

## King County Youth Action Plan Task Force Meeting #4 / Community Conversation Facilitator Training

**Date:** Wednesday, October 1, 2014  
**Time:** 4:00 – 6:00 pm  
**Location:** Kamiakin Middle School - 14111 132<sup>nd</sup> Ave NE, Kirkland, WA 98034

Attendance		
Task Force Members Present	Task Force Members Absent	Staff & Consultants Present
<ul style="list-style-type: none"> <li>• Beratta Gomillion</li> <li>• Darryck Dwelle</li> <li>• Darryl Cook</li> <li>• Deanna Dawson</li> <li>• Janis Avery</li> <li>• Justice Bobbe Bridge</li> <li>• Katie Hong</li> <li>• Mahnaz Eshetu</li> <li>• Mark Putnam</li> <li>• Melinda Giovengo</li> <li>• Miguel Maestas</li> <li>• Mike Heinisch</li> <li>• Rochelle Clayton-Strunk</li> </ul>	<ul style="list-style-type: none"> <li>• Sam Whiting</li> <li>• Shomari Jones</li> <li>• Sorya Svy</li> <li>• Terry Pottmeyer</li> <li>• Terry Smith</li> <li>• Meg Pitman (delegate for Calvin Lyons)</li> <li>• Anica Stieve (delegate for Bobbe Bridge)</li> <li>• Carla Lee (delegate for Leesa Manion)</li> <li>• Kristina Logsdon (delegate for Rod Dembowski)</li> <li>• Jill Patnode (delegate for Kelly Goodsell)</li> </ul>	<ul style="list-style-type: none"> <li>• Kristina Logsdon</li> <li>• Elizabeth Gaines</li> <li>• Wendy Watanabe</li> </ul>
		<p><b>Public Participants Present</b></p> <ul style="list-style-type: none"> <li>• Jennifer Hill (project/program manager with King County Dept of Community and Health Services)</li> <li>• Amanda Zollner (Recreation Coordinator, City of Shoreline)</li> </ul>

### Agenda Item

- I. **Welcome & Introductions**
  - A. Reviewed meeting agenda
- II. **Youth Action Plan Background**
  - A. On January 21, 2014, the Metropolitan King County Council approved legislation calling for the development of a Youth Action Plan (YAP) that will guide and inform the County's annual investment in services and programs serving infants through young adults (0-24 year olds)
  - B. King County's Youth Action Plan is being developed by an appointed Task Force comprised of representatives from a broad range of organizations and entities, with a diversity of views and experiences, including but not limited to geographic, racial, and ethnic diversity.
  - C. Vision Statement:
    1. *King County is a place where everyone has equitable opportunities to progress through childhood safe and healthy, building academic and life skills to be thriving members of their community.*
  - D. Task Force Work to Date:
    1. The following Strategy Teams formed this summer to collect information to inform their recommendations:
      - Child and Youth Outcomes
      - Programs, Services and Funding
      - Existing Partnerships
      - And Youth and Community Engagement

2. Since last YAP task force meeting
  - Progress report submitted to County Executive and Council
  - Children’s Levy included in the Executive Budget
  - Youth Survey launched

**III. What is a Community Conversation?**

- A. Contributing to the YAP
  1. These conversations will help inform two key questions from the ordinance:
    - What are the **barriers within and outside of King County government** that prevent children, youth and families from realizing their full potential? and how can we eliminate those barriers?
    - What are the children, youth and family **programs, methodologies and service models that the county should prioritize** to achieve outcomes and meet policy goals?
- B. Community Conversation Format
  1. Peruse King County data about children and youth and select indicator from those displayed from dashboard
  2. Welcome and Introductions
  3. Small group discussion to identify *root causes* of issues/needs; Identify *local conditions* related to root cause of issue
  4. Large group clustering root causes into *common cause* clusters
  5. Small group discussion of possible solutions for common causes
  6. Sharing Innovative Solutions with the full group
  7. Wrap up/Next Steps/ Staying Connected
- C. Expectations of Task Force Members
  1. attend training/task force meeting on 10/1
  2. Each TF member is asked to participate in a least one community conversation
  3. Actively use networks to get folks to the conversation meetings

