



Youth Action Plan Task Force Meeting #2

Date: Wednesday, July 23, 2014
Time: 2:00-4:30 p.m.
Location: New Holly Gathering Hall – 7954 32nd Ave South, Seattle WA

Attendance		
Task Force Members Present	Task Force Members Absent	Staff & Consultants Present
<ul style="list-style-type: none"> Sheriff John Urquhart Adrienne Quinn Anica Stieve (delegate for Bobbe Bridge) Judge Saint Clair (with delegate Bruce Knutson) Calvin Lyons (with Meg Pitman, delegate) Darryl Cook Deanna Dawson Janis Avery Katie Hong Kelly Goodsell 	<ul style="list-style-type: none"> Mahnaz Eshetu Mark Putnam Miguel Maestas Mike Heinisch Rochelle Clayton-Strunk Rod Dembowski Sam Whiting Shomari Jones Sorya Svy Terry Pottmeyer Melinda Giovengo Helena Stephens (delegate for Darryck Dwelle) 	<ul style="list-style-type: none"> Terry Smith Darryck Dwelle (delegate Helena Stephens present) Leesa Manion Beratta Gomillion Bobbe Bridge (delegate Anica Stieve present)
		Public Participants Present
		<ul style="list-style-type: none"> Elissa Benson (King County Executive, Deputy Director of Policy & Strategic Initiatives)

Notes

I. Welcome

- A. Review meeting agenda
- B. Review framework and how/why we're using it
 1. Reviewed the 5 conditions in the framework as visualized at left.
 2. Small group discussion of how each strategy team is working on conditions for "taking aim" and/or "taking stock" in the framework.
 3. *Take Shape*: Where Partnerships team is at right now. Know we didn't get all of the partnerships, but mapped them out.
 4. *Take Aim*: Engagement team: how to ensure people who speak different languages can engage? Also, there are limited resources/time to gather and leverage information with -- don't want to slow the process for the TF; strive for balance.

Our Big Picture Approach to Action Planning & Community Change



C. What Happens in each Phase?



Our timeline

Target dates	Activity
May 21	Task Force Kickoff Meeting
Week of June 16 th or 23 rd	Strategy team meetings – Round 1
Week of July 14 th or 21 st	Strategy team meetings – Round 2
July 23	Full Task Force Meeting #2
August	Drafting progress report
August 22	Task Force Meeting #3 (Review Progress Report)
September 1	Task force review of progress report
September 11	Submit progress report to King County Council
October 1	Task Force Meeting #4 + Community Conversation #1
Oct./Nov.	Host three Community Conversations
Nov./Dec. – December 3	Task Force Meeting #5
Jan – March 2015	Approx. three Task Force Meetings January 28, February 26
April 2015	Submit Report to County Council

II. Review Progress Report Outline

- A. Task Force members received hard copy outlines of the Progress Report
- B. Task Force members will receive draft report in advance of next Task Force meeting and will discuss draft at meeting.
- C. Emphasis that this report is a progress report does not need to capture everything the Task Force is charged with via the ordinance or everything that it will ultimately accomplish.
- D. Progress report content will focus on reporting actions undertaken by the Task Force at its general meetings, and the work done by strategy teams throughout their summer meetings.

III. Strategy Team Progress Presentations

A. Strategy Team Expectations

1. Meet as needed
2. Bring in your own wisdom and resources and connections
3. Respond to the work of the consultants with constructive feedback
4. Own and present the data and information back to the full task force
5. Provide recommendations for the full task force to deliberate



B. Data/Outcomes Strategy Team (Presented by Katie Hong)

1. Tasks:

- a. Construct inventory of indicators available across King County to track progress of children, youth and young adults in key dimensions (ages and categories)
- b. Develop an initial dashboard of 20-30 key indicators from a King County inventory
- c. Definitions:
 - Outcome: A condition of well-being for children, adults, families, or communities
 - Indicator: A measure which helps quantify the achievement of a result

2. Process used to Derive Indicators

- a. Review King County high level demographics
- b. Based on the experience & expertise of the group and materials from the Forum for Youth Investment, the team brainstormed initial indicators, data sources, and limitations
- c. Strategy group members collected 142 indicators across all age and outcome categories
- d. The team then convened and narrowed the list to approximately 50 indicators

