

10/27/2020- King County FYSPRT Meeting

<https://tinyurl.com/KCFYC2020>

Participants:

- Karen Kelly
- Cole Devlin
- Courtney Simons
- Alicia Hughes
- Janice Schultz
- LaTonya Rogers
- Jackie Hopkins: SMH Kinship Groups
- Sara Waters
- Anna Doolittle
- Chelsea Berg
- Alicia Hughes
- Gabriel Hamilton
- Ganita Musa
- James Cooper Nurse
- Jennifer Miller
- Kate Naeseth
- Rachel Castiglia
- Rubina Johnson

Washington State Community Connectors:

- In the process of getting committees and 4 workgroups running (Earlier interventions with family and youth partners for behavioral issues in kids)
- Creating 6 trainings with En Route and Dan Avery (as well as train the trainers to pass these on statewide)
 - o Equity Diversity and Inclusion
 - o Substance Use
 - o Non-binary individuals/families (importance of gendering people correctly, pronouns, language, supporting these folk, etc)
 - o System of Care (navigating the system of care)
 - o Family Initiated Treatment (how to access this on both sides)
 - o Zone of Usefulness (teaches difference between enabling and helping)

Washington State Healthy Youth Survey: Alicia Hughes, MA, CPP- HCA

Surveillance Youth Survey

- Questions about Major adolescent health behaviors, Substance use, sexual behaviors, school climate, risk and protective factors, health concerns, demographics, etc.
- 2 year planning cycle for questions and survey creation
- 6th, 8th, 10th and 12th graders are surveyed (smaller schools survey all grades to increase participants and decrease identifiability of students)

- Epidemiologists review the results

Access and Read Data: www.askhys.net

- You can filter via county, age, behavior
- Good to know where to focus interventions and talking points for students

Alicia Hughes- Alicia.hughes@hca.wa.gov

Tyler Watson- tyler.watson@hca.wa.gov

hyshealthyouthsurvey@hca.wa.gov

CHOOSE 180: Karisa Morikawa

kmorikawa@choose180.org

Working to dismantle the school to prison pipeline

In Highline School District to prevent expulsion/suspension (potentially in Seattle Public Schools as well)

- Current focus: reengagement in school for students who are not engaging
 - o Goal setting curriculum
 - o Understanding yourself
 - o Who you want to be
 - o How you want to show up
- Prison system/court system to intervene or divert from this system to CHOOSE180
 - o 4 hour workshop
 - o Encompass curriculum
 - o 1 week, 3 months, 6 months, 1 year follow up
 - o Survey to connect them to prosocial activities (employment, school, etc) after workshops
 - o Currently virtual one-on-one sessions with students during COVID
 - o Case is dropped and no court involvement if they will participate in the program
- Felony intervention program
 - o 1st time felony case filed, they have community navigator to help them navigate the court system successfully
 - o Connected to supports in the community (counseling, CM, mentoring)
 - o Case can be dismissed at the end instead of a record
- Diversion programs
 - o 40% of cases being currently heard will be diverted to community services instead
- New program: Youth and Young Adult Advocacy Program
 - o Youth and young people impacted by the incarceration programs and a space to come together to explore advocacy and system change
 - o 15-25 yo
 - Being paid \$25/hour to participate in this
- System reforms

- Working with community partners, ACLU, Teen Child, Lawyers, legal system, education system
- To make policy changes
- Warrant reform work
- Jail intake criteria
- Ending the practice of charging youth as adults
- Black led, 20 of 23 employees are BIPOC
- Community referrals, court referrals, school referrals

WISe Collaborative Update:

- How can the FYSPRT help get information out about WISe services? How can we provide feedback from families to the WISe collaborative.
- Information Dissemination:
 - Brochure, infographic at schools, churches, youth groups, Boys and Girls clubs, YMCAs, community boards, libraries, grocery stores, convenience stores, day care programs, DCYF, etc.
 - System Partners leave information and brochures in their organizations:
 - Train
 - Teach about referral process
 - Primary Care Integrated providers need this information to pass to families
 - Train and teach about referral process
 - Take to leadership team of FYSPRT to get state invested in promoting this program
 - It is the states obligation to spread this information, it doesn't end at creating the program, the public needs education
 - Teaching school counselors about referrals and supports available
 - Social Media
 - Neighborhood groups
 - Nextdoor app
 - Instagram/Facebook groups
 - 2-1-1 information line for these resources
- Take this back to your organization, think on it and feel free to email the tri-leads to pass this information on

Subcommittees: We need your support!!

- Youth Engagement: involvement of youth and how to engage more youth, spaces, and organizations to work with
 - Working on: Youth Panel
- Membership: need more support from FYSPRT participants, reach out to Karen Kelly or a tri-lead to join this group to increase membership and engagement in this committee
 - Working on: Advertising, social media, welcoming new participants and explaining membership processes
- Work plan: need more support from FYSPRT participants, reach out to a tri-lead to join this group
- Equity Social Justice Vision: examining the FYC from a ESJ lens

Maybe 20 min of engagement around these needed weekly.

If you can and want to join a subcommittee, we need Family Youth and System partners to join us in moving these all forward.

Announcements:

WSSC is offering a couple of scholarships for the National Federation of Families Virtual Conference

<https://www.ffcmh.org/virtual-mini-conference-schedule>

Resources:

- Envision: in Skyway- giving away food, hats, coats, drive through

Next Meeting:

11/24 at 5:30pm via Zoom