

Best Starts for Kids Health Survey 2016 Grades K - 5

Survey Booklet #:



We have selected only **one child per household**. The child selected for your household was listed on the letter you received with this survey. Please answer the questions only about the **CHILD LISTED IN THE LETTER YOU RECEIVED.**

These questions will collect more detailed information on various aspects of this child's health, your family's strengths and supports, and your community. The survey should be completed by an adult who is familiar with this child's health and health care.

This is <u>not</u> a test. There are no right or wrong answers. All of the answers you give are confidential. This means that your answers will stay secret. They will be seen only by our research team and will not be read by **anyone** connected with your child or your home.

Some questions may seem similar to each other but they are each a little different. All of the questions in the survey are important and have their own purpose. We ask that you read each question carefully and answer the best you can.

If you don't find an answer that fits exactly, select the one that makes the most sense. Please answer all questions truthfully. Your voice matters. All families and all children are different. We want to make sure everyone's voice is included so that we can meet the needs of our community. Thank you.

INSTRUCTIONS:

1.

2.

Please read each question carefully and mark your answer by putting an "X" in the box next to the answer you choose. Make sure to mark only one answer for each question. If you make a mistake or want to change your answer, completely fill in the box with the wrong answer and put an "X" in the box next to your new answer.

Mark your choice by

making an "X" in the

 \boxtimes

Some of the questions will look like this:

☐ None

I like to eat apples.

 \boxtimes 1 or 2 times

 \square 3 or 4 times

	☐ 5 or more times	s next to th you want.	e			
Oth	ner questions will look like this:					
	Please mark an "X" in the box under your answer.	Never	Rarely	Sometimes	Always	

Please try to answer every question. If you decide not to answer a question, draw an "X" through the question number.

For questions that look like this:

juestions	that took like this.
X .	How many times have you eaten apples this week?
	□ None
	☐ 1 or 2 times
	☐ 3 or 4 times
	☐ 5 or more times

How many times have you eaten apples this week?

For questions that look like this:

Please	mark an "X" in the box under your answer.	Never	Rarely	Sometimes	Always
*	I like to eat apples.				



This Child's Health

					this at home or during a child's visit.			
1.	How old is this child?				_			
Age in years:					☐ Yes ☐ No			
2.	In general, how would yo	ou describe t	his child's he	alth?				
	Excellent Very good				6. Has a doctor, other health care provider, or educator EVER told you that this child has a developmental delay? Examples of educators are teachers and school nurses.			
☐ Good ☐ Fair ☐ Poor					☐ Yes ☐ No			
	How well do each of the	following ph	rases describ	e this	7. What is this child's CURRENT height? Please give your best estimate.			
	#1:	Definitely true	Somewhat true	Not true	Feet: Inches:			
a.	This child shows interest and curiosity in learning new				OR Meters: Centimeters:			
b.	things. This child works to	П		П	8. How much does this child CURRENTLY weigh? <i>Please give your best estimate.</i>			
	finish tasks they start.			_	Pounds: Ounces :			
C.	This child stays calm and in control when faced with a challenge.				OR Kilograms: Grams:			
d.	This child cares about doing well in school.				Health Care Services			
e.	This child does all required homework.				9. DURING THE PAST 12 MONTHS, did this child see a doctor, nurse, or other health care professional for sick-			
f.	This child is bullied, picked on, or excluded by other children.				child care, well-child check-ups, physical exams, hospitalizations or any other kind of medical care? ☐ Yes			
g.	This child bullies others, picks on them, or excludes them.				\square No \rightarrow SKIP to question 11			
h.	This child argues too much.							

