

CYAB PSTAA Subcommittee
 February 28, 2022 | 6:30 PM | Zoom Meeting

Members:

Excused:

Absent:

Guests:

Staff: Jen Tanaka (DCHS)

Group Norms:

1. Step up/ step back (basically share airtime to make sure that all can participate)
2. Do not take things personally—try to find an opportunity to grow from feedback.
3. This should be a brave space, not a safe space. (Safety is an illusion!)
4. Stay engaged, weigh in, and communicate.
5. Keep a sense of humor.

6. AGENDA

TIME	TASK	RESULT	NOTES
6:35 PM	Welcome & Icebreaker	Group joined and ready to work	Introductions and check in question: <ul style="list-style-type: none"> • Name • Pronouns • School, Volunteer or Work Place • Icebreaker Prompt: How are you arriving this evening?
6:45 PM	Agenda, Objectives, & Announcements	Group is reminded of norms and gets clear on the objectives for this meeting	<ul style="list-style-type: none"> • Review Agenda • Board updated on PSTTA strategy implementation • Plan for onboarding of new CYAB members at the next meeting
6:50	PSTAA strategy Updates	PAS is updated on strategy implementation	<ul style="list-style-type: none"> • See PowerPoint (KC Promise, ELF, L&L) Questions: <ul style="list-style-type: none"> - What time commitment for review of proposals is expected. - ELF may be looking for reviewers later; likely good to have updates at future meeting once RFPs are live, and more on

			the general child care facilities fund, expected to be released in May
7:00	PAS Onboarding of New Members	Decide on activities and roles for onboarding new members at the next PAS meeting	<p>Discuss ideas for onboarding new PAS members</p> <ul style="list-style-type: none"> • What should our goals be for onboarding? • What activities to meet these goals? • Agree on roles <p><u>Ideas:</u></p> <ul style="list-style-type: none"> • Helpful to know the acronyms. • What the expectations are as a PSTAA Advisory Subcommittee Meeting • CYAB meeting will have 10-15 minute' overview for PSTAA subcommittee meetings • Can present/walk through the summary from below in the agenda; and also the group norms. Mutende on norms. Rochelle on summary review • March 8th CYAB meeting – will talk more about the commitment to participate, and also co-chair role. • Direct the new members to the website • Come to the first meeting and get an overview of PSTAA and up to speed of where we are now. • Jen prep a quick overview of PSTAA • Good intro question: why did you choose to be part of the PSTAA subcommittee?
7:05	Future PAS Meetings	Revisit, remember and adjust future meetings as needed.	<p>Upcoming Mtgs planned:</p> <ul style="list-style-type: none"> • March: Onboard new member recruitment and officer election/ onboarding. • April: <i>Hanne plans to be back</i>; RFP and implementation updates; onboarding continued. •
7:25 PM	Next Steps & Adjourn	Group gets clear on next steps to follow	<p><u>Next Steps:</u> Jen invite new members; prep materials</p> <p><u>Next Meeting On:</u> March 21, 2022</p>

		before the next meeting	
7:30 PM	Extra Time to Connect and Discuss	<i>(This is optional time for those who want to linger longer)</i>	

PSTAA Purpose:

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

PSTAA Prioritized Populations:

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level
- children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

Desired Outcomes:

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion