

## CYAB PSTAA Subcommittee

April 13, 2021 | 7:30 PM | Zoom Meeting

**Members:** Ariana Sherlock, Jessica Werner, Beth Larsen, Rochelle Clayton-Strunk, Naomi Byrdo, Gracie Martinez, Pearl Malhi, Ashlyn Sanchez, Mutende Katambo, Tobey Close, Karen Howe, Suzette Espinoza Cruz

**Absent:** Angela Griffin

**Facilitators:** Beth Larsen

**Staff:** Hannelore Makhani

**Guests:** None

### AGENDA

TIME	TASK	RESULT	NOTES
7:30 PM	<b>Welcome to our First Official Subcommittee Meeting!</b>	Group joined and ready to work	Introductions & check-in: <ul style="list-style-type: none"><li>- Name</li><li>- School or Work Place</li><li>- Community and/or interest area you represent</li><li>- A personal or professional highlight from the last month</li></ul>
7:45 PM	<b>Agenda and objectives</b>	Group is reminded of norms and gets clear on the objectives for this meeting	<u>Group Norms:</u> <ol style="list-style-type: none"><li>1. Step up/ step back (basically share air time to make sure that all can participate)</li><li>2. Do not take things personally—try to find an opportunity to grow from feedback.</li><li>3. This should be a brave space, not <del>just</del> a safe space. (safety is an illusion!)</li><li>4. Stay engaged, weigh in, and communicate.</li><li>5. Keep a sense of humor.</li></ol>

			<p><u>Proposed objectives:</u></p> <ol style="list-style-type: none"> <li>1. Group spends some time getting to know each other, in light of new additions.</li> <li>2. Group decides on a regular days/time for monthly meeting.</li> <li>3. Group gives feedback on meeting topics for the next few months.</li> </ol>
7:50 PM	<b>Future Meeting Date/Time</b>	Group decides on a regular day/time to meet starting in May.	The group filled out a Google Sheet with the times when they are not available for a regular Subcommittee meeting. ( <a href="#">Survey link!</a> )
8:10 PM	<b>Meeting Topics</b>	Group provides feedback on potential meeting topics	<p><u>Suggested topics:</u></p> <ul style="list-style-type: none"> <li>- <b>May:</b> PSTAA 101 (History, Budget, and Funding Categories)</li> <li>- <b>June:</b> Love &amp; Liberation Strategy</li> <li>- <b>July:</b> King County Promise Strategy</li> <li>- <b>August:</b> PSTAA Evaluation Efforts</li> <li>- <b>September:</b> Early Learning Facilities Strategy</li> <li>- <b>October:</b> King County Promise RFP</li> <li>- <b>November:</b> Family Child Care Homes RFP</li> <li>- <b>December:</b> Annual Highlights and Celebration</li> </ul> <p><u>Additional topics of interest:</u></p> <ul style="list-style-type: none"> <li>+ Communication and Outreach Strategy</li> <li>+ Technical Assistance</li> <li>+ Community feedback along the way (Record Meetings)</li> </ul> <p><u>Meeting flow:</u></p> <ul style="list-style-type: none"> <li>+ Guest Presenters</li> <li>+ Pre-reading when possible and prepared questions</li> <li>+ RBA Agendas and notes on how to prepare, guest bios, etc.</li> <li>+ Get to know you, energizers, game, that add some fun! (Different facilitators for each meeting)</li> </ul>

8:30 PM	<b>Next Steps &amp; Adjourn</b>	Group gets clear on next steps to follow before the next meeting	<p><u>Next Steps:</u></p> <ul style="list-style-type: none"> <li>- 2 Volunteers Needed for ELF Intermediary RFP Feedback on 4/27 – Gracie, Suzette, Beth, Pearl, and Naomi expressed an interest. Hanne will send them an invitation.</li> <li>- Hanne to solidify meeting schedule, presenters, etc.</li> </ul> <p><u>Next Meeting On:</u></p> <ul style="list-style-type: none"> <li>- Hanne to check with Angela about her availability on the 3<sup>rd</sup> Mondays of the month at 6:30 PM and, if she can make it, send out meeting invitation to the group.</li> </ul>
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**PSTAA Purpose:**

The Puget Sound Taxpayer Accountability Account aims to make equitable investments in programs and facilities designed to improve educational outcomes for students in the PSTAA prioritized populations throughout urban and rural King County.

**PSTAA Prioritized Populations:**

- Children and youth of color
- Children and youth from families at or below two hundred percent of the federal poverty level children and youth who are homeless
- Children and youth in the foster care system
- Children and youth in the child welfare system
- Children and youth at risk of being involved or involved in the juvenile justice system
- Children and youth with disabilities
- Children and youth who identify as LGBTQ
- Otherwise vulnerable children and youth

**Desired Outcomes:**

Funded strategies will be evaluated based on reducing educational achievement gaps for the prioritized populations as measured by the following educational outcomes:

- Kindergarten readiness
- High school graduation rates
- Postsecondary program acceptance rates
- Postsecondary degree or certification completion