### Early childhood (0-8 year olds) Packet

In this packet you have the data and information collected from the Indicators Strategy Team work plus the Community Conversations "Common Causes" and Solutions. Also included are a summary of the relevant Programs and Services for early childhood from the inventory and a listing of relevant Partnerships (from mapping moving trains) and Strategic Plans.

### **Indicators** – see attached

- Low Birth Weight Babies
- Prenatal Care
- **Elementary Education Outcomes**
- Unexcused Absences
- Homeless Students
- Child Abuse and Neglect

### Common Causes - clusters of underlying local conditions - see handout

### & attached

- a. Heat Map Overview to be provided
- b. By theme (for 0-8)

### **Solutions – generated from Community Conversations** – see attached

Summary chart answers 4 questions: Are there King County programs and services that are currently doing a good job in addressing the common root causes? Are there King County programs and services that could be doing a good job in addressing the common root causes? What could we, as community members in this room – with the power, ability and connections we represent – do to make a difference in those underlying issues? How can King County support us as community leaders in this work?



### King County Programs - see attached

- a. For 0-8
- b. For Families

### Partnerships & Strategic Plans - see below & attached

### **Partnerships**

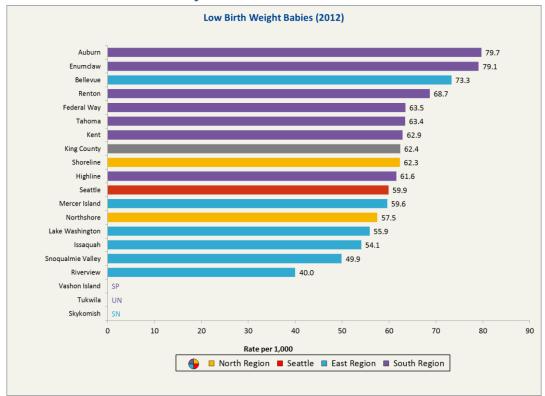
- SOAR Early Learning Coalition and Promotores Network
- King County United Way
- Youth and Family Services Association
- The Roadmap Project
- Community and Human Services and Public Health Agencies; City Govts.
- Dept of Community and Human Services

### **Plans**

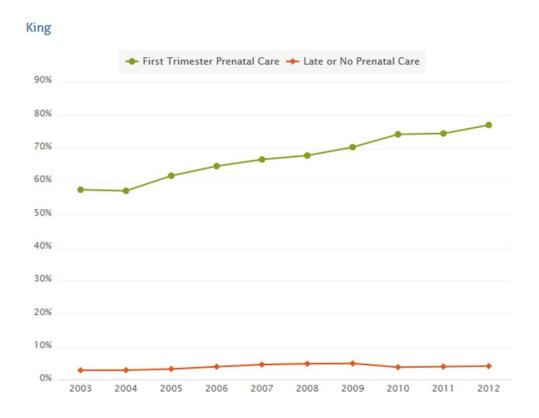
The Roadmap Project Baseline Report Health and Human Services Transformation

