Novel Sampling Methodologies for a Local Population-Based Survey about Health and Wellbeing of Young Children in King County, WA: the Best Starts for Kids Health Survey

PRESENTING AUTHOR: EVA WONG

PUBLIC HEALTH-SEATTLE & KING COUNTY
ASSESSMENT, POLICY DEVELOPMENT AND EVALUATION UNIT



KRISTIN MOORE, AMY LAURENT, PUBLIC HEALTH-SEATTLE & KING COUNTY
DANIELLE WOODWARD, UNIVERSITY OF WASHINGTON
JUNE 6, 2017

VISION

We want to see more babies born healthy, more kids thrive, and more young people grow up to be happy, healthy, successful adults.

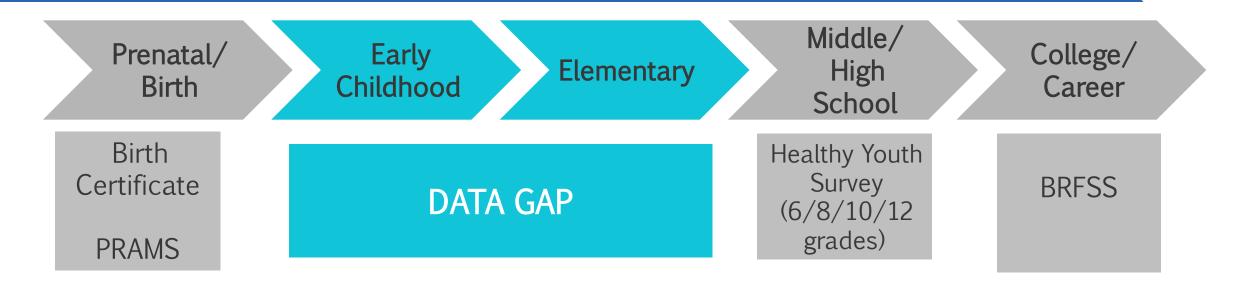
Best Starts for Kids is an initiative to improve the health and well-being of King County by investing in

promotion, prevention and early intervention

for children, youth, families, and communities.



Population Data Sources on King County Children



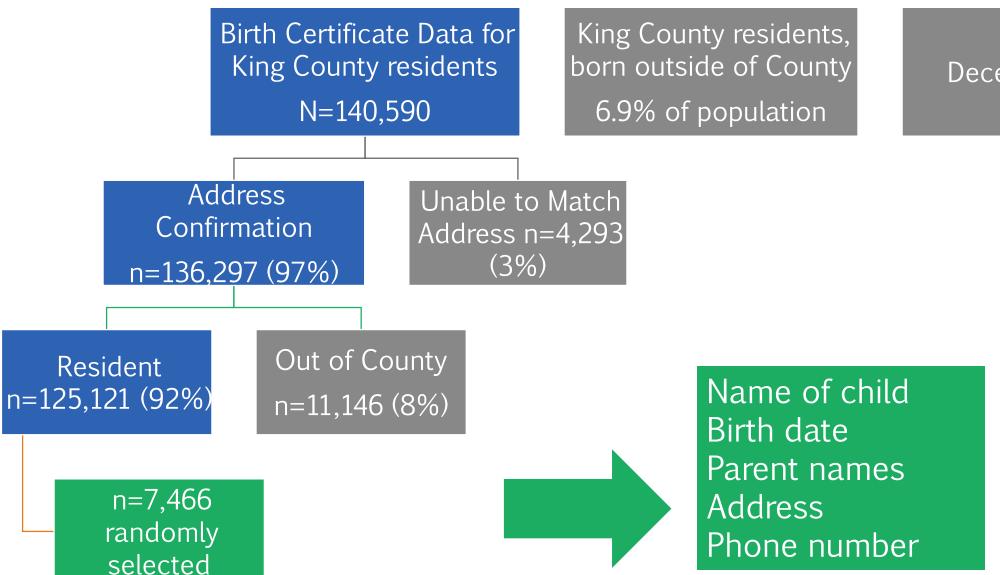
Deaths and hospitalizations

Washington State Immunization Information System (WSIIS)

SMILE oral health survey (ECEAP, K, 3rd grade)