<b>Date &amp; Time</b>	<b>October 1, 2014, 6:00-8:30 p.m.</b>	<b>Date &amp; Time</b>	<b>October 4, 2014, 10:30-12:30 p.m.</b>	
<b>Location</b>	Kamiakin Middle School 14111 132 <sup>nd</sup> Ave NE, Kirkland, WA 98034	<b>Location</b>	Fall City Library - 33415 SE 42nd Place Fall City, WA 98024	
<b>Languages</b>	Arabic, Cantonese, and Vietnamese	<b>Languages</b>	Spanish	
<b>Type of Interpretation</b>	Simultaneous (headsets)	<b>Type of Interpretation</b>	Simultaneous (headsets)	
<b>Site Lead(s) name</b>	Terry Pottmeyer	<b>Site Lead(s)</b>	Rochelle Clayton Strunk rochelle.claytonstrunk@encompassnw.org 425-802-8170 (cell) 425-888-2777 (office)	Deanna Dawson Deanna@soundcities.org 206-310-0599
<b>Email</b>	terry@friendsofyouth.org	<b>Table Facilitators</b>	Rochelle Clayton Strunk Deanna Dawson Others?	
<b>Phone</b>	425.869.6490 ext. 313 (office)	<b>Introduction/Welcome</b>	Local KC Council representative – Kathy Lambert	
<b>Table Facilitators</b>	1. Beratta Gomillion 2. Janis Avery 3. Carla Lee 4. Melinda Giovengo 5. Terry Pottmeyer 6. Terry Smith Others?			
<b>Introduction/Welcome</b>	Rod Dembowski			

<b>Date &amp; Time</b>	<b>October 4, 2014, 3-5pm</b>		<b>Date &amp; Time</b>	<b>October 25, 2014, 3-5pm</b>	
<b>Location</b>	Mill Creek Middle School (cafeteria or multi-purpose room) 620 North Central Avenue Kent, WA 98030		<b>Location</b>	Smilow Rainier Vista Club 4520 Martin Luther King Jr. Way S Seattle, WA 98108	
<b>Languages</b>	Somali, Spanish and Vietnamese		<b>Languages</b>	Somali, Spanish and Vietnamese	
<b>Type of Interpretation</b>	Consecutive (no headsets)		<b>Type of Interpretation</b>	Consecutive (no headsets)	
<b>Site Lead(s)</b>	Mike Heinisch Mikeh@kyfs.org (253) 859-0300	Jill Patnode JPatnode@psesd.org (King) 425.917.7839; (Pierce) 253.778.7839; (Cell) 206.715.8738	<b>Site Lead(s)</b>	Darryl Cook Darryl.Cook@seattle.gov (206) 684-0930	Meg Pitman mpitman@positiveplace.org
<b>Table Facilitators</b>	<ol style="list-style-type: none"> <li>1. Mike Heinisch</li> <li>2. Anica Stieve</li> <li>3. Sorya Svy</li> <li>4. Mahnaz Eshetu</li> </ol> Others?		<b>Table Facilitators</b>	<ol style="list-style-type: none"> <li>1. Darryl Cook</li> <li>2. Janis Avery</li> <li>3. Jill Patnode</li> <li>4. Carla Lee</li> <li>5. Mahnaz Esthetu</li> <li>6. Miguel Maestas</li> </ol> Others?	
<b>Introduction/Welcome</b>	TBD – Mike?				

#### IV. Preparing for Table Facilitation - Small Group Discussion

##### A. Learning Objectives

1. Understand the purpose, connection and importance of the Community Conversations
2. Be able to lead a table discussion on two topics:
  - Root causes of an indicator
  - Community ideas for solutions

##### B. Conversation #1

1. Getting to root causes of indicators
2. Understanding local conditions
3. Asking people to drill down
  - Mock Exercise/"Fishbowl"
4. Debrief on Example of Conversation #1
  - Do you understand your role as facilitator?
  - What questions do you have?
  - Any anticipated road blocks that concern you?
  - What will happen if there are 8 different indicators being discussed? Will the causes all be that different?



5. Clustering Common Root causes

**Desired Results:**

# Common Root Causes

TAKE STOCK

**Physically Safe and Healthy**

- Used Marijuana One or More Times
- Had At Least One Drink of Alcohol On At Least 1 day
- Founded Abuse and Neglect by Category
- Total Live Births to Teen Mother by Race
- Rates of Founded Abuse and Neglect per 1,000 Children
- %of Total Live Births to Teen Mother
- % of Total Live Births with Low/Very Low Birth Weight
- Played on one sports team in past 12 months
- In A Physical Fight On School Property One or More Times

**Academically and Vocationally Successful**

- Class of 2012 Dropout Rate
- Passage Rate for Third Grade Standards of Learning (Reading) Race
- Kindergarteners whose PALS-K scores were at or above kindergarten readiness levels

**Culturally Connected and Competent**

- Cultural Competence: Knowledge of and comfort with people of different cultural, racial & ethnic backgrounds
- Percent of Population with Internet Access

**Emotionally Secure, Hopeful and Resilient**

- Bullied on School Property
- Problem Solving: Young person knows how to plan ahead and make choices

**Socially and Civically Engaged and Empowered**

- Service to Others: Young person serves in the community one hour or more per week
- Group A Juvenile Crime by Year
- Group B Top Offenses
- Total School Offenses

**Action Areas:**

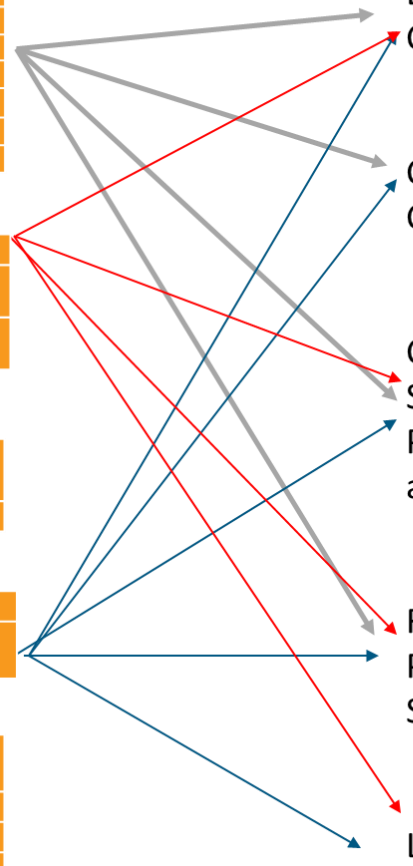
Economic Conditions

Cultural Connections

Caring and Supportive Professionals and Systems

Family and Parent Supports

Life Skills



C. Conversation #2

1. Lead Facilitator (Wendy or Elizabeth) will post options for discussion from previous exercise
2. Refer to worksheet/handout
3. Use a different worksheet/ handout for each common cause

D. Skills Required

1. Listening
2. Timekeeping
3. Summarizing
4. Engaging 'quiet' voices
5. Finding common ground
6. Keeping folks on topic
7. Handling tricky topics

V. Logistics – Walk through Annotated Agenda

A. Materials

1. Table stanchion with data set name and age group,
2. Data charts,
3. Colored strips of paper,
4. Markers,
5. Blank Paper and
6. Worksheets for solutions

B. Finding a table

1. Ask that each table facilitator to wait with me and see where people gravitate
2. This will help us gauge communication power of an indicator
3. Lead facilitator will ask you to join a table once enough participants have selected it

C. Keep in Mind

1. If your group gets stuck, remind them that there is no 'right' or 'single' answer
2. If you have someone that is dominating the conversation, thank them for their input and be clear that you would like to hear from everyone at the table
3. Feel free to ask questions if you are stumped—Elizabeth or Wendy can stop by your table

D. How will this information be used?

1. Will be consolidated with the other Community Conversation input and youth survey results
2. Along with research and local data, the input will inform the recommendations for the King County Master Plan

VI. Wrap-Up

A. Youth Survey Update

1. Dual Focus:
  - What are the most pressing issues facing King County Youth ?
  - How do youth want to be engaged in local government?
2. Target Demographic: King County Youth ages 12-24
3. Task Force support needed to recruit survey participants

B. Q&A

1. Q: How were these indicators selected? A: By the work of the Indicators and Outcomes strategy team . The indicators that had data to support them/back them up was also part of the criteria on why they were chosen.
2. What if people want to talk about a different indicator? (e.g. drug use)

VII. Public Comment (none)

VIII. Adjourn