K.C. Mental Illness and Drug Dependency Action Plan

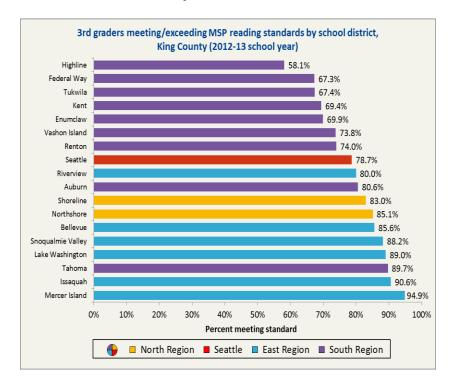
### **Early Childhood Indicators**

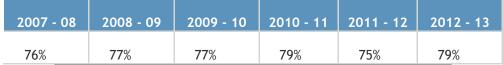


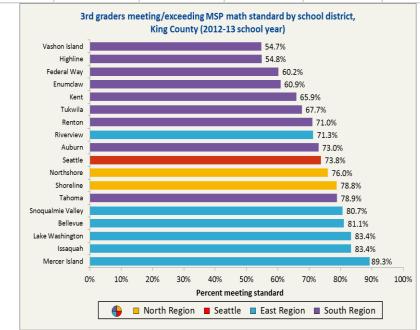
### **Prenatal Care**



### **Elementary Education Outcomes**

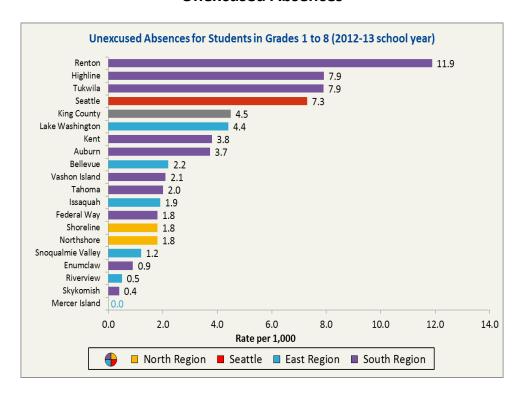




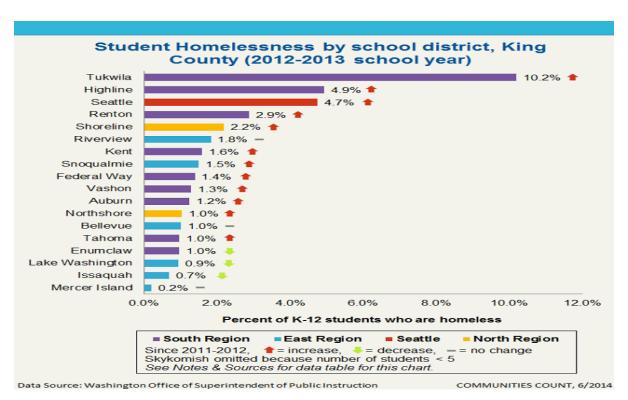


2008 - 09	2009 - 10	2010 - 11	2011 - 12	2012 - 13
73%	69%	69%	73%	73%

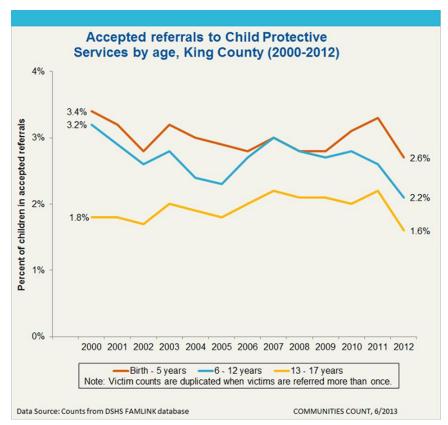
### **Unexcused Absences**

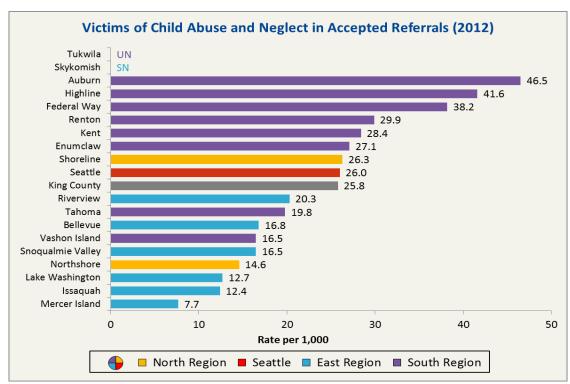


### **Homeless Students**



### **Child Abuse and Neglect**





### **Common Causes by Theme (0-8) – Clusters of underlying local conditions**

	Theme	Local Condition	Related Indicator	Conversation
COMPETENT ADULTS	FAMILY/PARENT CHALLENGES			
Caring, Competent Families	Lack of Parent Supports	Lack of support for parents	Child Abuse and Neglect	Kent
Professionals & Role Models		Parental Support	Elementary Education Outcomes	Kirkland
	Lack of Parental Involvement	Parental Engagement	Elementary Education Outcomes	Kirkland
		Lack of Parental Involvement	Unexcused Absences	Snoqualmie
		Parents not engaged or don't know school policies on absences	Unexcused Absences	Shoreline
	Family Issues	Family issues and attitudes around education	Unexcused Absences	Shoreline
		Family issues at home, family not involved in child's education	Unexcused Absences	Shoreline
		Family obligations, lack of hope for further schooling, boredom, need to work	Unexcused Absences	Shoreline
	Family Expectations	Family issues and attitudes around education	Unexcused Absences	Shoreline
	1 1	Rebelling against parents' expectations	High School Dropout Rate	Shoreline
		0.0p p	<b>V</b>	
	CARING COMPETENT ADULTS			
	Lack of Teachers / School Connection	oul ack of teachers	Elementary Education Outcomes	Kirkland
	Edek of Tedericisy School Conficeto	or Leach of Teachers	Elementary Education Outcomes	KII KIGIIG
BASIC NEEDS & SERVICES	HOUSING & TRANSPORTATION			
Safety, Housing &	Transportation	Transportation (lack of resources)	Elementary Education Outcomes	Snoqualmie
Transportation	Transportation	וומווסףטונמנוטוו (ומנג טו ובסטעונבט)	Elementary Education Outcomes	anoquaimie
Transportation	Lask of Affandable/Cafe Hausina	Look of offeedoble /oofe because		
	Lack of Affordable/Safe Housing	Lack of affordable/safe housing	Homeless Students	Kent
	Many Faces of Homelessness	Many faces of homelessness	Homeless Students	South Seattle
	SAFETY			
	Community Environment	Acceptance of violence	Child Abuse and Neglect	South Seattle
		Community Structure	Elementary Education Outcomes	Kirkland
		Community Atmosphere	Elementary Education Outcomes	Kirkland
	Negative Media	Negative culture/media	Elementary Education Outcomes	Snoqualmie
WELLNESS SUPPORTS	STRESS // HOPELESSNESS			
Stress, Mental Health, Physical	Stress / Trauma / Pressure	Stress: Limited access to resources	Child Abuse and Neglect	South Seattle
Health		PTSD-refugees' experience	Child Abuse and Neglect	Kent
		Trauma/intergenerational	Child Abuse and Neglect	Kent
		Inability to manage emotions	Unexcused Absences	Snoqualmie
		Inability to manage emotions  Pressure/rigor of school work; Lack of sleep due to homework load and early	Unexcused Absences	Snoqualmie
		· · · · · · · · · · · · · · · · · · ·	Unexcused Absences Unexcused Absences	Shoreline
	Lost / Not Motivated	Pressure/rigor of school work; Lack of sleep due to homework load and early		
	Lost / Not Motivated	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy	Unexcused Absences	Shoreline
	Lost / Not Motivated Peer Pressure	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost	Unexcused Absences Unexcused Absences	Shoreline Kirkland
		Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated	Unexcused Absences Unexcused Absences Unexcused Absences	Shoreline Kirkland Kirkland
		Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel	Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences	Shoreline Kirkland Kirkland
	Peer Pressure	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway)	Unexcused Absences Unexcused Absences Unexcused Absences	Shoreline Kirkland Kirkland Shoreline
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	Peer Pressure School Pressure MENTAL HEALTH & PEER PRESSUR	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully	Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences	Shoreline Kirkland Kirkland Shoreline Shoreline
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	Peer Pressure School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  EE Stigma of mental health Stigma of mental health	Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences Child Abuse and Neglect Child Abuse and Neglect	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle
	Peer Pressure  School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma  Drugs & Mental Health	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  EE Stigma of mental health Stigma of mental health Mental health, chemical dependancy	Unexcused Absences	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle Shoreline
	Peer Pressure School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  EE Stigma of mental health Stigma of mental health	Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences Child Abuse and Neglect Child Abuse and Neglect	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle
