Task Force Kick Off Meeting
May 21, 2014
Facilitated by the Forum for Youth Investment
Welcome!

• History Context and Purpose
  – Councilmember Rod Dembowski

• Welcoming Remarks
  – King County Executive Dow Constantine

• Consultant Introductions
  – Councilmember Dembowski
    • Elizabeth Gaines, Forum for Youth Investment
    • Wendy Watanabe, Watanabe Consulting
The Forum for Youth Investment is a nonprofit, nonpartisan “action tank” dedicated to helping communities and the nation make sure all young people are Ready by 21 -- ready for college, work and life.

Working in partnership with government, business, education and nonprofits, we provide a framework, coaching and tools for leaders who care about youth and care about change.
Today’s Agenda

• Understanding our mission
  – Timeline, meetings, results
  – Operating guidelines
  – Responding to the ordinance
  – Discussion and then confirming decisions

• Affirming the Vision
  – Using a broad framework to start
  – Understanding the Forum’s theory of change
  – Getting to core principles
  – Discussion and then confirming decisions

• Break
Today’s Agenda (cont’d)

• Understanding our strategy teams
  – Purpose and role of each team
  – Discussion and confirming decisions

• Getting into strategy teams
  – Using the expertise of the task force and beyond
  – Dividing up the work
  – Scheduling

• Next steps

• Public Comment
Our timeline

<table>
<thead>
<tr>
<th>Target dates</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 21</td>
<td>Task Force Kickoff Meeting</td>
</tr>
<tr>
<td>Week of June 16th or 23rd</td>
<td>Strategy team meetings (possible full task force meeting)</td>
</tr>
<tr>
<td>July 23</td>
<td>Full task force meeting with continued work in strategy teams</td>
</tr>
<tr>
<td>August</td>
<td>Drafting progress report informed by strategy teams’ work</td>
</tr>
<tr>
<td>September 1</td>
<td>Task force review of progress report</td>
</tr>
<tr>
<td>September 11</td>
<td>Submit progress report to King County Council</td>
</tr>
<tr>
<td>Late September</td>
<td>Task Force Meeting</td>
</tr>
<tr>
<td>Oct./Nov.</td>
<td>Host three Community Conversations</td>
</tr>
<tr>
<td>Nov./Dec.</td>
<td>Task Force Meeting</td>
</tr>
<tr>
<td>Jan – March 2015</td>
<td>Approx. three Task Force Meetings</td>
</tr>
<tr>
<td>April 2015</td>
<td>Submit Report to County Council</td>
</tr>
</tbody>
</table>
Operating Guidelines

• Define terms and acronyms

• Think broadly about strategies, stakeholders & accountability

• Identify conflicts of interest

• Commit to continuous attendance (if designees they must attend every session)

• Flipchart issues as they arise and follow-up later

• Seek balance between obtaining input and moving forward in a timely fashion

• When expressing disagreement, offer a proposal to move us forward

• Work outside of Task Force meetings and use networks and expertise

• Confirm decisions as we go (strive for consensus but move forward if not full)
Process for Receiving Public Comment

• Public signs in
• Write on comment cards
• Is asked to share at end of meeting
• Recorded in meeting notes
• Will also look for ways to engage public attendees with activities
• Additional opportunity for public input online and in community conversations
Mission of the Task Force

• To develop a youth action plan that recommends to the Council a set of priorities for King County in serving infants through young adulthood.

• Deliverables associated with:
  – Visioning
  – Data
  – Outreach
  – Policy recommendations
  – Prioritizing resources
  – Accountability system recommendations
Discussion/ Q & A

CONFIRM DECISIONS AND UNDERSTANDING
The Forum’s Ready by 21 Theory of Change

• A methodology for planning, participation and evaluation
• Long term goal “All youth ready for college, work and life”
• Linked to intermediate goals (prerequisites) of improved supports and settings and more effective leaders.
• Adaptive based on meeting local leaders where they are and inclusive of many perspectives in achieving solutions.
Ready by 21 Theory of Change

Moving the small gear makes a big difference

Broad Partnerships
Big Goals
Best Data
Bold Actions

Coordinated
Accessible
Well-Attended
High Quality

Developmentally On Track
Productive
Connected
Healthy & Safe
Child and youth well being trends in the U.S.