4. DURING THE PAST 12 MONTHS, did a doctor or other health care provider have you or another caregiver fill out a questionnaire about specific concerns or observations

communication, or social behaviors? Sometimes a child's

doctor or other health care provider will ask a parent to do

you may have about this child's development,

10. DURING THE PAST 12 MONTHS, how many times did this child visit a doctor, nurse, or other health care professional to receive a PREVENTIVE check-up? A preventive check-up is when this child was not sick or injured, such as an annual or sports physical, or well-child	15. DURING THE PAST 12 MONTHS, has this child received any treatment or counseling from a mental health professional? Mental health professionals include psychiatrists, psychologists, psychiatric nurses, and clinical social workers.				
visit. □ 0 visits □ 1 visit □ 2 or more visits	 ☐ Yes ☐ No, but this child needed to see a mental health professional ☐ No, this child did not need to see a mental health professional 				
11. Is there a place that this child USUALLY goes when they are sick or you or another caregiver needs advice about their health? Yes	16. DURING THE PAST 12 MONTHS, was there any time when this child needed health care but it was not received? By health care, we mean medical care as well as other kinds of care like dental care, vision care, and mental health services.				
 No → SKIP to question 13 Where does this child USUALLY go? Mark ONE only. 	☐ Yes ☐ No → SKIP to question 18				
 □ Doctor's office □ Hospital emergency room □ Hospital outpatient department □ Clinic or Health Center □ Retail Store Clinic or "Minute Clinic" □ School health center □ Other school (Nurse's office, Athletic Trainer's Office) □ Some other place 	17. We want to know what type of health care this child needed but did not receive. Was it Yes No a. Medical care? b. Dental care? c. Vision care? d. Mental health services?				
☐ I call for a phone consultation	This Child's Schooling and Activities				
13. DURING THE PAST 12 MONTHS, did this child see a dentist or other oral health care provider for any kind of dental or oral health care?	18. IN THE LAST 12 MONTHS, have you ever sent this child to school when they were sick?				
 Yes, saw a dentist Yes, saw an oral health provider No → SKIP to question 15 	☐ Yes ☐ No				
14. DURING THE PAST 12 MONTHS, did this child see a	19. DURING THE PAST 12 MONTHS, on how many days did this child miss school? Don't count official school holidays or closings for weather.				
dentist or other oral health care provider for PREVENTIVE dental care, such as check-ups, dental cleanings, dental sealants, or fluoride treatments?	☐ No missed school days☐ 1 to 3 days				
 □ No preventive visits in the past 12 months □ Yes, 1 visit □ Yes, 2 or more visits 	4 to 6 days 7 to 10 days 11 or more days				

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20. DURING THE PAST 12 MONTHS, how many times has this child's school contacted you or another adult in your household about any problems this child is having with					The next questions are about before and after-school care for this child.					
	1001?			24. What regular sources of before or after-school care do						
☐ No times ☐ 1 time ☐ 2 or more times					you use for this child? Mark ALL that apply. Baby-sitter/nanny/friend/neighbor Child care center Child's grandparent(s) or other relative(s) Community program such as Boys' and Girls' Club or					
	DURING THE PAST WEEK, on how many old exercise, play a sport, or participate in	-		_	Park's program					
	ivity for at least 60 minutes?	priysic	,uı		In-home child care provider					
Number of days:					Program on site at this child's sch Parent cares for this child → SKIP No regular care; occasional care of question 26	to questi				
	DURING THE PAST 12 MONTHS, did this orticipate in any of the following?	child								
		Yes	No		Please think about the place whe		-			
a.	A sports team or took sports lessons after school or on weekends			me	most amount of time before and if you disagree or agree with each tements. This before and after-sol	h of the fo	ollowing			
b.	Clubs or organizations after school or on weekends			a.	Is affordable.	Agree	Disagree			
c.	Any other organized activities or	_	_	b.	Provides a variety of activities.					
	lessons, such as music, dance, language, or other arts/culture	Ш	Ш	c.	Provides the right amount of	_	_			
d.	Any type of community service or volunteer work at school, church, or in	П	П		time on the activities that are most important to you.					
۵	the community Any paid work, including regular jobs as		Ш	d.	Has an adequate number of staff.					
c.	well as babysitting, cutting grass, or other occasional work			e.	Provides a nurturing and caring environment.					
	DURING THE PAST 12 MONTHS, how ofto		-	f.	Supports development of positive self-esteem.					
	end events or activities that this child par Always Usually	ticipa	ted in?	g.	Includes children from a mix of cultural and economic backgrounds.					
	Sometimes Rarely			h.	Has opportunities to meet or talk with staff to discuss this child's progress or needs.					
Ц	Unable to attend			i.	Provides activities that meet this child's interests.					
				j.	Offers opportunities for this child to build skills outside of the normal school day.					

