community resources:  Reconnect to Opportunity  Youth Source  Youth Care
    - Neighborhood House  IF Project  iEmpathize  Escape to Peace  Other: \_\_\_\_\_
  - Referred to Communities in Schools or family advocate/liaison: \_\_\_\_\_
  - Referred to housing assistance or resources: \_\_\_\_\_
  - Conducted/attempted home visits/welfare check: \_\_\_\_\_
  - Informed the student's probation officer about student's attendance: \_\_\_\_\_
  - Other: \_\_\_\_\_
  - Parent attendance letter is attached and incorporated by reference. If the attached letter is not signed by the parent or guardian, provide documentation of efforts made to provide this information to parent(s)/guardian(s) and include the efforts to collect parent acknowledgement that the information was reviewed by the parent here: \_\_\_\_\_
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- Attendance records and Business Records Declaration attached and incorporated by reference. **(Required)**

I certify that the above information was obtained from school records kept in the regular course of business, at or near the time of the event, and is true and accurate. I declare under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct to the best of my knowledge.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_ in \_\_\_\_\_, WA.

\_\_\_\_\_  
Print name of person filing this form

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Job Title