

**SUPERIOR COURT OF WASHINGTON FOR KING COUNTY
JUVENILE DIVISION**

<p style="text-align: center;">_____ SCHOOL DISTRICT,</p> <hr/> <p>Name of School _____ Petitioner, V.</p> <hr/> <p>Student _____ Respondent, (If student is under 12, write "In the interest of" and student's name) (D.O.B. _____)</p> <hr/> <p>Parent/Guardian(s) _____ Respondent(s). (only include parents here if <i>filing</i> against parents)</p>	<p>Case No.: _____</p> <p><input type="checkbox"/> SEA <input type="checkbox"/> KNT</p> <p>TRUANCY PETITION PTTRU</p> <p>Relief Requested:</p> <p><input type="checkbox"/> None- Referral to School/District Community Engagement Board/Other School Based Interventions</p> <p><input type="checkbox"/> Referral to King County Community Engagement Board (Community Attendance Support Team/CAST)</p> <p><input type="checkbox"/> Referral to Unleash the Brilliance Education Reengagement Workshop</p> <p><input type="checkbox"/> Unenrolled student- Outreach</p> <p>CLERK'S ACTION REQUIRED</p>
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The petitioner is filing this Truancy Stay Petition alleging a violation of RCW 28A.225.010 or RCW 28A.225.015 by the respondent(s). Actions taken by the school district under RCW 28A.225.020 have not been successful in substantially reducing unexcused absences from school. The school district is NOT requesting a crisis residential center or Hope center placement for the student.

Preferred Name: _____ **Student's gender:** _____ **Pronouns:** _____ **Grade level:** _____

Student is currently **enrolled** **not enrolled; last known enrollment date/withdrawal date:** _____

Existing IEP? **Yes** **No** **Existing 504?** **Yes** **No** **ELL Supports?** **Yes** **No**

Student's Ethnicity: African American/Black Asian Pacific Islander Hispanic/Latinx
 Mixed Race Native American White Other Unknown

Student's Legal Residence: _____

McKinney Vento Status: **Yes** **No** **Unaccompanied Minor:** **Yes** **No**

Pursuant to RCW 28A.225.030 this petition has been filed after the student's:

7th unexcused absence in a month 15th unexcused absence in a year

- Attendance Records attached and incorporated by reference (required).**
- Copy of the most recent truancy information document provided to the parent, pursuant to RCW 28A.225.005.**
- Blank copy of the WARNS or other assessment administered or offered attached and incorporated by reference (required by RCW 28A.225.030 for middle school & high school students only).**

Student is meeting academic standards is not meeting academic standards.

Court Interpreter requested in _____ **language for:** **Student** **Parent**

Name of Parent(s)/Legal Guardian (if not listed in caption): _____

Name of Parent(s)/Legal Guardian (if not listed in caption): _____

Address of Parent(s)/Legal Guardian(s) (if different from Student): _____

Parent(s)' / Legal Guardian phone number(s): _____

Parent(s)' / Legal Guardian email address(es): _____

List of all interventions that have been attempted as set forth in RCW 28A.225.020 and history of approved best practice intervention or research-based intervention previously provided to the child by the child's current school district:

Informed the parent(s)/guardian in writing or by phone that the student has been absent without excuse in a language in which the parent is fluent (Required by RCW 28A.225.020).

Held or scheduled a conference to discuss attendance with the student and parent(s)/guardian after a third absence without excuse (Required by RCW 28A.225.020). **Parties in attendance:**

Student and/or Parent IEP/504 Team (if applicable) Dependency stakeholders (if applicable)

If parent did not attend conference, parent was notified by phone in writing of the steps to be taken to address the causes of the student's absences.

Data informed steps were taken, attempted, or offered in order to eliminate or reduce further absences (including but not limited to) as required by RCW 28A.225.020:

WARNS or Other Assessment (required for secondary students): Completed Attempted/Declined

Community Engagement Board: Held Attempted

Attendance agreement developed

Student has an Individualized Education Plan (IEP) or 504 and: IEP or 504 team convened to consider the absences (required) Functional Behavioral Assessment completed and behavior plan developed*.

Or Student does not have an IEP or 504 and: Parents informed of the right to obtain an appropriate evaluation to determine whether a child has a disability or impairment and needs accommodations or special education services Referral for special education services or 504 accommodations made Evaluation for special education services completed*

**and time allowed for plan to be initiated and data tracked to determine progress.*

Student is subject to a Dependency per 13.34 RCW and a conference was held with the team

Other: _____

Adjusted schedule Adjusted program Transportation Wake up calls Tutoring Home visit

Credit Retrieval Alternative/Choice Educational Options Counseling ELL Referral

Referral for community based supplemental services Multi-Disciplinary Team Meeting Held Special School District Program Provided individualized, remedial, or supplementary instruction

Vocational courses or work experience

Petitioner is filing against the parent(s). The parent is also responsible for the student's unexcused absence due to:

Lack of timely communication with the school regarding student's absences and/or

Failure to perform action(s) necessary to make student's regular school attendance possible, for example, enrolling the student in school (unless an exception applies) RCW 28A.225.010.

Student has siblings with active truancy petitions.

Contact person at student's school regarding student's attendance *and* support (required per RCW 28A:225.026(4)):

Name Title

Phone Number Email address

I certify that the above information was obtained from school records kept in the regular course of business, at or near the time of the event, is true and accurate, and that the school has complied with the statutory requirements of RCW 28A.225.020. I am filing this petition because the actions taken by the school district thus far have not been successful in substantially reducing the student's absence from school, and court intervention is necessary to assist the school district in reducing the student's absence from school. I declare under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct to the best of my knowledge.

Signed this _____ day of _____, 20____ in _____, WA.

Print name of person filing this form

Signature

Job Title