	Peer Pressure School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma  Drugs & Mental Health Mental Health	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  EE Stigma of mental health Stigma of mental health Mental health, chemical dependancy Mental Health	Unexcused Absences	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle Shoreline
	Peer Pressure  School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma  Drugs & Mental Health Mental Health  HEALTH (including substance abus	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  E Stigma of mental health Stigma of mental health Mental health, chemical dependancy Mental Health	Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences  Child Abuse and Neglect Child Abuse and Neglect Unexcused Absences Homeless Students	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle Shoreline Kent
	Peer Pressure School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma  Drugs & Mental Health Mental Health	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  Stigma of mental health Stigma of mental health Mental health, chemical dependancy Mental Health  See) Culture of poor eating/nutrition	Unexcused Absences	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle Shoreline Kent
	Peer Pressure  School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma  Drugs & Mental Health Mental Health  HEALTH (including substance abus	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  EE Stigma of mental health Stigma of mental health Mental health, chemical dependancy Mental Health  see) Culture of poor eating/nutrition Sedentary lifestyle	Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences  Child Abuse and Neglect Child Abuse and Neglect Unexcused Absences Homeless Students	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle Shoreline Kent
	Peer Pressure  School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma  Drugs & Mental Health Mental Health  HEALTH (including substance abus Poor Nutrition & Lifestyle	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  El Stigma of mental health Stigma of mental health Mental health, chemical dependancy Mental Health  see) Culture of poor eating/nutrition Sedentary lifestyle School education focuses on prevention of pregnancy, not what to do when	Unexcused Absences	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle Shoreline Kent Snoqualmie
	Peer Pressure  School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma  Drugs & Mental Health Mental Health  HEALTH (including substance abus	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  EE  Stigma of mental health Stigma of mental health Mental health, chemical dependancy Mental Health  See)  Culture of poor eating/nutrition Sedentary lifestyle School education focuses on prevention of pregnancy, not what to do when pregnant later in life	Unexcused Absences	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle Shoreline Kent
	Peer Pressure  School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma  Drugs & Mental Health Mental Health  HEALTH (including substance abus Poor Nutrition & Lifestyle	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  El Stigma of mental health Stigma of mental health Mental health, chemical dependancy Mental Health  see) Culture of poor eating/nutrition Sedentary lifestyle School education focuses on prevention of pregnancy, not what to do when	Unexcused Absences	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle Shoreline Kent Snoqualmie
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	Peer Pressure  School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma  Drugs & Mental Health Mental Health  HEALTH (including substance abus Poor Nutrition & Lifestyle	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  E Stigma of mental health Stigma of mental health Mental health, chemical dependancy Mental Health  See) Culture of poor eating/nutrition Seedntary lifestyle School education focuses on prevention of pregnancy, not what to do when pregnant later in life Parents themselves don't have self discipline about self core/nutrition Substance use by mom	Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences Unexcused Absences  Child Abuse and Neglect Child Abuse and Neglect Unexcused Absences Homeless Students  Elementary Education Outcomes Elementary Education Outcomes Prenatal Care Prenatal Care Birth Weight Babies	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle Shoreline Kent Snoqualmie Snoqualmie Shoreline Shoreline Shoreline Shoreline
	Peer Pressure  School Pressure  MENTAL HEALTH & PEER PRESSUR Stigma  Drugs & Mental Health Mental Health  HEALTH (including substance abus Poor Nutrition & Lifestyle	Pressure/rigor of school work; Lack of sleep due to homework load and early start time; Family issues; Lack of motivation/energy Feeling lost Motivated Peer pressure to skip w/ friends (nobody skips alone anyway) As grade increases, students become more academically challenged and feel they don't have as much time to bully  EE Stigma of mental health Stigma of mental health Mental health, chemical dependancy Mental Health  see) Culture of poor eating/nutrition Sedentary lifestyle School education focuses on prevention of pregnancy, not what to do when pregnant later in life Parents themselves don't have self discipline about self core/nutrition Substance use by mom Lack of access to prenatal care	Unexcused Absences	Shoreline Kirkland Kirkland Shoreline Shoreline South Seattle South Seattle Shoreline Kent  Snoqualmie Snoqualmie Shoreline Shoreline Shoreline Shoreline

