HOME Program/Renton Academy

School District: Renton
School Location: Renton

Began participating in Green Schools Program: September 2016

Level One of the Green Schools Program: Achieved in January 2017

Level Two of the Green Schools Program: Achieved in February 2018

Level Three of the Green Schools Program: Achieved in May 2019

Waste Reduction and Recycling (Level One)

- The school achieved a 66 percent recycling rate.
- HOME Program/Renton Academy began collecting compostable materials in the lunchroom and family room in 2016.
- The school shared waste reduction and recycling successes in weekly newsletters, intercom announcements and Facebook posts.
- The Helping Hands class:
 - Built a worm bin for the school garden.
 - Created posters for the cafeteria to assist with proper waste sorting.
 - Toured the King County Cedar Hills Regional Landfill to learn about what happens to garbage after it has been thrown away.
- Zero Waste Wednesdays were promoted to encourage students to bring durable containers and water bottles to school.
- The school collected polystyrene, which a parent volunteer took to a recycling facility.
- Reusable hand towels were put into use in school bathrooms.
- To reduce paper use:
 - The school set up Good on One Side (GOOS) paper reuse trays next to all printing stations
 - At the school's main printing station, instructions were posted on how to make double-sided copies.



- School newsletters were sent out electronically starting in January 2016.
- Parents and students received reminders about recycling and waste reduction practices through newsletter articles and regular announcements.

Energy Conservation (Level Two)

- The Green Team established a goal of decreasing energy consumption by 5 percent.
- Energy conservation signs were posted on light switches, computers, and monitors to remind staff members and students to turn them off when not in use.
- Facts and tips about reducing energy use were shared in weekly newsletters.

Water Conservation and Pollution Prevention (Level Three)

- The school had a King County Going Green Together assembly at the beginning of the school year to remind students about green practices.
- Water conservation and climate change information were included in the biweekly newsletter to staff members and parents.
- In April 2019, students took the bus instead of cars to visit King County Waste
 Water Treatment Plant. Students wrote articles on the information they learned at
 the Waste Water Treatment Plant and shared it within the school community.
- The school changed aerators in sinks and calculated that the aerators saved one gallon of water per minute.
- "Turn off the faucets" signs were posted at all sinks to promote the practice of keeping the water off while soaping hands.