King County Indicators Dashboard

Number of Indicators Collected



Total Indicators: 142

		Pre-K 0-5	School- Age 6-10	Middle School 11-14	High School 15-18	Young Adults 19-24	Families	No Age Specified
<i>Ready for College</i>	Academically Successful	12	12	13	17	4	1	1
	Vocationally Successful	0	0	1	5	8	2	0
<i>Ready for Life</i>	Healthy	4	8	6	6	2	2	3
	Safe	1	3	6	3	4	3	1
	Socially Engaged	1	0	3	4	0	1	1
	Civically Engaged	0	1	0	0	2	0	1

3. **Findings:**
 - a. Found the most number of indicators for Academically Successful outcome area.
 - b. More indicators around Vocationally Successful for High School/Young Adults. Healthy Outcome Area more across the board and for younger ages.
 - c. There were fewer indicators for Socially engaged/Civically engaged. Virginia example: our goal is to be able to show these trendlines at community conversations.
 - d. Looked at data power, proxy power, communications power. Consultants helped to narrow down what indicators to focus on. Had a lot of discussion around how to identify youth/young adults that are involved in multiple systems – huge indicator of vulnerability.

4. **Goal:** Establish Scorecard Dashboard for King County

5. **Next Steps Towards that Goal:**

- a. Perform more research on specific indicators and outcome groups to further refine the list
- b. Determine that indicators have adequate
 - “Data power”:
 - i. track across the whole life of a child (ages and outcomes)
 - ii. have an appropriate level of localization (King County at minimum, school district, zip, etc.)
 - iii. track data over time (data allows you to establish trend lines)
 - iv. track both positive and negative data points
 - v. can be disaggregated by race, ethnicity, or other key demographics
 - vi. publically available or otherwise easily accessible
 - “Proxy Power” i.e. they say something about the central importance of the outcome
 - “Communication Power” they communicate to a broad and diverse audience
 - i. Ensure that indicators are balanced between positive and negative behaviors
- c. Establish and refine trend lines for specific indicators over time

6. Discussion/Comments

- a. We just want a temperature gauge – leading indicators from field. Pathway for success is different for child with developmental delays. No indicators for early intervention (relevant to children with disabilities); vocational.
- b. Are there more academic success indicators because they are more accessible or multiple ways of reporting (so more indicators)? Pre-defined or agency-chosen indicators reflected in dashboard?

07/23/2014

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C. Programs/Services Strategy Team

(Presented by Janis Avery & Melinda Giovengo)

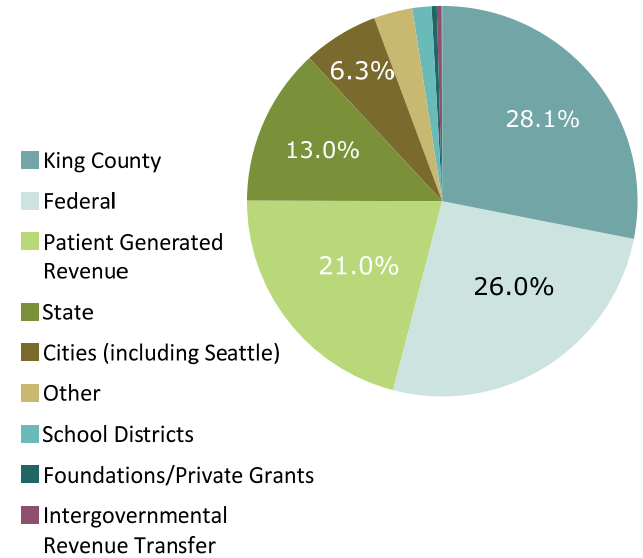
1. Tasks:

- a. Look at funding, both general and King-county specific.
- b. Looked at how funding fits into outcomes area categories
- c. Looked at Performance Metrics
- d. Looked at existing inventories and performance reports.

2. Findings

- a. Very little real discretionary money – unclear on actual percentage.
- b. System designed for doing good instead of assessing impact; health and safety were most prominent areas for funding
- c. System weaknesses – not really set up for...
 - outcomes and indicators.
 - reporting/data.
- d. Performance Metrics:
 - Strategy Team created brainstorm list of priorities from programs and services team, but programs and services aren't necessarily using the priorities showed up on this list
 - What's the county's role? What do we want to do? Greatest need or hardest to serve; efficiency of contracted vs county-provided services?

King County Funding accounts for appx. 30% of total (Total = \$162.1M; County funding = \$45.5M)



Dashboard of Total Estimated Funding

(this table looks at \$45.5 M of King County-specific funding sources. It does not include city/state/federal sources of funding that are administered through King County agencies)

Primary Outcome Area	Pre K (0-5) <i>Total: \$4.2 M</i>	School Age (6-10) <i>Total: \$6.9 M</i>	Middle (11-14) <i>Total: \$13.8 M</i>	High (15-18) <i>Total: \$13 M</i>	Young Adult (19-24) <i>Total: \$5.3 M</i>	Families <i>Total: \$2.4 M</i>
Academically Successful <i>Total: \$1.5 M</i>	\$0.1 M	\$0 M	\$0.2 M	\$0.7 M	\$0.4 M	\$0.1 M
Vocationally Successful <i>Total: \$0.5 M</i>	\$0 M	\$0 M	\$0.1 M	\$0.3 M	\$0.2 M	\$0 M
Healthy <i>Total: \$18.8 M</i>	\$2.1 M	\$1.9 M	\$6.2 M	\$4.9 M	\$2.8 M	\$0.9 M
Safe <i>Total: \$17.5 M</i>	\$1.2 M	\$4.1 M	\$5.4 M	\$5.2 M	\$1.1 M	\$0.5 M
Socially Engaged Total: <i>\$7.1 M</i>	\$0.9 M	\$0.9 M	\$1.9 M	\$1.9 M	\$0.7 M	\$0.9 M
Civically Engaged Total: <i>\$0 M</i>	\$0 M	\$0 M	\$0 M	\$0 M	\$0 M	\$0 M

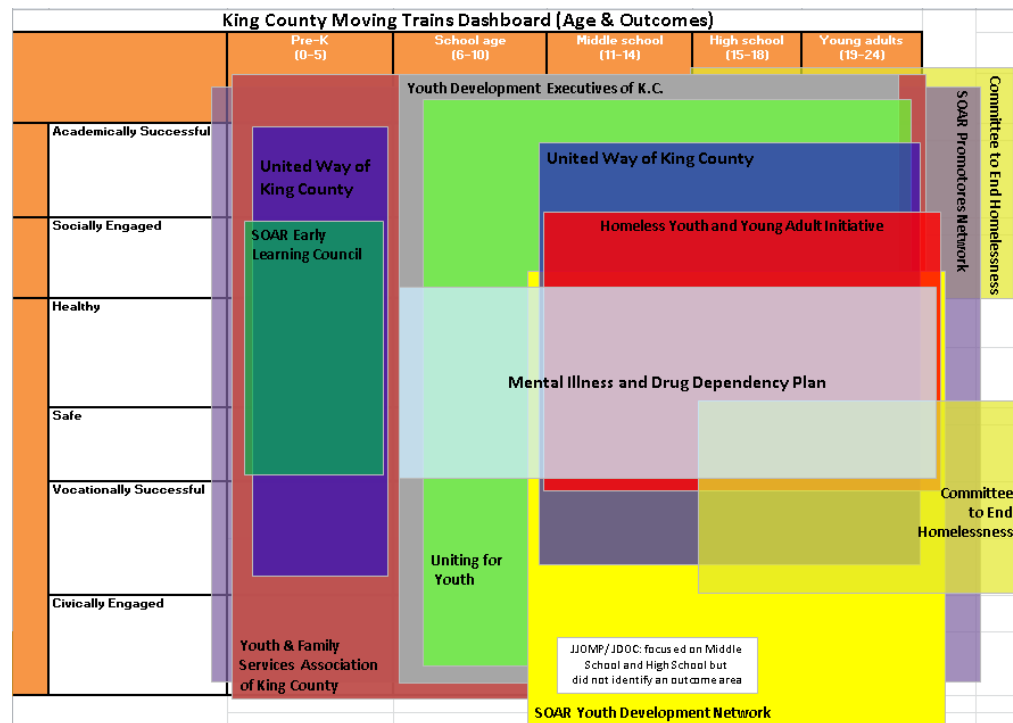
3. Discussion/Comments

- a. King County programs are broken out by outcome categories and only capture money spent on youth and children. Doesn't take into account separate city and school district funding data. How does the city funding factor in? The pass-through money from the city going into King County and connected to specific funding area.
- b. How is the \$45M in King County funding broken out? To what end do we need that? If we get too far down the road in dictating how this gets implemented, going to be dead in the water – too detailed of a plan. On the outcomes/partnerships side – taking a macro view, not just what's funded by King County. For programs team, budget only looks at King County. Might be ok because someone else is spending that money, but just gives limited bird's eye of the problem.
- c. Does King County spend money on recreation? Very limited, a few programs under "civically engaged" that focus on volunteerism, environmental education.
- d. Has Philanthropy Northwest done landscape budget scan of this? Already starting to compile fiscal and program landscape maps for the region/state (see slide). Possible recommendation: Full fiscal map of King County.

D. Partnerships Strategy Team (Presented by Adrienne Quinn):

1. Tasks:

- a. Recommendation regarding whether KC should establish a single point of accountability, or shared accountability?
- b. If so, (a) what model or structure that point of accountability should take (b) what should its roles and duties be.
- c. Mapping Moving Trains exercise
 - "Moving Train" = Existing structures, such as coalitions, networks, intermediaries or leadership groups that have already taken on an issue in the community.



2. Findings

- a. Areas of Emphasis:
 - Middle School, High School & Young Adults
 - Health and Safety & Social Engagement
 - Caring Adults and Intervention and Prevention
 - b. Areas of development or further investigation*:
 - Pre-K and School Age
 - Civic Engagement, Vocational Development and Academic Success
 - Preparation and Leadership
 - Marketable Skills, Opportunities to Help Others, Healthy Starts and Supports
 - c. Analogy: Potluck vs. a poker game.
 - For a potluck: How do we spread out the responsibility?
 - Poker game: How to take things off the table.
 - d. Alignment
 - slide illustrated areas where we could improve alignment.
 - Not many people talked about doing policy and resource alignment.
 - e. Leadership structure characteristics: Needs to be transparent, public and private participation.
 - f. Organizational Home?
 - Accountable Communities of Health? Pull together a group of shared accountability for health and well-being.
 - State of WA has given a grant to KC to figure out what this might look like.
 - Some other examples of organizational homes: Children and Family Commission, KC Govt, Transformation Plan, Youth and Family Services.
3. Discussion/Comments
- a. A lot of energy around 0-5 and youth and young adult – missing link is the coordination of funding, common needs assessment, common goals. Isolated vs. collective impact. How does the pre-k to 5 map to the older youth. Not necessarily connecting the dots between these ages. How does different data align (or not?)
 - b. Maybe Civic Engagement is not a priority of this community (and shouldn't be?) Who's tracking that? Schools have info for graduation. Civic engagement critical to the jury process for judicial system. Also engagement in political process important – power at the ballot. A degree of importance to it that leads to ultimate outcome – stronger healthier community that is dedicated to pursuing goals. Unclear how much of a priority this area should have.
 - c. Some fuzziness for civic vs socio/emotional. Volunteerism: Presidential services award one data point. Didn't have many people offer those indicators. I.e. Juvenile justice coming up under safety instead of civic engagement.

4.

E. Engagement Strategy Team (presented by Shomari Jones)

1. Tasks:
 - a. Coming up with strategies to better engage the community.
 - b. Looked at recommendations in the Youth Action Plan – will consult with non-KC orgs as well.
 - c. TF members play a role in engaging their networks to attend, getting trained in the approach and attending the community conversations themselves
2. Progress
 - a. A youth leaders group will be convened in August to guide design for youth participation & the development of an online youth survey for gathering youth input on civic participation/bill of rights development
 - Dual Purpose of Survey: dual focus of survey: (1) how do youth want to be engaged in local government/how do they want their voices to be heard; and (2) what are the most pressing issues facing youth in King County

- b. Preparation for community conversations –with Task Force mtg #4 on October 1 will be focused on training people to facilitate community conversations.
- Pause for Oct task force meetings so that everyone is trained to do the community conversations.
 - 3 sessions planned for October. Where? Not sure but thinking of South Seattle, Kent, and Kirkland. Considering different days of the week.
 - Recognize the limitations of only 3 geographic areas. Other existing outreach efforts could be leveraged if those groups are trained in the facilitation model and gather the same kind of information as the YAP process.
 - If you have the ability to be a convener for any of these sites, let us know.
 - Need to identify root cause and underlying conditions. Want a diverse group of youth and community stakeholders (see list in PPT).
 - Important to create an environment for limited English Language speakers to feel heard and give input: obviously need interpretive services but also factors such as recruiting enough of a “critical mass” for separate language groups to hold their own discussions within the community conversations.
 - What interpretation services: will decide from community conveners what languages need to be most represented combined with what capacity is available.
 - Want to identify who on TF has programs in these communities and make sure we have diverse breadth of individuals to be part of the conversation. Want TF members to participate in at least one of these 3 conversations.
- c. Discussion & Feedback re: Community Conversations
- Have heard that North Seattle (ie Shoreline) is being left out of conversation. Don’t have resources to host more than three – but possible that Shoreline would be willing to come down to the NE community (ie Kirkland).
 - ReWA: have many languages/translation and just started on Eastside. Open to hosting or providing these services.
 - Would be willing to host at Encompass as well (for rural/east engagement). As long as folks are committed to get trained in the process and use it to get the data to fit back into community conversations.
 - Need community input by Nov 10. Proposed dates 10/1, 10/8 and 10/25, but 10/25 conflicts with Huskies home game. If you’re going to have them on evenings, then don’t have them on Saturday. Check the Huskies home game schedule.
 - YouthCare could host one with lots of homeless young people.
 - Responses could be put visually on the wall – interpretation would have to be provided to different language groups. Would be helpful to have multiple language groups to come together and see how the vision comes together across groups.
 - Does anyone have corporate connections for food/drinks? Raikes can support food costs as well. Email Shomari Jones with donations.
 - From a marketing perspective: Cool to create some kind of buzz. “Week of x is the week to be part of community feedback.” Shortening period to create sense of urgency. Describe context/why it matters. Create some kind of campaign would be good. Could have them happen in multiple places at the same time with video conferencing.

IV. Vision Statement Confirmation

A. Survey Results at right

B. Discussion

1. 3 people object. **“Regardless of circumstances** they were born into”. Thought about taking out the **“succeed at work”** – maybe not for everyone.
2. Starting with: **“All infants”** is confusing, because “all children and youth” is the focus.
3. “Happy” seems like a nebulous term. Would argue to keep “happy” in though because it’s a quality of life issue.
4. Maybe “thriving” or something like that. “Thriving” members of the community. Change **“valued** members of the community.”
5. Will take these comments and revise language and put options in next pre-meeting survey. Whatever TF vote on will be the final vision statement.

All infants reach adulthood healthy and safe, academically and vocationally succeeding, and socially and civically engaged.	16.67% 3
All infants, regardless of the circumstances they are born into, progress through childhood safe, healthy, and socially and academically successful. They reach adulthood ready to succeed at work and engage in their community.	44.44% 8
All children have equitable opportunities to progress through childhood safe, healthy and happy, building the academic and life skills to be valued members of their community.	38.89% 7

V. Vertical Alignment Presentations

A. School districts (Kelly Goodsell)

1. Common Core, and Teacher Principal Evaluation.
2. College/Career Ready Diploma
3. P-3 Alignment
4. Race to the Top South King County: Data, Leadership capacity, and instruction; Dow Constantine: preschool
5. Opportunity Youth: Action Plan, County has helped to expand that.
6. Pathnet: United for Youth – Foster care, alternatives to suspension, transitions for youth in juvenile justice system.
7. CAN: College Access Networks. Seattle and South Seattle. Do this work in a much more comprehensive way. Career, college, and life-readiness.
8. Early-warning systems, after-school programming, graduation navigation, and tutoring. Utilizing the race-equity tool and frame – ensure we are using evidence-based practices. Programmatic measures vs. outcomes. Kelly will provide notes to give to Elizabeth.

B. Cities: (Darryl Cook and Deanna Dawson, Exec. Director of Sound Cities Association)

1. General Feedback Deanna received & observed

- a. there appears to be a lack of understanding of the Task Force’s work within cities
- b. not enough recognition of all the programs and services happening within our cities; while our members know what is happening within their own cities, there has not to date been an attempt to collect all that information across the county in some time
- c. Each city that responded stressed the need for attention to their geographic subarea:
- d. In the South, Burien stressed need for funding higher need for services in South King County which has lower income and higher ethnic populations than other areas of the County;
- e. In the North, Shoreline stressed the need for programming that is reflective of needs in ALL parts of King County, including those where the total populations in need may be smaller. They noted that the work of the Task Force needs to speak specifically to the needs and opportunities in North King County. The strategies should recognize and support the unique cultures and strengths of different areas of the County. For example, cities, schools and services providers play varying roles in their communities. In one area a city may play the lead role in connecting with youth and families while elsewhere it may be a strong non-profit. Thus implementation of strategies and any funding should support participation and involvement from a varied array of participants;
- f. In the East, Redmond noted that while it has a diverse and prosperous community, they have pockets of need that have nearly 50% free and reduced lunch families and Section 8 housing. They also have transitional housing where access to service is limited. These families and youth do exist in our community and the need for services are as great at the Seattle area, but with a clientele that is more shameful of seeking help because of the stereotype of living on the Eastside.

2. Some Priorities Sound Cities Association Deanna Consistently hears from Cities

- Early learning;
- Support for families – not just kids;
- Culturally relevant programming;
- Programming for “opportunity youth” (16-24 year olds who are neither in school nor employed);
- Lack of programming in the county currently;
- Services to refugee and immigrant youth and families;
- Mental health and substance abuse treatment for youth;
- Depression and suicide rates among youth are climbing;
- Elimination of county support for substance abuse/prevention has left a large gap in support of effective interventions at the community level;
- Out of school time programming;
- Little or no opportunities for free/affordable after school programs;
- Should be site-based;

- Strong feeling among cities that strategies should recognize and support the unique cultures and strengths of different areas of the County. For example, cities, schools and services providers play varying roles in their communities. In one area a city may play the lead role in connecting with youth and families while elsewhere it may be a strong non-profit. Thus implementation of strategies and any funding should support participation and involvement from a varied array of participants.
3. **Deanna:** One of the things that will make this initiative successful is Rod’s sponsorship. There hasn’t been a process to look at the big picture in the region in a very long time. Each city focused on their geographic sub-area and needs there. Unique cultures and strengths throughout the county. Challenges in affluent area are that there is more stigma attached to seeking out resources. Need for culturally-relevant programs, opportunity youth, refugee and immigrant families, out of school time programming. Juvenile justice youth – services focused in Seattle. If you’re a kid it’s even more challenging to get to a different location. Need to provide services where kids are. Institutional racism – rates of incarceration for African American youth are disproportionate. City of Issaquah: Programs for developmentally disabled, food and clothing, early childhood, etc.
 4. Youth program quality intervention inventory. Different needs for youth throughout the community.
 5. **Darryl:** One of the goals: regionalism. Working with King County and other constituencies to build equity across income disparities, esp for people of color. Leveraging resources within city itself – doing more with less. Identifying and utilizing services in a more productive way. Mayor has continued to push race and social justice.
 - a. Human services division:
 - Universal pre k – going on the ballot. Mayor and President really pushing, will hear more about this in August.
 - Summer Safety initiative: violence in last few months. Look at how to address the issue – one is through additional employment opportunities and Office of Economic Development – real pathways for kids to take on vocational opportunities.
 - Farm to Table: Leading that charge – 3 grants from state and federal government.
 - Citywide strategy to address youth violence for ages 13-17 – partnerships with SW Youth and Family Services, Therapeutic Health services, Big Brothers Big Sisters, etc. Employment important, especially in the summer. Committee to End Homelessness: working with youth as well.
- C. State: (Janis Avery)**
1. Foster care focus: a lot of gov’t level focus on more accountability and efficiency.
 2. McCleary big focus – legislature does not have the capacity to raise additional funds. Can imagine a world where the whole safety net has shrunk, no focus on prevention but only on reaction. Summer learning loss gained some attention; been successful in pushing foster care; early learning big focus; focus on preventing young adult homelessness.
- D. Federal (Elizabeth Gaines)**
- Federal government provides a huge amount of flexibility to local communities to serve disconnected or opportunity youth. 10 sites are going to be chosen around the country for Performance Partnership Pilots. To do all kinds of creative things. In world of disabilities and special ed – shifting from compliance based to outcomes based.

VI. Wrap-Up

- a. Hold one more set of strategy team meetings, review trend lines
- b. Next Team meeting date: August 22nd. Time and Location TBD
- c. Progress report due by Sept 11th.
- d. Public Comment (5 minutes reserved – no public comments submitted)

VII. Adjourn