

## SWOT Assessment Summary

Common themes as they relate to work plan goals:

<b>SWOT Area</b>	<b>Strengths</b>	<b>Weaknesses</b>	<b>Opportunities</b>	<b>Threats</b>
<b>Work Plan Goals</b>				
<b>Intensive behavioral health supports</b>	<ul style="list-style-type: none"> <li>-A wealth of wisdom and lived experience</li> <li>-Our stories (and connecting them to policies that work)</li> </ul>	<ul style="list-style-type: none"> <li>-Meetings not having enough space for some stories</li> </ul>	<ul style="list-style-type: none"> <li>- Growing movement to address mental health</li> <li>- Mental health screenings at schools</li> </ul>	<ul style="list-style-type: none"> <li>-Complex county system with multiple silos – how can we remove these barriers?</li> <li>- The longer families go without knowing about wraparound/other opportunities, the longer they aren't being helped</li> <li>- Higher turnover, staffing shortages for wrap/WISE staff</li> <li>- Not all families know about wraparound/WISE services in KC</li> </ul>
<b>Break school to prison pipeline</b>	<ul style="list-style-type: none"> <li>-A wealth of wisdom and lived experience</li> <li>-Our stories (and connecting them to policies that work)</li> </ul>	<ul style="list-style-type: none"> <li>-Lack of youth voice</li> </ul>	<ul style="list-style-type: none"> <li>- Restorative practices being incorporated into juvenile justice &amp; schools</li> <li>- Mental health screenings at schools</li> </ul>	<ul style="list-style-type: none"> <li>-Schools are being asked to do it all</li> <li>-How do we equip teachers/staff to meet student needs?</li> </ul>
<b>Culturally responsive and trauma-informed services</b>	<ul style="list-style-type: none"> <li>-A wealth of wisdom and lived experience</li> <li>-Our stories (and connecting them to policies that work)</li> </ul>	<ul style="list-style-type: none"> <li>-Low youth and family involvement</li> </ul>	<ul style="list-style-type: none"> <li>-Education/training</li> <li>-Opportunity to learn about systems of oppression</li> </ul>	<ul style="list-style-type: none"> <li>-Many different cultures and people (how to reach them all)</li> </ul>
<b>Increase Membership</b>	<ul style="list-style-type: none"> <li>- Collaboration with many youth serving efforts</li> <li>-Family youth leadership development voice support</li> <li>-Committed core members</li> <li>-Family/youth development/leadership</li> <li>-Advocacy</li> <li>-Stipend funding</li> </ul>	<ul style="list-style-type: none"> <li>-Lack of youth voice</li> <li>-Need to build membership, especially youth</li> <li>-Broad region, transportation issues</li> <li>-Follow through on activities within the group</li> <li>-Lack of knowledge in the existence of the group</li> <li>-Determining what to take on within the group</li> <li>-Low youth and family involvement</li> </ul>	<ul style="list-style-type: none"> <li>- Access to information at this meeting</li> <li>-Advocacy, elevating issues in the community</li> </ul>	<ul style="list-style-type: none"> <li>- Some tough history (misconceptions about the FYSPRT)</li> <li>- Gap for non-wise parents to know about FYSPRT</li> </ul>