



## **Northshore Middle School**

**School District:** Northshore

**School Location:** Bothell

**Began participating in Green Schools Program:** January 2018

**Level One of the Green Schools Program:** Achieved in May 2019

### **Waste Reduction and Recycling (Level One)**

- Northshore Middle School increased its recycling rate from 50 percent to 71 percent.
- The school promoted the Green School Program and conservation practices through announcements, peer to peer coaching, and advisory lessons.
- 13 members of Family, Career and Community Leaders of America (FCCLA) and other interested students formed a Green Team.
- In October 2018, the Green Team conducted a waste audit of lunchroom garbage. The audit revealed that one third of the garbage was recyclable and one third was compostable.
- The Green Team made posters to help students sort waste correctly in the lunchroom. In addition, they created a rotating schedule to monitor lunchroom recycling stations.
- As an incentive for Green Team students to monitor in the lunchroom, the school created Fast Passes so Green Team students can go through the lunch line without waiting.
- The school used bulk dispensers for all condiments in the lunchroom.
- The lunchroom started a food share box and the leftover food was offered to student athletes after school.
- In January 2019, in its lunchroom, the school started to collect compostable materials for transport to a regional composting facility.
- After school, the Green Team distributed recycling stickers to teachers for their classrooms and answered questions about the Green Team.



King County Green Schools Program

# Success Story

Reduce • Reuse • Recycle • Rethink

---

- Leadership classes and FCCLA participated in a workshop to understand the problems caused by garbage and how to use positive marketing techniques to convince others to waste less.
- The school principal used weekly emails to encourage mindful use of copy machines. Teachers used whiteboards and classroom projectors to limit paper use.
- At the beginning of the semester, all teacher assistants received training on how to make double-sided copies.
- The school held a waste reduction kick-off week and a recycling reminder week.
- Culinary Arts, Science, and Leadership classes built and maintained multiple school gardens. The gardens were used to help students learn about health and protecting the environment.
  - Culinary classes used produce from the food gardens.
  - Students built a pesticide-free garden with native plants and non-toxic alternatives to pesticides and herbicides. In addition, they used woodchip mulch in all planting beds to reduce the need for herbicides and irrigation.