Economic well being:
• Teens not in school and not working
  – 32 states got worse

Education:
• Youth not graduating on time
  – 19 states got worse or stayed the same

Health:
• Low birth weight babies
  – 25 states got worse

Family and Community:
• Children living in high poverty areas
  – 40 states got worse
• Teen births
  – 23 states got worse

Kids Count 2013 data
The Readiness Target
Beginning to untangle the mess

Education
- Public Schools
- ESEA, Title I
- School Lunch & Breakfast
- Head Start
- IDEA
- After-School Programs
- Textbook Funding
- Tests & Achievement
- Teacher Issues
- GED

Health & Food
- Medi-Cal – EPSDT
- Healthy Families Parent Expansion
- Child Health & Disability Program
- Expanded Access Primary Care
- Trauma Case Funding
- Co-payments for ER Services
- Child Lead Poisoning Prevention Program
- HIV/AIDS Prevention & Education
- Breast Cancer Screener
- Food Stamps
- WIC

Social Services
- TANF
- GAIN, CAL Learn, Cal Works, etc.

Child & Family Services
- Child Care – CCDBG, SSBG, Cal WORKS
- Child Care, etc.
- After-School Programs – 21st Century Learning Centers, etc.
- Promoting Safe & Stable Families
- Child Abuse & Neglect Programs
- Foster Care – Transition, Independent Living, Housing, etc.
- Adoption Assistance, Adoption Opportunities

Mental Health & Probation
- School-Based MH Services for Medi-Cal Kids
- Probation Officers in Schools
- Cardenas-Schiff Legislation
- Health Care Through Probation
- Mental Health Evaluations
- Juvenile Halls

Boyfriend in trouble

The Insulated Pipeline

- FAMILY, COMMUNITY & SCHOOL SUPPORTS

TRANSPORTATION, HEALTH, MENTAL HEALTH, HOUSING, FINANCIAL

- ECD & CHILD CARE PROVIDERS
- AFTERSCHOOL PROGRAMS
- CIVIC, SOCIAL, WORK OPPORTUNITIES
- SOCIAL & STRATEGIC SUPPORTS
- PLACEMENT & COACHING

EARLY CHILDHOOD

FAMILIES

K - 12 SYSTEM

PEERS

POST-SECONDARY

COMMUNITY MEMBERS

WORK & CAREER

© 2011, Forum for Youth Investment
The Building Blocks for Change

- Broader Partnerships
- Bigger Goals
- Better Data & Information
- Bolder Actions

LEADERS
ACCOUNTABILITY
Ready by 21 Theory of Change

LEADERS ACCOUNTABILITY
Change the way we do business

FAMILY, COMMUNITY & SCHOOL SUPPORTS
Change the landscape of communities

CHILDREN & YOUTH OUTCOMES
Change the odds for children and youth

© 2011, Forum for Youth Investment
Our Big Picture Approach
to Action Planning & Community Change

The recurring steps of Community Change Management:

**Take Shape**
- Form
- Connect

**Take Aim**
- Frame
- Engage

**Target Action**
- Visualize
- Align

**Take Stock**
- Analyze
- Validate

**Track Progress**
- Track
- Improve
A Common Vision

- Actionable
- Summed up in a catchy phrase
- Connected to a tight, logically connected set of indicators used consistently to measure progress toward the vision
- Key words: “all” “thrive” “safe” “healthy” “nurturing” “enrich” “potential”
A Starting Vision

All infants reach adulthood healthy and safe, academically and vocationally succeeding, and socially and civically engaged.
## A Dashboard of outcomes and ages