### Common Causes by Theme (0-8) - Clusters of underlying local conditions

	Theme	Local Condition	Related Indicator	Conversation
DUCATION & EMPLOYMENT	EDUCATION Y& EMPLOYMENT OPP	ORTUNITIES		
	Limited Ed / Structures	Lack of education	Homeless Students	Kent
	· ·			
	Lack of access to jobs/training	Low-paying jobs	Homeless Students	Kent
ACK OF ACCESS, AWARENESS,	LACK OF AWARENESS OF SERVICES	& SUPPORTS		
ENGAGEMENT	Lack of Access	Access to Resources/Healthcare, knowing about it	Prenatal Care	Shoreline
		Lack of access or late access to pre-natal care	Birth Weight Babies	Shoreline
		Schools Infrastructure for homeless	Homeless Students	Kent
	Lack of Awareness/Knowledge	Lack of awareness of community resources		
	Lack of Awareness, knowledge	· · · · · · · · · · · · · · · · · · ·	Obesity Rate	Snoqualmie
		Lack of access or knowledge of resources for homeless	Homeless Students	South Seattle
		Those who are homeless might be ashamed of the fact they are homeles and		
	Shame	don't seek help	Homeless Students	Shoreline
	LACK OF ENGAGEMENT			
		Unandara / Unlalara minla		
	Hopelessness/Fear	Hopeless/Helpless cycle	Unexcused Absences	Snoqualmie
	Struggle/bored/Irrelevant	Students who struggle in certain subjects skip classes to avoid work/test	Unexcused Absences	Shoreline
		Students find themselves uninterested in school, thinking what they learn		
		won't help in the future, associating school with being bored, etc	Unexcused Absences	Shoreline
		Not being challenged to their potential/not interested, engaged	Unexcused Absences	Shoreline
		When students feel that what they are learning in school is pointless, they		
		may feel less inclined to attend school and they skip	Unexcused Absences	Shoreline
		may receives manned to deteria scribbi and they skip	OTTENEDSEU ADSEILES	3.70TEIIITE
CONOMIC & FINANCIAL FACTORS	RESOURCES			
	Limited Knowledge of resources	No insurance; Lack of knowledge of resources available; Difficulty accessing		
overty, Cost, Funding, Limited		resources	Prenatal Care	Shoreline
esources		Unmet needs	Child Abuse and Neglect	South Seattle
esources	Lack of recourses for rural 9 small to	c Lack of resources/lack of programs in rural areas		
	Lack of resources for rural & small to		Elementary Education Outcomes	Snoqualmie
		Small cities have few resources and can't prioritize youth and young adults	Homeless Students	South Seattle
	Uneven resources, eligibilty	Restricted funding and eligibility	Homeless Students	South Seattle
		Uneven/unequal distribution of funding	Homeless Students	South Seattle
	Lack of funding for programs	Lack of outside-of-school help , poverty, other problems at home	Elementary Education Outcomes	Shoreline
		Lack of quality	Florida Education Bullion	re i i i
	Lack of quality	Lack of quality	Elementary Education Outcomes	Kirkland
		Lack OI quality	Elementary Education Outcomes	Kirkland
	INSTITUTIONAL STRUCTURES	Lack Of quality	Elementary Education Outcomes	Kirkland
		Lack Of quality	Elementary Education Outcomes	KIRKIANG
	INSTITUTIONAL STRUCTURES			
	INSTITUTIONAL STRUCTURES	Extreme poverty	Child Abuse and Neglect	South Seattle
	INSTITUTIONAL STRUCTURES	Extreme poverty Poverty		
	INSTITUTIONAL STRUCTURES	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to	Child Abuse and Neglect	South Seattle
	INSTITUTIONAL STRUCTURES	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this	Child Abuse and Neglect	South Seattle
	INSTITUTIONAL STRUCTURES	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent	Child Abuse and Neglect Child Abuse and Neglect	South Seattle Kent
	INSTITUTIONAL STRUCTURES	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child	Child Abuse and Neglect	South Seattle
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	INSTITUTIONAL STRUCTURES	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes	South Seattle Kent Shoreline Shoreline Shoreline
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	INSTITUTIONAL STRUCTURES	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes	South Seattle Kent Shoreline Shoreline Shoreline
ULTURAL & SOCIETAL FACTORS	INSTITUTIONAL STRUCTURES POVERTY & ECONOMIC STRUGGLE	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support Poverty, immigration/refugee status (English-language learners)	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes Elementary Education Outcomes	South Seattle Kent Shoreline Shoreline Shoreline Shoreline
	INSTITUTIONAL STRUCTURES  POVERTY & ECONOMIC STRUGGLE  CULTURAL DIFFERENCES	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support Poverty, immigration/refugee status (English-language learners) Economy (Losing Homes)	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes Elementary Education Outcomes Unexcused Absences	South Seattle Kent Shoreline Shoreline Shoreline EXTRAS
ULTURAL & SOCIETAL FACTORS anguage, Culture, "Isms"	INSTITUTIONAL STRUCTURES POVERTY & ECONOMIC STRUGGLE	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support Poverty, immigration/refugee status (English-language learners)	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes Elementary Education Outcomes	South Seattle Kent Shoreline Shoreline Shoreline Shoreline
	INSTITUTIONAL STRUCTURES  POVERTY & ECONOMIC STRUGGLE  CULTURAL DIFFERENCES	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support Poverty, immigration/refugee status (English-language learners) Economy (Losing Homes)	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes Elementary Education Outcomes Unexcused Absences	South Seattle Kent Shoreline Shoreline Shoreline EXTRAS
	POVERTY & ECONOMIC STRUGGLE  CULTURAL DIFFERENCES Lack of cultural awareness	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support Poverty, immigration/refugee status (English-language learners) Economy (Losing Homes)  Lack of training and cultural awareness  Cultural differences, belief that it is acceptable, vicious cycle, parents pass on	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes Elementary Education Outcomes Unexcused Absences Child Abuse and Neglect	South Seattle Kent Shoreline Shoreline Shoreline Shoreline EXTRAS
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	POVERTY & ECONOMIC STRUGGLE  CULTURAL DIFFERENCES Lack of cultural awareness	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support Poverty, immigration/refugee status (English-language learners) Economy (Losing Homes)  Lack of training and cultural awareness  Cultural differences, belief that it is acceptable, vicious cycle, parents pass on to children Lack of awareness about psychological/emotional affects Cultural differences, western education not as important, educational system	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes Elementary Education Outcomes Unexcused Absences Child Abuse and Neglect	South Seattle Kent Shoreline Shoreline Shoreline Shoreline EXTRAS
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	POVERTY & ECONOMIC STRUGGLE  CULTURAL DIFFERENCES Lack of cultural awareness  Cultural Differences	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support Poverty, lack of support Poverty, immigration/refugee status (English-language learners) Economy (Losing Homes)  Lack of training and cultural awareness  Cultural differences, belief that it is acceptable, vicious cycle, parents pass on to children Lack of awareness about psychological/emotional affects Cultural differences, western education not as important, educational system not as understanding of said cultural differences, lack of emphasis on the benefits of holistic education	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes Unexcused Absences Child Abuse and Neglect Child Abuse and Neglect High School Graduation	South Seattle Kent Shoreline Shoreline Shoreline Shoreline EXTRAS
	CULTURAL DIFFERENCES Lack of cultural awareness Cultural Differences Language Differences	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support Poverty, lack of support Poverty, immigration/refugee status (English-language learners) Economy (Losing Homes)  Lack of training and cultural awareness  Cultural differences, belief that it is acceptable, vicious cycle, parents pass on to children Lack of awareness about psychological/emotional affects Cultural differences, western education not as important, educational system not as understanding of said cultural differences, lack of emphasis on the benefits of holistic education Immigrant communities English as a second language	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes Elementary Education Outcomes Unexcused Absences Child Abuse and Neglect Child Abuse and Neglect	South Seattle Kent Shoreline Shoreline Shoreline Shoreline EXTRAS South Seattle
	POVERTY & ECONOMIC STRUGGLE  CULTURAL DIFFERENCES Lack of cultural awareness  Cultural Differences	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support Poverty, lack of support Poverty, immigration/refugee status (English-language learners) Economy (Losing Homes)  Lack of training and cultural awareness  Cultural differences, belief that it is acceptable, vicious cycle, parents pass on to children Lack of awareness about psychological/emotional affects Cultural differences, western education not as important, educational system not as understanding of said cultural differences, lack of emphasis on the benefits of holistic education	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes Unexcused Absences Child Abuse and Neglect Child Abuse and Neglect High School Graduation	South Seattle Kent Shoreline Shoreline Shoreline Shoreline EXTRAS South Seattle Shoreline
	CULTURAL DIFFERENCES Lack of cultural awareness Cultural Differences Language Differences	Extreme poverty Poverty Abuse might be occuring when parents struggle financially and are too tired to teach their children good work habits and what they should do - when this happens the student might struggle in school and as punishment the parent releases their stress and rage by abusing their struggling child Economic struggles could trigger abusive parents; substance abuse; history of abuse; mental health Poverty, lack of support Poverty, lack of support Poverty, immigration/refugee status (English-language learners) Economy (Losing Homes)  Lack of training and cultural awareness  Cultural differences, belief that it is acceptable, vicious cycle, parents pass on to children Lack of awareness about psychological/emotional affects Cultural differences, western education not as important, educational system not as understanding of said cultural differences, lack of emphasis on the benefits of holistic education Immigrant communities English as a second language	Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Child Abuse and Neglect Elementary Education Outcomes Unexcused Absences Child Abuse and Neglect Child Abuse and Neglect High School Graduation Elementary Education Outcomes	South Seattle Kent  Shoreline Shoreline Shoreline EXTRAS  South Seattle Shoreline Shoreline

