



Signature Report

Motion

Proposed No. 2019-0245.2

Sponsors McDermott and Kohl-Welles

1 A MOTION relating to identifying the future allocation of
2 Puget Sound Taxpayers Accountability Account proceeds
3 to priority educational areas and requesting the executive to
4 develop plans to allocate proceeds within the priority
5 educational areas.

6 WHEREAS, the Washington state Legislature amended chapter 81.112 RCW via
7 Chapter 44, Laws of Washington 2015 3rd Special Session, to create the Puget Sound
8 Taxpayer Accountability Account, and

9 WHEREAS, the Puget Sound Taxpayer Accountability Account is to be funded
10 by a sales and use tax offset fee of three and twenty-five one-hundredths percent of the
11 total payments made by a regional transit authority to construction contractors on
12 construction projects that are:

13 1. For new projects identified in the system plan funded by any proposition
14 approved by voters after January 1, 2015; and

15 2. Excluded from the definition of retail sales under RCW 82.04.050(10), and

16 WHEREAS, between 2018 and 2035, King County is projected to receive
17 approximately three hundred fifteen million dollars from the account, and

18 WHEREAS, the King County council adopted Motion 15029, which identified
19 three priority areas to invest Puget Sound Taxpayer Accountability Account proceeds,

20 which included:

- 21 1. Early learning;
- 22 2. K-12 education for vulnerable and underserved children and youth; and
- 23 3. College, career, and technical education, and

24 WHEREAS, Motion 15029 also included goals and principles to guide investment
25 of Puget Sound Taxpayer Accountability Account proceeds, and

26 WHEREAS, Motion 15029 also directed council staff to work with a consultant,
27 executive staff and stakeholders to develop an implementation plan for Puget Sound
28 Taxpayer Accountability Account proceeds and to explore the educational needs for
29 students in King County and the impacts of different strategies to meet those educational
30 needs as well as a financial analysis of those strategies, and

31 WHEREAS, the educational needs assessment and impact assessment of nine
32 different strategies were completed on November 5, 2018, and the financial analysis was
33 completed on May 20, 2019, and

34 WHEREAS, council staff conducted further community engagement work with
35 executive staff and a consultant by conducting fourteen subject matter expert interviews
36 and facilitating twenty-one community listening sessions throughout King County from
37 March 14, 2019, to May 17, 2019, and

38 WHEREAS, it is estimated by Sound Transit that nearly ten million dollars in
39 Puget Sound Taxpayer Accountability Account proceeds will be available to King
40 County during the 2020 calendar year, and

41 WHEREAS, the state Legislature clarified during the 2019 legislative session that
42 the Puget Sound Taxpayer Accountability Account could be used for investments in

43 facilities, and

44 WHEREAS, state law requires that, to the greatest extent practicable, the
45 expenditures of the counties must follow the requirements of any transportation subarea
46 equity element used by the regional transit authority;

47 NOW, THEREFORE, BE IT MOVED by the Council of King County:

48 A. It is the intent of the council to equitably invest Puget Sound Taxpayer
49 Accountability Account proceeds as described in this motion in programs and facilities
50 designed to improve educational outcomes for students in vulnerable and underserved
51 populations, including: children and youth of color; children and youth from families at
52 or below two hundred percent of the federal poverty level; children and youth who are
53 homeless, in the foster care system, in the child welfare system, are involved in the
54 juvenile justice system; children and youth with disabilities; children and youth who
55 identify as LGBTQ; or otherwise vulnerable children and youth.

56 B. To ensure the long-term efficacy and accountability of future investments of
57 Puget Sound Taxpayer Accountability Account proceeds, it is the intent of the council to
58 direct up to seven and one-half percent of Puget Sound Taxpayer Accountability Account
59 proceeds to evaluate funded strategies and to provide for administrative costs incurred by
60 the county over the life of the account. Funded strategies will be evaluated based on
61 improving kindergarten readiness, increasing high school graduation rates, and increasing
62 postsecondary degree or certification completion. Up to ten percent of each year's
63 evaluation and administration funds will be used to fund technical assistance and capacity
64 building for small organizations, partnerships and groups to provide services to include
65 but not limited to providing or funding legal, accounting, human resources and leadership

66 development services and support.