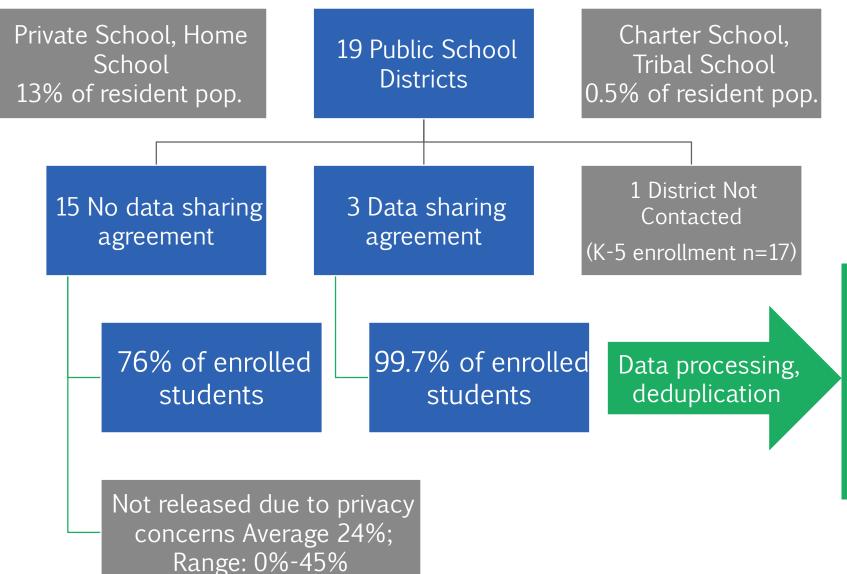
Sample Frame Development: Ages 9 months - 5 years



Deceased



Sample Frame Development: Kindergarten - 5th grade



Students New to County in 2016-2017 school year

N=7,712 randomly sampled Name of child Grade Parent names Address(es) Phone number(s) Email address(es)



What is the BSK Health Survey?



- First-ever data about the health and well-being of King County children 5th grade and younger
- Questions on strengths, behaviors, and supports of children and families
- Conducted by the University of Washington Social Development Research Group
- Data collection September '16 to January '17
- Web-based, phone, and mail surveys
- In English, Spanish, Vietnamese, Chinese, Somali, and Russian
- Oversampling by age, race/ethnicity, geographic region
- Convenience sample add-on to increase size of specific demographic groups: People of color, children with disabilities, with welfare involvement, LGBTQ+ families

King County

Best Starts for

- 5,947 families participated in Fall 2016-Winter 2017
- Findings will be used for program development and evaluation

• For more on equity-based approaches, please see Kristin Moore's Abstract #8148.

Timing

• Spring/Summer: Develop sample frame/questionnaire

• Summer: Coding/testing

Aug 24: Pre-notification postcard

• Sept 1: Invitation letter; web survey begins

• Sept 15: Phone calls begin

Oct/Nov/Dec: Email and text reminders

Oct 4: Reminder postcard

• Oct 27: Paper survey mailed

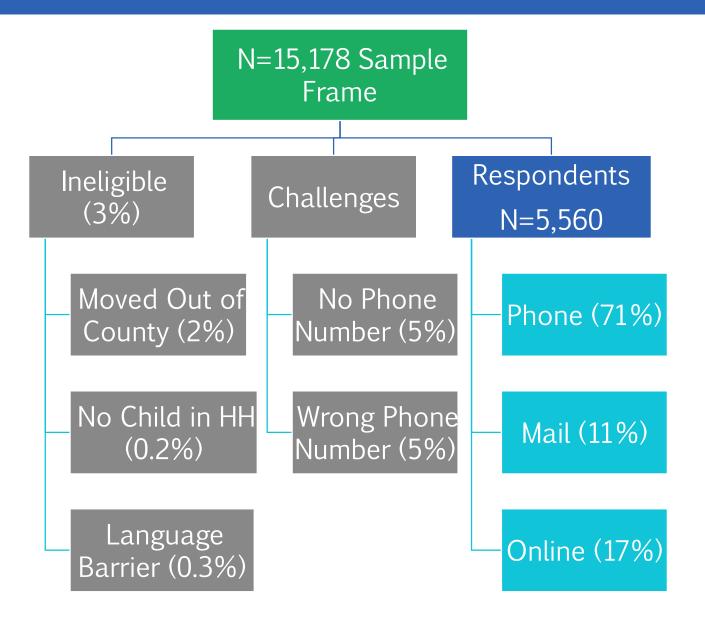
• Dec 22-26: Holiday break

• Jan 6: Reserve sample; convenience sample invited

• Jan 31: Data collection ends



Population-based Sample: Survey Response



Response Rate: 42% primary 17% reserve



Lessons Learned

- Significant staff time for frame development
- High quality, novel sampling frame that can be duplicated in other jurisdictions
 - High accuracy contact information data
 - Accurately identify households with children
- Increased partnerships with school districts
- Support inclusion of email addresses on birth certificate
- Highly efficient survey design made best use of available resources





Thank You to the Participants

Many thanks to the team members, interviewers, organizations, and families who contributed to this survey.

Email: eva.wong@kingcounty.gov

To learn more about BSKHS see Abstract #8148.

OUR WEBSITE



kingcounty.gov/beststarts

OUR BLOG



beststartsblog.com

TWEET US!