	OVERALL SUMMARY THEMES
Are there King County programs and services that are currently doing a good job in addressing the common root causes? Be specific. Give examples.	Many programs and services were listed but top ones were: Hopelink, YMCA, Nurse Family Partnership, Home Visits, Boys and Girls Club, WIC, Parenting Classes, School lunch program, All day kindergarten.
Are there King County programs and services that could be doing a better job in addressing the common root causes? Be specific. Give examples. What could be improved?	Connect families to existing services, increase wraparound/integrated services, access for multilingual, address resource gaps. many approaches listed including parent education, SEL programming, early intervention, family needs assessment, living wage job development, financial literacy, holistic services for children and families.
What could we, as community members in this room – with the power, ability and connections we represent – do to make a difference in those underlying issues?	Advocacy, increased funding, provide more information to community leaders/advocates, increase programming & daycare were top themes. Suggestions included better understanding frontline worker needs, support parent engagement, increase cultural competence, increase youth voice, among many others.
How can the King County support us as community leaders in this work?	Listen. Funding. Provide information. Experiment with new programming. Educate community about programs, poverty & changing demographics, convene community forums, ensure equitable distribution of resources, parenting classes, afterschool opportunities. Partner with community organizations.

### **King County Programs for 0-8**

	Dept.	Program/Project	Description
ccessful	DCHS	DDD / Early Intervention Birth to Three Program	BT3 (Birth to Three) Program works with organizations throughout King County to provide services to children birth to three who have disabilities and/ or developmental delays. Eligible infants and toddlers and their families are entitled to individualized, quality early intervention services in accordance with the federal Individuals with Disabilities Education Act (IDEA) Part C. Link to provider network:  http://www.kingcounty.gov/healthservices/DDD/services/babiesAndToddlers/navigate.aspx
emically Su	DPH	Cultural Navigator	(VHSL) Strengthen families by supporting the healthy interactions between parent and child by providing cultural navigators and access to services for minority and immigrant populations with limited and non-English speaking individuals and families. Provides referral and information; family support and Play and Learn groups to model to caregivers how children learn through play.
Acade	DPH	Family, Friend, and Neighbor & Kaleidoscope Play and Learn Project	(VHSL) FFN is a comprehensive, community-based network of supports and resources for family, friend, and neighbor caregivers and the children in their care. FFN provide care
gaged	DNRP	Waste Reduction and Recycling School Education Program	Provides an assembly program to elementary schools on resource conservation. Provides classroom workshops to K-12 classrooms. Provides project ideas for student Green Teams.
ally En	DNRP	King County Green Schools Program	Assists K-12 schools to improve conservation practices, engage their school communities in environmental stewardship, and operate environmentally efficient facilities
Civio	DNRP	Brightwater Center Family Programs	Monthly family programs are offered at Brightwater Center that teach about the natural world and how to protect our environment.
	DCHS	Mental Health Outpatient Services	Provided at over 30 agencies throughout the county - A wide range of mental health services provided in an outpatient format that address symptoms of emotional disturbance and trauma with a goal of developing pro-social skills and resiliency.
	DPH	Pediatric dental services	The Dental Program provides preventative and restorative dental services to low income children. Services include comprehensive and periodic (6-month) exams, X-rays, cleaning, and restorations.
Healthy	DPH	Women, Infants, and Children (WIC)	The purpose of WIC is to improve pregnancy outcomes and children's growth and development through checks for healthy food and nutrition education. Nutrition education helps families learn how to select a healthy diet on a limited budget. The program serves low-income pregnant women and children five and younger. WIC services include conducting brief health screenings to monitor growth (weight and height), review blood iron levels, identify health risks, and assess diet and eating patterns. Dietitians provide nutritional counseling. Each client receives checks to buy healthy foods each month.
	DPH	Seattle School Based Health Centers (SBHC)	A full range of primary care, reproductive care, health education services, mental health counseling, and dental care are offered in support of academic success at all of Seattle's comprehensive high schools and selected elementary and middle schools, within the context of well child and adolescent primary care. 26 centers are run by 6 sponsor agencies: PHSKC, Neighborcare Health, Group Health Cooperative, International Community Health Centers, Odessa Brown, & Swedish Medical Center. During the 2012-2013 School Year there were over 33,000 medical and mental health visits.
	DPH	Primary Medical Care for children and youth	Services include primary medical care for children: illness care, well child check-ups, immunizations, child's health, growth and development, and referrals to specialists.

### **King County Programs for 0-8**

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Healthy								
DPH	ב	DCHS	Dept.					
Child Care Health Program	Immunization Information System & Child Profile Health Promotion	Services  Children's Crisis Outreach Response System (CCORS) - YMCA Crisis Services	Program/Project					
Offers health direct consultation and training to improve the health and safety of child care environments throughout Seattle & King County. Onsite consultation identifies strategies to address communicable disease prevention, environmental health, nutrition, disaster preparedness, immunizations, child development, social/emotional/behavioral concerns. Supporting children with special needs and advocates for the needs of children in child care through community partnerships and policy development. Indirect serves are provider via phone, email and website. Number of children served varies.	stall works on contract with washington bepartment of health (DOH) to conduct day-to-day operations of the statewide Immunization Registry and Health Promotion system. Through the Health Promotion component, parents across Washington are sent a series of mailings for their children between birth and age 6 with well-child visit and immunization reminders, nutrition, development, safety and more child health information. The Immunization Registry is used by 95% of health care providers who give immunizations to track and forecast immunizations on people of all ages. The Health Promotion mailings reach 90% of the target audience statewide.	An evidence based practice providing facilitated child/youth and family teams for multi-system- involved youth. Five agencies provide Wraparound Delivery Teams: Valley Cities Counseling and Consultation, Community Psychiatric Clinic, Sound Mental Health, Therapeutic Health Services and Center for Human Services.  Provides emergent and urgent crisis response for children/youth and their families experiencing behavioral health crises. These are children/youth who are not enrolled in outpatient services. This program includes a partnership with Region Two South Division of Children and Family Services (Child Welfare).	Description					
\$ 1,333,000.00	\$ 1,703,000.00	\$ 4,500,000.00 \$ 2,877,313.00	Total Program Budget*					

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# **King County Programs for Families**