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	About You and This Chile	d			. ON A TYPICAL DA th this child? (Plea			-	e things
	How well do you think you are handling y demands of raising children?	the da	y-to-	a.	Take turns going back and	Never	Rarely	Sometimes	Often
	Very well Somewhat well Not very well				forth while you are talking, playing, or exploring				
27.	Not at all DURING THE PAST 12 MONTHS, was the at you could turn to for day-to-day emotion			b.	Talk about the things you see, hear, and do together				
	th parenting or raising children? Yes No → SKIP to question 28			C.	Respond to this child's sounds, actions, and words				
28.	Did you receive emotional support from				About You	r Eami	il√ 2 . ⊔	lousahald	
b. c. d. e. f.	Spouse or partner? Other family member or close friend? Health care provider? Place of worship or religious leader? Support or advocacy group related to a specific health condition? Peer support group? Counselor or other mental health professional? Other person?	Yes		31 Nu 32 0 t	. How many people: How many of the imber of people: How many of the o 17 years old? . Where did this ch	e usuall 	y live or de are fa	stay at your	address? rs? en ages
					ST 30 DAYS?	iliu live	WIO31 UI	the time in	11112
					In my own house owns In someone else's family In a group home In a hotel or mote In a shelter or tra In a car, park, or o	s house el nsitiona	or apartı ıl housin	nent with an	

The next questions ask about events that may or may not have happened during this child's life. These events					36. When your family faces problems, how often are you likely to do each of the following?					
can happen in any family, but some people may feel uncomfortable with these questions. You may skip any questions you do not want to answer.					•		All of the time	Most of the time	Some of the time	None of the time
34. To the best of your knowledge, has this child EVER experienced any of the following?				a.	Talk togethe about what to					
	·	Yes	No	b.	Work togeth	er				
a.	Parent or guardian divorced or separated			υ.	to solve our problems					
b.	Parent or guardian died			C.	Know we ha	ve				
c.	Parent or guardian served time in jail			Ċ.	strengths to	• •				
d.	Saw or heard parents or adults slap, hit, kick, punch one another in the home			d.	draw on Stay hopeful			_	_	_
e.	Was a victim of violence or witnessed violence in the neighborhood				even in difficult time	es				
f.	Lived with anyone who was mentally ill, suicidal, or severely depressed				'. Since this ch		-			•
g.	Lived with anyone who had a problem with alcohol or drugs				rd to get by o sics like?					cover
h.	Was treated or judged unfairly because of their race or ethnic group					All of the time	Most o the time	f Some of the time	None of the time	Not applicable
	or anomalous current Broad			a.H	ousing					
35. DURING THE PAST WEEK, on how many days did all the family members who live in the household eat a meal			b.Fo	ood						
to	gether?				ransporta- on					
	0 days				hild care		П			П
	1 to 3 days				ealth care					