67 C. It is the intent of the council to direct the remaining Puget Sound Taxpayer

68 Accountability Account proceeds as follows:

69 1.a. Fifty-five percent of Puget Sound Taxpayer Accountability Account
70 proceeds over the estimated fifteen-year life of the account to be dedicated to investments
71 for facilities that support early learning and early interventions for children in King
72 County. To the greatest extent possible, proceeds invested in early learning facilities will
73 go to facilities where at least seventy percent of children served come from families that
74 are at or below two hundred percent of the federal poverty level, or children of color;
75 children who are homeless, in the foster care system or in the child welfare system;
76 children who are involved in the juvenile justice system; children with disabilities;
77 children who identify as LGBTQ; or otherwise vulnerable children.

78 b. The investments will focus on increased access to inclusive and culturally
79 responsive early education programs in child care access deserts. The investments will
80 include early learning programs with staff and leadership that reflect the community
81 served. The investments may also be used for renovation, expansion, purchase, long-
82 term lease or construction of early learning facilities or early intervention facilities,
83 including associated activities such as planning, feasibility and predesign work.

84 c. At least twenty percent of the proceeds identified in section C.1.a. of this
85 motion will be spent on support services, training and other enhancements to improve
86 kindergarten readiness for children in home-based child-care facilities that serve the
87 vulnerable populations identified in section A. of this motion; and

88 2.a. Forty-five percent of Puget Sound Taxpayer Accountability Account

89 proceeds over the estimated fifteen-year life of the account should be invested in helping
90 historically underserved students successfully advance through the K-12 educational
91 system, complete high school, navigate from high school to college and complete a
92 postsecondary credential, including through King County Promise activities such as high
93 school advising, college advising and system navigation. The proceeds will be spent to
94 improve support services at high poverty schools, local community and technical colleges
95 and equity focused community based organizations that serve populations identified in
96 section A. of this motion. The proceeds may also be used to support programs that align
97 with and supplement county priorities and investments for target populations identified in
98 section A. of this motion, including the youth action plan, best starts for kids and zero
99 youth detention.

100 b.(1) Forty percent of the funding identified in section C.2.a. of this motion
101 will be focused on K-12 aged children and youth through the King County Promise,
102 including:

103 (a) systems-level improvements that will result in greater student success in
104 educational outcomes, specifically for those populations listed in section A. of this
105 motion. The efforts should improve alignment across systems that affect educational
106 outcomes, enhance student supports, and make systems-level improvements to ensure
107 that K-12 systems address barriers experienced by students. The investments may
108 include training educators on the effects of economic status and institutional racism,
109 adverse childhood experiences, cultural competency, and the use of restorative practices
110 in schools; and

111 (b) high school advising, college admissions and career advising, including

112 through trade and apprenticeship programs, and navigation to help historically
113 underserved students navigate from high school to college and complete a postsecondary
114 credential.

115 (2) Programs funded to meet the requirements of section C.2.b.(1)(a) and (b)
116 of this motion will require matching funding from other organizations, institutions or
117 governments.

118 c.(1) Forty percent of the funding identified in section C.2.a. of this motion
119 will be focused on higher education through the King County Promise, including:

120 (a) systems-level improvements that will result in more equitable access to
121 opportunities and greater student success in educational outcomes, specifically for those
122 populations listed in section A. of this motion. The efforts should improve alignment
123 across systems that affect educational outcomes, enhance student supports, and make
124 systems-level improvements to ensure that postsecondary systems address barriers
125 experienced by students; and

126 (b) college advising and navigation, including through trade and
127 apprenticeship programs, to support students from the populations identified in section A.
128 of this motion to attain a postsecondary credential.

129 (2) Programs funded to meet the requirements of section C.2.c.(1)(a) and (b) of
130 this motion will require matching funding from other organizations, institutions or
131 governments.

132 d.(1) Twenty percent of the proceeds identified in section C.2.a. of this motion
133 will be spent on programming provided by community-based organizations that are
134 integrated with the K-12 system to help close the educational opportunity gap for

135 children and youth of color, to reduce youth involvement in the criminal justice system,
136 increase life skills education and to help out-of-school students who reenter school earn a
137 postsecondary credential.