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(speaking a language other than English) to ers teach workshops and build capacity to id teaching resources (in their first language) Management Program.	A train-the-trainer program that equips community members (speaking a language other than English) to educate their peers (friends, family and neighbors). The trainers teach workshops and build capacity to reduce toxins in the home setting. Trainers receive training and teaching resources (in their first language) from subject matter experts from the Local Hazardous Waste Management Program.	Volunteer Training Network	C T	
ired,	Intensive 24/7, home-based intervention and support for 4-6 months. Family structure required, but can serve foster and extended families and families in crisis.	Multi-Systemic Therapy (MST)	KCSC	
their techniques,	Provides Functional Family Therapy (FFT), an evidence-based program, to youth and their families. FFT includes assessment, development of family goals, specific intervention techniques, and teaches skills necessary for success.	Institute For Family Development	DCHS	
amilies in of color t will	Preventing infant mortality and improving infant health outcomes by linking women and their families in minority communities to health care and needed services. Research shows that linking women of color and their families to health care and other services and providing culturally appropriate support will reduce stress and lead to improved birth outcomes.	Healthy Outcomes Prevention and Education (HOPE)	DPH	
ye and ent ervention s, high-	Children's Behavior Support Team (BeST) Program. Empower families with the knowledge and skills necessary to understand the causes of problem behavior and to effectively implement positive behavior supports in natural family contexts. Provide effective prevention and intervention strategies for those most at risk and most in need to prevent or reduce more acute illness, high-risk behaviors, incarceration, and other emergency medical or crisis responses.	DDD / Children's BeST Program	DCHS	Hea
ioral	Intensive 24/7, home-based intervention and support for 5-6 months with Dialectic Behavioral Therapy. Families may also receive psychiatric services and medication management.	Family Integrated Transition (FIT)	KCSC	lthy
ilies serious Youth	Funds a family support organization, called Guided Pathways-Support for Youth and Families (GPS), to provide information, resources and supports to parents/caregivers of youth with serious emotional disturbances and/or substance abuse including access to Parent Partners and Youth Peer mentors.	1f. Parent Partner Youth Peer	DCHS	
rm KCDA nd Child ch to	Raise awareness about lead and arsenic exposure in soil from the former Asarco smelter. Long term exposure can lead to severe immediate and lifelong health consequences, especially for children. KCDA has awarded three community grants to Latino Community Fund, Korean Women's Association and Child Care Resources. They will work together to deliver culturally and linguistically appropriate outreach to Spanish, Korean and Somali residents and child care providers in South King County.	King County Dirt Alert	DPH	
mental d ction to act of assist ers that	Home visiting by Public Health Nurse to children with medically fragile/complex health or developmental conditions to assist families with transition from hospital to home, assure coordination of care and establish a Healthcare home. For birth to three children with developmental delays, assure connection to Early Intervention Services. PHNs provide assessment on children with special needs and the impact of that heath condition on the parent ability to participate in WorkFirst activities. Phone services to assist establishing specialty and community based services. Consultation available to community providers that are working with high risk, high needs children.	Children with Special Health Care Needs Program	DPH	
	Description	Program/Project	Dept.	

# **King County Programs for Families**

	Safe Healthy										
DCHS	DCHS	KCSC	DJA	KCSC	DPH	KCSC	DPH	DPH	DPH	KCSC	Dept.
Project SAFE	Family Reunification Program Pilot	Interpreters	Step Up Program	Family Treatment Court	Early Intervention Program (EIP)	Juvenile Courtroom Support	Childhood Lead Poisoning Prevention	Eco-Healthy Childcare	Healthier and Toxic Free Homes	Functional Family Therapy (FFT)	Program/Project
Project SAFE: phone-based clinical consultation for parents/caregivers responsible for a youth ages 12–17 in crisis or youth who have run away from home or who are at risk of running away. Referrals are made directly from parents, via sister agencies or through National Safe Place. The family therapist assists parents and caregivers in developing an action plan that confronts issues that may be underlying their teen's behaviors, often making referrals for ongoing outside individual or family counseling.	Family and Youth Focused in-home family reunification and diversion support. To provide prevention services and family reunification services to youth and young adults at risk of homelessness or homeless.	Interpreters assist litigants during attorney-client consultations and arraignments, hearings, trials, and other court events. They also interpret for deaf jurors, classes for parents and truant youth, and appointments with court personnel. Interpreter services have been provided in 143 languages.	Group intervention program for youth domestic violence toward family members. The program is court based and designed to serve youth in the juvenile justice system who are on diversion, probation or At-Risk-Youth petitions referred for DV toward parents/family members, as well as self or community referred families. The program uses a 21 session cognitive behavioral, skills and strengths based curriculum including teen groups, parent groups and family groups. A Restorative Practice model is used to engage change process.	Family Treatment Court is an alternative to regular dependency court and is designed to improve the safety and well-being of children in the dependency system by providing parents access to drug and alcohol treatment, judicial monitoring of their sobriety and individualized services to support the entire family.	Public Health Nursing services for high risk families involved with or referred by DSHS Children's Administration to reduce the risk of abuse or neglect of children in the home, enhance parenting skills and family functioning and reduce stress on the family.	Court support staff ensures the efficient running of the court &assist youth & families navigate court process.	Environmental case management services to families of children identified as having above average blood lead levels ( $\geq$ 5 µg/dL). Includes a wide range of services: mailings, phone consultations, in-home consultations, environmental sampling and analysis, and case coordination and technical assistance with health care providers. Provide on-going analytical capacity to Public Health Centers and other low-income health centers to test for blood lead levels in children.	Offers county-wide training and chemical-related technical assistance visits to the child care industry. Onsite services emphasize reducing children's exposure to toxics.	A community-directed partnership with SOAR Coalition to raise awareness and build capacity to reduce toxics in the home setting. Communities involved in this project include Bhutanese/Nepalese, Chinese, Filipino, Latino, and Purepecha. Community members play a leadership role in identifying issues and solutions for household toxics.	Weekly in-home family counseling sessions for 3-4 months. Family structure/committed caregiver is required; foster families eligible.	Description
\$ 150,000.00	\$ 150,000.00	\$ 158,700.00	\$ 206,715.00	\$ 534,400.00	\$1,035,000.00	\$ 1,132,000.00	\$ 12,000.00	\$ 31,000.00	\$ 50,000.00	\$50,500.00	Total Program Budget*