4 to 6 days

☐ Every day

f. Diapers or formula

	or the next queighborhood.		olease think	about yo	our		41. How often can you find affordable fresh fruits and vegetables in your neighborhood?
38	3. In your nei	ghborhoo	d. is/are the	re?			□ Never
	, ,	B	a, 10, and and		Yes	No	☐ Sometimes
a.	Sidewalks o	or walking	paths				☐ Usually
b.	A park or p	layground					☐ Always
c.	A recreatio or boys' an		community c b	enter,			The next question asks for your opinion.
d.	A library or	bookmob	oile				42. By the time a typical child in your community is 15
e.	Litter or ga	rbage on t	he street or		_	_	years old, how likely are they to be overweight or obese?
	sidewalk					Ш	☐ Very unlikely
f.	Poorly kept	t or rundo	wn housing				☐ Unlikely
g.		such as br	oken windov	vs or	_		☐ Neither unlikely nor likely
	graffiti						☐ Likely
							☐ Very likely
39). To what ex	tent do yo	ou agree witl	h these s	tate	ments	
	out your nei	ghborhoo	d or commu	nity?			About This Child
		Definitely agree	Somewhat agree	Somewh disagre		Definitely agree	About This child
	ople in this	ug. cc	ug. cc	u.sug. c	-	ug. cc	43. Is this child of Hispanic, Latino(a), or Spanish origin?
	ighborhood Ip each						Mark ALL that apply.
Oti	her out						☐ No. not of Hispanic, Latino(a), or Spanish origin
b. We	e watch out						☐ No, not of Hispanic, Latino(a), or Spanish origin☐ Yes, Mexican, Mexican American, Chicano
b. We		П	П			П	
b. We for oth chi	e watch out reach her's ildren in this						Yes, Mexican, Mexican American, Chicano
b. We for oth chi ne	e watch out reach her's ildren in this ighborhood		_				Yes, Mexican, Mexican American, Chicano Yes, Cuban or Puerto Rican
b. We for oth chi ne	e watch out reach her's ildren in this						 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
b. We for oth chi ne c. Thi saf	e watch out reach her's ildren in this ighborhood is child is fe in our ighborhood						 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
b. We for oth chi ne c. Thi saf	e watch out reach her's ildren in this ighborhood is child is fe in our ighborhood hen we		_				 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
b. We for oth chi ne c. Thi saf ne d. When dif	e watch out r each her's ildren in this ighborhood is child is fe in our ighborhood hen we counter ficulties, we		_	_			 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
b. We for oth chi ne control of the	e watch out r each her's ildren in this ighborhood is child is fe in our ighborhood hen we counter						 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
for oth chi ne chi saf ne diff kno go	e watch out r each her's ildren in this ighborhood is child is fe in our ighborhood hen we counter ficulties, we ow where to			_			 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
for oth chine chine c. This safe ne difference continue c	e watch out r each her's ildren in this ighborhood is child is fe in our ighborhood hen we counter ficulties, we ow where to for help in r community is child is			_			 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
for oth chine chine c. This safe ne difference continue c	e watch out reach her's ildren in this ighborhood is child is fe in our ighborhood hen we counter ficulties, we ow where to for help in r community						 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
for other chiral for ot	e watch out reach her's ildren in this ighborhood is child is fe in our ighborhood hen we counter ficulties, we ow where to for help in r community is child is fe at school				ame i		 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
for other chiral for ot	e watch out r each her's ildren in this ighborhood is child is fe in our ighborhood hen we counter ficulties, we ow where to for help in r community is child is	you or ot	□ □ her adults in				 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
for other characteristics of the characterist	e watch out reach her's ildren in this ighborhood is child is fe in our ighborhood hen we counter ficulties, we ow where to for help in r community is child is fe at school	you or ot her adult i	her adults in in this child's	your hos school,	s chil	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
for other characteristics of the characterist	e watch out reach her's ildren in this ighborhood is child is fe in our ighborhood hen we counter ficulties, we ow where to for help in r community is child is fe at school	you or ot her adult i	her adults in in this child's	your hos school,	s chil	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
for other characteristics of the characterist	e watch out reach her's ildren in this ighborhood is child is fe in our ighborhood hen we counter ficulties, we ow where to for help in r community is child is fe at school	you or ot her adult i	her adults in in this child's	your hos school,	s chil	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin
for other characteristics of the characterist	e watch out reach her's ildren in this ighborhood is child is fe in our ighborhood hen we counter ficulties, we ow where to for help in r community is child is fe at school Other than least one other of who they out of the counter ficulties, we have the counter for help in recommunity is child is fe at school	you or ot her adult i	her adults in in this child's	your hos school,	s chil	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	 ☐ Yes, Mexican, Mexican American, Chicano ☐ Yes, Cuban or Puerto Rican ☐ Yes, another Hispanic, Latino(a), or Spanish origin