138 (2) The resources dedicated under section C.2.d.(1) of this motion will be
139 provided to community based organizations that provide intensive support and that work
140 directly with target populations defined in section A. Proceeds may go to fund programs
141 that develop positive cultural identity via ethnic-based organizations, that provide
142 mentoring and out-of-school times, or that provide equitable access to physical education.
143 The community based supports will be integrated with the K-12 and postsecondary
144 systems in order to provide a coordinated pathway for the students being served. The
145 resources will be spent to improve support services at high poverty schools through
146 equity-focused community based organizations that serve low-income students,
147 specifically focused on the most underserved and those populations listed in section A. of
148 this motion.

149 D. In order to ensure predictability, accountability and transparency for future
150 distribution of Puget Sound Taxpayer Accountability Account proceeds, executive staff
151 will work in consultation with council staff, a representative from each council district
152 office, service providers and stakeholders representing each of the priority educational
153 areas and the community to develop a draft implementation plan for investment of Puget
154 Sound Taxpayer Accountability Account proceeds as identified in this motion. The draft
155 implementation plan will reflect the priorities identified in this motion and should include
156 recommendations for:

157 1. A governance structure to include but not be limited to identifying an

158 advisory group with expertise in early learning, K-12 education and postsecondary
159 education to inform the council on ongoing and changing educational needs in King
160 County throughout the life of the Puget Sound Taxpayer Accountability Account. The
161 advisory group shall have particular expertise in areas including race, systemic racism,
162 multicultural curriculum, childhood trauma and best practices in corrective
163 action/restorative justice;

164 2. Processes for allocating funds, including criteria and duration of grant
165 awards;

166 3. Strategies to ensure funded programs are culturally appropriate and trauma
167 informed;

168 4. A financial plan based on the most recent revenue estimates from Sound
169 Transit for the life of the account and that identifies opportunities for matching or
170 supplemental funds from public, private or philanthropic sources;

171 5. Policies for funding early learning facilities, early intervention facilities and
172 mixed-use facilities where services are provided that prioritize creating increased access
173 to inclusive and culturally appropriate early learning services where such services are
174 inadequate to meet need, and that utilize a lens of geographic equity. The policies will
175 include a definition of "access desert" to guide the future placement of early learning
176 facilities. The policies will also include guidance for funding home based care facilities,
177 standalone facilities, mixed-use facilities and facilities collocated with affordable
178 housing, identify appropriate outcome measures, set appropriate target enrollment figures
179 based on income level, local cost of living and payment mix and strategies to sustainably
180 maximize services to children identified in section A. of this motion. The policies will

181 also include strategies to ensure facilities are built with project labor agreements or other
182 labor friendly practices;

183 6. Policies for funding services for students aged K-12 that enhance and
184 supplement county priorities and investments such as reducing youth involvement justice
185 system and that provide for greater systems alignment, student supports and reduction
186 barriers to high-school completion. The polices will identify appropriate outcomes
187 measures and recommend strategies that would enhance the success of specific K-12
188 aged populations of vulnerable and underserved youth named in section A. of this
189 motion, as appropriate;

190 7. Policies for funding services for students pursuing postsecondary educational
191 opportunities that include higher education and careers in the trades and apprenticeships,
192 and that provide for greater system alignment, student supports and reduction in barriers
193 to completing a postsecondary degree or credential, identify appropriate outcomes
194 measures and identify strategies and opportunities to leverage relevant local, state and
195 federal funds; and

196 8. Periodic evaluation of outcomes, equity and efficacy of Puget Sound
197 Taxpayer Accountability Account proceed investments, including a review of overall
198 strategies funded five years after the first grant is awarded. The executive will set
199 outcome targets for improving kindergarten readiness, increasing high school graduation
200 rates, and increasing postsecondary degree or certification completion to eliminate or
201 dramatically reduce outcome gaps for target populations. The periodic reviews will
202 evaluate each funded strategy's ability to reach those outcome targets.

203 E. The draft implementation plan requested by this motion should be transmitted

204 by the executive to the council no later than eight months after the effective date of this
205 motion. The draft implementation plan should be filed in the form of a paper original and
206 an electronic copy with the clerk of the council, who shall retain the original and provide
207 an electronic copy to all councilmembers, the council chief of staff and the lead staff to
208 committee of the whole, or its successor.

209

KING COUNTY COUNCIL
KING COUNTY, WASHINGTON

Rod Dembowski, Chair

ATTEST:

Melani Pedroza, Clerk of the Council

APPROVED this ____ day of _____, _____.

Dow Constantine, County Executive

Attachments: None