# **King County Programs for Families**

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Socially Engaged Safe														
DCHS	KCSC	KCSC	KCSC	KCSC	KCSC	KCSC	KCSC	KCSC	DCHS	KCSC	KCSC	KCSC	DCHS	Dept.
Youth Development Services	Parent Youth Connections Seminar (PYCS)	Parent Seminar	Family Law Support	Family Law Facilitators, Early Resolution Case Managers & Family Law Orientation	Family Law Commissioners	UFC Judges	Family Court Services	Juvenile Justice 101	Open Doors	FJCIP	Dependency Mediation	Parent for Parent Program	Coming Up	Program/Project
Provides case management and youth development services	Thirteen hours of education, skill building and resource connection. Evidence-based program for low risk and diversion youth. Family member participation required.	This is a three-hour seminar required for all parents that are party to a family law case. The seminar provides detailed information on how to write a parenting plan and what kinds of issues that they should expect.	Court support staff ensures the efficient running of the court and assist youth and families navigate the court process.	Facilitators assist family law pro-se parties (people not represented by an attorney) by explaining forms and processes. Inform parties of possible settlement options and review court documents prior to their submittal to court. Family Law Orientation is a one-hour orientation class for pro-se litigants in family law cases which provides them with information on court rules, court processes and resources to help them throughout their case. All of these programs work together to assist pro se families in family law matters.	Commissioner assigned to family law handle pre-trial family law matters and child support related cases.	King County Superior Court Judges assigned to handle family law cases with children.	MSW level social workers provide mediation, evaluation, domestic violence assessment and other services to families with children who are involved in the family law court process. FCS also provides adoption related services including assistance with paperwork, confirmations of consent, and non-identifying adoption searches.	The Juvenile Justice 101 program helps close the information and support gap for families at the initial court phase of the juvenile justice process. Using a peer support model, the program informs families of court basics and community resources through onsite orientation and one-on-one support. The community outreach component of the JJ 101 program has worked with the Somali community through a series of workshops and community meetings. Additional grant funding will continue the outreach with the Somali community and expand into the Hispanic community in 2014 and 2015.	Focus upon parenting youth. Provides rental assistance and case management to maintain nontime limited housing.	This program ensure the efficient running of the dependency related services and court processes and makes recommendations for improved programs and efficiencies.	This program provides mediation for families in the dependency system at the YSC courthouse to help resolve issues related to child abuse and neglect prior to adjudication by the court.	Parent to Parent Program assists families by providing peer parents who are approachable and a culturally relevant connection to the dependency process. The program promotes early engagement in the dependency process which is critical for improving the chance of reunification.	Focus upon parenting youth. Provides rental assistance and case management to maintain nontime limited housing.	Description
\$ 10,000.00	\$ 129,500.00	\$ 141,100.00	\$ 394,600.00	\$ 556,600.00	\$ 883,000.00	\$1,229,800.00	\$ 1,977,900.00	\$ 55,000.00	\$ 85,000.00	\$ 85,200.00	\$ 94,500.00	\$ 95,000.00	\$ 143,000.00	Total Program Budget*

# King County Document Scan, Early Childhood

address (youth development, prevention, intervention, treatment, etc)? Is it King County government led? Which agencies? Do these plans emphasize any of the common causes generated in community forums? plans currently funded? How do they define outcomes? What ages are they focused on (and broken down by our age categories)? What level of intervention do these plans improving services and supports to children, youth and families living in King County. In this review, we summarized the following questions: How are core elements of these The Forum for Youth Investment conducted a limited scan of key planning documents developed by various entities across King County. Each of these plans outlines priorities for

King County Mental Illness & Drug Dependency Action Plan	King County Health & Human Services Transformation Plan (2014 – 2018)	Key Document
King County Council	KC Department of Community & Human Services	Current Funding
<ul> <li>Thriving         <ul> <li>Increased access to mental health &amp; substance abuse services</li> </ul> </li> </ul>	<ul> <li>Thriving</li> <li>Increase the number of healthy years that residents live.</li> <li>Protect the health of communities</li> <li>Increase supports for optimal growth &amp; development of children &amp; youth</li> <li>Network of integrated &amp; effective health and human services is available to people in need</li> </ul>	Defined Outcomes
0-18	All ages.	Ages of Focus
Intervention, Treatment	Prevention, Intervention, Treatment with greater emphasis on prevention than in previous years	Level of Intervention
KC Department of Community & Human Services	King County Department of Community and Human Services and Public Health-Seattle & King County  City governments (Seattle, Bellevue, Sea Tac)	King County Government Leadership
Family/Parent Challenges Safety Mental Health Barriers to Access Lack of Resources	Health Barriers to Access Institutional Structures	Common Cause Connections