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44. What is this child's race? Mark ALL that apply.	About You		
☐ White	47. How are you related to this child?		
 □ Black or African American □ Somali □ Ethiopian □ Other Black or African American	 □ Biological or adoptive parent □ Step-parent □ Grandparent □ Foster parent 		
American Indian or Alaska Native (specify name of tribe):	☐ Aunt or uncle ☐ Other relative ☐ Other non-relative		
Asian Indian			
☐ Chinese ☐ Filipino	48. In general, do you feel your physical health is?		
☐ Japanese ☐ Korean ☐ Vietnamese ☐ Other Asian (specify):	☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor		
Samoan Other Pacific Islandon (anacif):			
☐ Other Pacific Islander (specify): ☐ Some other race (specify):	49. In general, do you feel your mental or emotional health is?		
45. What sex was recorded at birth on this child's original birth certificate? — Female	☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor		
☐ Male			
46. Does this child currently identify as?	50. What is your age?		
Female Male	Age in years:		
☐ Transgender	51. Are you of Hispanic, Latino(a), or Spanish origin? Mark ALL that apply.		
Something else (specify):	 No, not of Hispanic, Latino(a), or Spanish origin Yes, Mexican, Mexican American, Chicano Yes, Cuban or Puerto Rican Yes, another Hispanic, Latino(a), or Spanish origin (specify): 		

52. What is your race? Mark ALL that apply.	54. What is the highest grade or year of school you have completed? <i>Mark one only.</i>
 □ White □ Black or African American □ Somali □ Ethiopian □ Other Black or African American (specify):	 8th grade or less 9th to 12th grade; no diploma High school graduate or GED completed Completed a vocational, trade, or business school program Some college credit but no degree Associate's Degree (AA, AS) Bachelor's Degree (BA, BS, AB) Master's Degree (MA, MS, MSW, MBA) Doctorate (PhD, EdD) or Professional Degree (MD, DDS, DVM, JD)
☐ Japanese	55. Do you currently identify as?
 □ Korean □ Vietnamese □ Other Asian (specify): □ Native Hawaiian □ Samoan 	☐ Female ☐ Male ☐ Transgender ☐ Something else (specify):
Other Pacific Islander (specify):	56. Do you consider yourself to be?
Some other race (specify):	☐ Straight ☐ Lesbian or gay
Sa. What language do you speak most often at home? □ English □ Chinese □ Russian □ Somali □ Spanish □ Vietnamese □ Other language (specify):	Bisexual Something else (specify): The final question is about your family's income. Please remember that all your answers are confidential and results will be combined across families so that no family or individual can be identified.
	57. Think about your total combined family income IN THE LAST CALENDAR YEAR for all members of the family. What is that amount before taxes? Include money from jobs, child support, social security, retirement income, unemployment payments, public assistance, and so forth. Also include income from interest, dividends, net income from business, or rent, and any other money income received.
1	□ Less than \$15,000 □ \$15,000 to \$24,999 □ \$25,000 to \$34,999 □ \$35,000 to \$49,999 □ \$50,000 to \$74,999 □ \$75,000 to \$99,999 □ \$100,000 to \$149,999 □ \$150,000 or more 0

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Comments

Thank you for completing the survey! Your answers will help us understand how Best Starts for Kids can support families in King County.

Public involvement is a central part of **Best Starts for Kids**. We invite you to stay informed and be a part of the process.

- **Visit the website** at www.kingcounty.gov/beststarts.
- Contact us directly at BSK.data@KingCounty.gov.

If this survey brought up any concerns for you or made you feel worried about any issue, we encourage you to speak with someone. Here are some resources you can contact:

- Online at ParentHelp123.org or call the Family Health Hotline at 1-800-322-2588
- Online at win211.org or call 211

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