<table>
<thead>
<tr>
<th></th>
<th>Pre-K 0–5</th>
<th>School-Age 6–10</th>
<th>Middle School 11–14</th>
<th>High School 15–18</th>
<th>Young Adults 19–24</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ready for College</strong></td>
<td>Academically Successful</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ready for Work</strong></td>
<td>Vocationally Successful</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ready for Life</strong></td>
<td>Healthy</td>
<td>Safe</td>
<td>Socially Engaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Civically Engaged</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Core Principles**

### ABOUT YOUTH
- Invest early and sustain investments over time.
- Support the whole child.
- Focus attention on those most in need.
- Build on strengths, don’t just focus on problem-reduction.

### ABOUT COMMUNITY SUPPORTS
- Children don’t grow up in programs, they grow up in families & communities.
- Support a full range of learning opportunities, formal/informal, in school and out.
- Assess and improve quality, reach and impact across all the places young people spend their time.
- Recruit, train and retain good staff.

### ABOUT LEADERS
- See youth and families as change agents, not clients.
- Engage all sectors and stakeholders.
- Coordinate efforts, align resources.
- Inspire and inform the public.
Evaluate the following statements. How is King County at...

Answered: 20  Skipped: 1

- Investing in youth early ...
- Supporting the “whole child”?
- Focusing attention on...
- Supporting a full range of...
- Assessing and improving the...
- Recruiting, training, and...
- Seeing children, youth...
- Engaging all child, youth...
- Coordinating efforts and...
- Inspiring and informing the...
Core Principles Exercise

• Turn to your neighbor and take a couple of minutes to discuss the core principle in front of you.

• What is the most compelling example of this principle at work in King County?

• Are there any important principles that have been left out?
CONFIRM DECISIONS AND UNDERSTANDING
BREAK

10 minute
Getting into Strategy Teams

- They are time limited and will be revisited around November
- We are ONLY Taking Stock at this time NOT Targeting Action
<table>
<thead>
<tr>
<th>Partnerships you participate in:</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committee to End Homelessness in King County</td>
<td>8</td>
</tr>
<tr>
<td>Youth and Family Services Associations</td>
<td>8</td>
</tr>
<tr>
<td>Road Map Project (Community Center for Education Results)</td>
<td>8</td>
</tr>
<tr>
<td>Youth Development Executives of King County</td>
<td>8</td>
</tr>
<tr>
<td>Mental Illness and Drug Dependency Implementation Plan (MIDD)</td>
<td>7</td>
</tr>
<tr>
<td>KC Comprehensive Plan to Prevent &amp; End Youth and Young Adult Homelessness</td>
<td>7</td>
</tr>
<tr>
<td>KC Juvenile Justice Operational Master Plan</td>
<td>6</td>
</tr>
<tr>
<td>KC Equity and Social Justice Department Teams</td>
<td>5</td>
</tr>
<tr>
<td>KC Strategic Plan</td>
<td>5</td>
</tr>
<tr>
<td>Eastside Pathways</td>
<td>5</td>
</tr>
<tr>
<td>SOAR</td>
<td>5</td>
</tr>
<tr>
<td>KC Health and Human Services Transformation Plan</td>
<td>4</td>
</tr>
<tr>
<td>KC Alliance for Human Services</td>
<td>4</td>
</tr>
<tr>
<td>Seattle Youth Violence Prevention Initiative</td>
<td>4</td>
</tr>
<tr>
<td>United for Youth</td>
<td>3</td>
</tr>
<tr>
<td>Reclaiming Futures</td>
<td>3</td>
</tr>
<tr>
<td>TeamChild</td>
<td>3</td>
</tr>
<tr>
<td>KC Human Services Framework</td>
<td>2</td>
</tr>
<tr>
<td>Youth Engagement Practitioners</td>
<td>1</td>
</tr>
</tbody>
</table>